

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)
As per 7th Pay UGC Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019

**For College Assistant / Associate Professor /
University Assistant Professor**

Academic Year : 2022-2023

(Duration : From 23/08/2022 To 17/06/2023)

A. General Information

- a) Name (Surname first) : Dr./Shri./Smt.Mamlayya Anita Balbhim
b) Designation : Assistant Professor
c) College / University : Dr.Patangrao Kadam Mahavidyalaya Ramnandnagar
(Burli)
d) Department : Botany
e) Date of Birth : 15/09/93
f) Date of Appointment : 23/08/22
g) Total Teaching Experience : UG: 03 PG:
h) Permanent Address (with Pin code) : Plot no.59,Pratibhatzi Paricharak Nagar Takali Road
,Pandharpur (413304)
Mobile No. : 7410781096
Email : anumamlayya@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	S.S.C	Pune Board	Science	2008	Distinction
2	H.S.C	Pune Board	Science	2010	First class
3	BSc	Solapur University Solapur	Botany	2013	Distinction
4	MSc	Shivaji University Kolhapur	Botany	2015	First Class
5	SET	Pune University, Pune	Life Science	2018	Pass

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
3	Ph.D.		

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1			

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \text{-----} \%$ <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <ol style="list-style-type: none"> 1. B.Sc.I 4 Lecture ,1 Practical 2. B.Sc. II 4 Lecture, 1 practical <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>Under CIE of the college conducted by two tutorials per paper and mid-term examination on each semester.</p>		<p>Good /</p> <p>Satisfactory /</p> <p>Not satisfactory</p>	<p>Good /</p> <p>Satisfactory/</p> <p>Not satisfactory</p>

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory
Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 03</p> <ol style="list-style-type: none"> 1. Head of the Department (Botany) 2. Coordinator, Kramveer Vidyaprabodhini 3. Coordinator, College Campus Beautification 4. Coordinator, Ladies Hostel Committee 	<p>Good /</p> <p>Satisfactory /</p> <p>Not satisfactory</p>	<p>Good /</p> <p>Satisfactory/</p> <p>Not satisfactory</p>	

(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities : 03 1.B.Sc.I. Paper Setter 2.Paper Assessment. 3.Exam Supervisor and Supervision			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities :04			
(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :--			
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :---			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : ---- Minor : ----			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 04 1.SURVEY OF WILT DISEASE OF SOYBEAN IN SATARA DISTRICT Journal: Humanities and Social Sciences ISSN: 0974-0066 UGC-CARE List Group I 2. ISOLATION AND IDENTIFICATION OF FUSARIUM SPS. CAUSING FUSARIUM STEM CUTTING ROT OF GERANIUM Journal of Social Sciences (ISSN: 0973-855X) UGC-CARE List Group I 3.The Indian Biochemist:Har Gobind Khorana ISBN- 978-93-91033-39-2 4. Mahatma Jyotirao Phuleche Krushi Krushi Vishyak Vichar Ani Bharti Shetkaryachya Vartmankalin Samasya ISBN- 978-93-91033-39-2			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table – 1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	

Ashu

Signature of the Faculty

Peter

Coordinator

Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burli)

Ashu

Signature of HOD
Head of Dept.

Department of Botany
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burli)

Peter

Coordinator, IQAC

Chairman

Chairman, ASAR

Principal

Signature of Principal

Principal
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burli)
Tal. Palus, Dist. Sangli.

SURVEY OF WILT DISEASE OF SOYBEAN IN SATARA DISTRICT

A.B. Mamlayya

Plant Pathology Research Laboratory, Department of Botany, Dahiwadi College Dahiwadi
Dist. Satara – 415508, Maharashtra, India, Email: - anumamlayya@gmail.com

A. A. Jagtap

Plant Pathology Research Laboratory, Department of Botany, Dahiwadi College Dahiwadi
Dist. Satara – 415508, Maharashtra, India, Email: - anildada11@gmail.com

Abstract

Wilt is the most destructive disease and causes 30% loss of soybean. An intensive survey was carried out for to assess the incidence of wilt disease during the year 2019-21 from the different localities of Satara district. The various fungal pathogens were isolated from these diseased samples of soybean. *Fusarium lateritium* was newly reported from these samples. These data will helps in understanding the risk of soybean wilt disease may aid in the development of more effective management practices.

Keywords: Soybean, *Fusarium*, *Glycine max*, Soybean

I. INTRODUCTION

Soybean (*Glycine max* (L) .Merr.) is one of the most valuable oil yielding crop belongs to family Fabaceae cultivated worldwide [1]. It is the rich source of oil and protein. Seed contain about 190 to 230 g/kg oil and about 380 to 420 g/kg protein on dry weight basis [2]. This economically important oil crop suffering to various diseases i.e. seeds, seedlings and roots causing Damping off, root rot and wilt, theses diseases resulting in serious yield loss. [3, 4]. Among theses diseases Wilt is most widely distributed and destructive disease caused by *Fusarium lateritium*. The present survey will helps in the management of wilt disease of soybean.

II. MATERIAL AND METHODS

The diseased samples were collected from different localities of soybean fields in Satara districts (Pusegaon, Kalambi, Dahiwadi, Koregaon, Wai and Karad) brought to research laboratory in clean sterilized polythene bags. Different fungal pathogens were isolated from these samples on Czapek dox agar medium. Sample inoculated plates were then incubated at 26 ± 2 °C for 7 days in BOD incubator. The Fungi were identified by using standard mycological literature. [5-6] and from National Fungal Culture Collection of India (NFCCI) Agharkar Research Institute, Pune.

III. EXPERIMENT AND RESULTS

The survey of above mentioned localities of soybean field showed different fungal pathogens *Rhizoctonia solani*, *Fusarium lateritium*, *Sclerotium rolfsii* *Macrophomina phaseolina* and *Pythium* sps.

Table 1 shows the different localities and fungal pathogen isolated from the soybean.

Table 1. Experiment Result

Sr. no	Locality	Pathogen isolated
1	Pusegaon	<i>Rhizoctonia solani</i> , <i>Fusarium lateritium</i> , <i>Aspergillus niger</i> , <i>Pythium</i> sps.
2	Kalambi	<i>Fusarium lateritium</i> , <i>Sclerotium rolfsii</i> , <i>Aspergillus flavus</i> , <i>Pythium</i> sps.
3	Dahiwadi	<i>Macrophomina phaseolina</i> , <i>Fusarium lateritium</i> , <i>Rhizoctonia solani</i> , <i>Pythium</i> sps.
4	Koregaon	<i>Pythium</i> sps., <i>Fusarium lateritium</i> , <i>Sclerotium rolfsii</i>
5	Wai	<i>Rhizoctonia solani</i> , <i>Pythium</i> sps., <i>Macrophomina phaseolina</i> , <i>Fusarium lateritium</i> .
6	Karad	<i>Aspergillus niger</i> , <i>Pythium</i> sps., <i>Fusarium lateritium</i> .

IV. CONCLUSION

Among all these collected samples *Fusarium lateritium* was found most common causing wilt disease responsible for a great loss of soybean yield.

REFERENCES

- [1] E. Patkowska. and M. Konopinski, "Effect of cover crops on the microorganism communities in the soil under scorzonera cultivation". *Plant Soil Environ.*, vol.59: pp. 460-464. 2013.
- [2] N. Bellaloui, H. E. Bruns., H. K. Abbas, A. Mengistu, D. K Fisher. and K.N. Reddy, "Agricultural practices altered soybean seed protein, oil, fatty acids, sugars and mineral in the Midsouth USA", *Front. Plant Sci.*, vol.6 pp. 31. 2015.
- [3] G. L., Hartman, J. B. Sinclair. and J. C. Rupe, "Compendium of Soybean Disease, 4th Edi. *Ame. Phytopathol. Soc.*, St. Paul. Minnesota". 1999.
- [4] S. Yassin, A. Aly, D. Abdel- Kader, K. Morsy and O. Atallah, "Antagonistic potential of rhizospheric biocontrol agent's soybean root rot- wilt disease complex syndrome. Zagazig" *J. Agric. Res.*, vol. 46 (5). pp. 1395-1418. 2019.
- [5] C. V. Subramanian, "Hypomycetes". Indian Cou. Agric. Res., New Delhi, India. 1971.
- [6] H. L. Barnett, and B.B. Hunter, "Illustrated Genera of Imperfect fungi". Third Edition. Burgess Publication, Minnesota. 1972.

ISOLATION AND IDENTIFICATION OF FUSARIUM SPS. CAUSING FUSARIUM STEM CUTTING ROT OF GERANIUM

S. S. Kambale

Plant Pathology Research Laboratory, Department of Botany, Dahiwadi College Dahiwadi Dist. Satara
– 415508, Maharashtra, India. Email: - sudhirkamble8123@gmail.com

S. D. Sorate

simransorate5@gmail.com

A. B. Mamlayya

anumamlayya@gmail.com

A. A. Jagtap

anildada11@gmail.com

Plant Pathology Research Laboratory, Department of Botany, Dahiwadi College Dahiwadi Dist. Satara
– 415508, Maharashtra, India.

Abstract

Geranium is perennial aromatic herb cultivated under different agro climatic conditions in India. Fresh biomass has been used to obtain oil by steam distillation methods, oil is used in high grade perfumery. Therefore, there is need to increase biomass production of Geranium. Although *Fusarium* cutting rot caused by *Fusarium* spp. It reduces the quality of oil and yield of Geranium. The present research work helps in the proper management of this disease.

Key words: - *Geranium*, *Fusarium*, Isolation

I. INTRODUCTION

Geranium (*Pelargonium* × *hortorum* Bailey) is considered one of the most popular greenhouses, potted and bedding plants worldwide. The genus *Pelargonium* includes annuals and herbaceous perennials, shrubs and subshrubs, and both evergreen and deciduous plants [1].

Geranium is aromatic plant and many benefits within the medical and pharmaceutical fields and chemical industries [2]. Geranium plants are liable to attack by several pathogens, causing severe losses in geranium plant production and quality [3-5]. Stem Cutting rot is one of the destructive disease of geranium caused by *Fusarium* spp. Geranium plants are susceptible to root diseases caused by various soil borne fungi, which include *Fusarium* spp. [6] and *Pythium* spp. [7-9] and *Rhizoctonia* spp. [3]. In the present paper deals with detection of root rot disease and isolation and identification of plant pathogens for minimizing the loss of yield.

II. MATERIALS AND METHOD

2.1 Source of diseased plants:

Geranium plants showing typical symptoms of stem cutting rot were collected from different localities from Satara and Sangli districts. (Bhilar, Medha, Panchgani and Dahiwadi) during winter season in 2022.

2.2 Isolation, purification and identification of geranium root rot pathogens:

Geranium plants showing typical symptoms was collected and brought to research laboratory. Small pieces were surface-sterilized in 1 % sodium hypochlorite solution for 2 min, then washed in sterile distilled water for 4 min. Small pieces were dried between layers of sterile filter papers and were transferred to Czapek's Dox Agar medium in Petri dishes, where dishes were incubated in incubator at temperature 23 ± 2 °C for 2-4 days. The obtained fungal colonies were purified using hyphal tip techniques on Czapek's Dox Agar (CDA) medium in Petri dishes where dishes were incubated in incubator at temperature 25 ± 2 °C for 10-14 days. Stock cultures were maintained on CDA slants and kept in a refrigerator at 5 °C till use. Identification of the isolated fungi were carried out based on microscopic and culture characteristic for *Fusarium* spp.[10]. However, pathogenicity tests of these isolates were performed and their pathogenic potentialities were proven.

III. EXPERIMENT AND RESULT

The isolation and identification of above mentioned areas shows great loss of Geranium field. Many fungal pathogens were responsible for loss. Table 1 shows different localities and identified pathogen from Geranium fields.

Table 1: Experiment Result

Sr.No.	Locality	Pathogen isolated
1	Bhilar	<i>Fusarium</i> sps. <i>Rhizoctonia</i> sps.
2	Medha	<i>Rhizoctonia</i> sps. <i>Fusarium</i> sps.
3	Panchgani	<i>Fusarium</i> sps. <i>Rhizoctonia</i> sps. <i>Pythium</i> sps
4	Dahiwadi	<i>Fusarium</i> sps.
5	Sangli	<i>Fusarium</i> sps. <i>Rhizoctonia</i> sps. <i>Pythium</i> sps.

IV. CONCLUSION

Among all these collected samples *Fusarium* sps, and *Rhizoctonia* sps. are found dominant genera responsible for *Fusarium* stem cutting rot disease of Geranium these data will helpful in selection of fungicides to manage the disease.

REFERENCES

- [1] D. M. Miller, "The taxonomy of Pelargonium species and cultivars, their origins and growth in the wild", In: Lis-Balchin, Maria (ed). Geranium and pelargonium: The genera Geranium and Pelargonium. New York: Taylor & Francis. pp. 49-79. 2002.
- [2] M. Lis-Balchin, "Geranium and Pelargonium: History of Nomenclature, Usage and Cultivation". CRC Press. pp. 344. 2002.
- [3] M. L. Daughtrey, R. L Wick, and J. L. Peterson, "Compendium of Flowering Potted Plant Diseases". APS Press, St. Paul, MN. pp 90. 1995.
- [4] N. G. El-Gamal, "Relationship between rhizospheric microflora and fungi causing some root diseases of geranium plants". M.Sc. Thesis, Fac. of Agric., Ain Shams Univ., Cairo, Egypt. pp. 92. 1995.
- [5] S. M. Douglas, "Diseases of Geranium. The Connecticut Agricultural Experiment Station", New Haven, CT. pp. 8. 2003.
- [6] M. M. Szczech, Suppressiveness of vermicompost against Fusarium wilt of tomato. *Journal of*

Phytopathology, vol. 147. pp. 155-161. 1999.

[7] H. Desilets, N. Benhamou and R.R. Bélanger, "A comparative study of histological and ultra structural alterations induced by *Pythium ultimum* or its metabolites on geranium (*Pelargonium*) roots". *Physiol. Mol. Plant Pathol.*, vol. 45: pp. 21-36. 1994.


[8] G.W. Moorman, S. Kang, D.M. Geiser, and S.H. Kim, "Identification and characterization of *Pythium* species associated with greenhouse floral crops in Pennsylvania". *Plant Dis.*, vol.86: pp.1227-1231. 2002.

[9] V. Gravel, C. Ménard, and M. Dorais, *Pythium* root rot and growth responses of organically grown geranium plants to beneficial microorganisms. *Horticulture Science*, vol. 44(6): pp.1622-1627. 2009.

[10] J.F. Leslie, B.A. Summerell, and S. Bullock, *The Fusarium Laboratory Manual*. 1st ed. Wiley-Blackwell Publishing, pp 388. 2006.



**Rayat Shikshan Sanstha's,
Dr.Patangrao Kadam Mahavidyalaya Ramanandnagar (Burli)**

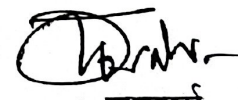
स्थापना - १९६८	"स्वावलंबी शिक्षण हेच आमचे ब्रीद" - कर्मवीर रयत शिक्षण संस्थेचे,		ज्यु. कॉ. क्रमांक
	डॉ. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली), किलोस्करवाडी गिन - ४१६ ३०८ ता. पलूस जि. सांगली संस्थापक - डॉ. कर्मवीर भाऊराव पाटील कि. लिट.		J - 22.07.001
			■ एस. टी. बी. : ०२३४६)
			कार्यालय : २२२०३५
प्रा. प्राचार्य, डॉ. टी. एस. भोसले M.D. M.Sc. Ph.D.	नैक मानंकन - ' ए '	E-mail : ascc_rnagar@ymail.com	निवास : २२२००९
			फॅक्स : २२२०३५
जा. क्र. ५१ / २०२२-२०२३	दि. ३०/०८/२०२२		

प्रा. श्रीमती. ममलय्या ए. बी.,

सहाय्यक प्राध्यापक,

डॉ. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली)

आपणास कळविण्यात येते की, आपण दिनांक २३/०८/२०२२ पासून बदलीने या महाविद्यालयात हजर झालेल्या आहात. वनस्पतीशास्त्र विभागात आपण सिनिअर असलेले प्रा. श्रीमती वाघ एस. डब्ल्यु. यांचेकडे असलेला विभागप्रमुख पदाचा चार्ज दिनांक ०१/०९/२०२२ पासून घ्यावा व आपण वनस्पती विभागाचे विभागप्रमुख म्हणून काम पहावे.



प्राचार्य,

डॉ. पतंगराव कदम महाविद्यालय,
 रामानंदनगर (बुर्ली), ता. पलूस, जि. सांगली.
 २४/८

The Indian Biochemist: Har Gobind Khorana

Anita B. Mamlayya¹

¹Dr. Patangrao Kadam Mahavidyalaya , Ramanandnagar (Burli) 416308 ,India

Email id- anumamlayya@gmail.com

Abstract:

Har Gobind Khorana was the foremost Indian American biochemist. He was the first to demonstrate the role of nucleotides in protein synthesis. he was the first in the world to complete the total synthesis of a functional gene outside a living organism. He was also awarded Nobel Prize for Physiology -Medicine for research that offered the order of nucleotides in nucleic acids, which carry the genetic code of the cell and control the cell's synthesis of proteins. He did notable work in Molecular biology.

Education:

Khorana received his first four years of education from a village teacher while sitting under a tree [9]. He did not even own a pencil until age 6 [13]. After this Khorana attended Dayanand Anglo-Vedic High School in the near-by city of Multan in west Punjab which is now part of eastern Pakistan [9], and then applied to study English literature and chemistry at the Government College in Lahore which was affiliated to Punjab University. In the end he decided to study chemistry and received his bachelor's degree in 1943. Later, he studied at the Punjab University in Lahore, with the assistance of scholarships, where he obtained a bachelor's degree in 1943 [12] and a Master of Science degree in 1945 in to two years later he had completed a a master's degree at the same institution. [4,14].

In 1945 Khorana gained a Government of India fellowship to undertake a doctorate in England which he intended to use to study insecticides and fungicides. He landed up, however, studying the chemistry of melanins under the supervision of Roger J.S. Beer at Liverpool University. Khorana lived in British India until 1945, when he moved to England to study organic chemistry at the University of Liverpool on a Government of India Fellowship. He received his PhD in 1948 advised by Roger J. S. Beer [12,15-17]. It was the only doctoral placement the Indian High Commission office in London could find him. Khorana completed his doctorate in 1948. The following year, he pursued postdoctoral studies with Professor Vladimir Prelog at ETH Zurich in Switzerland [12]. He worked for nearly a year on alkaloid chemistry in an unpaid position [9,17]. During a brief period in 1949, he was unable to find a job in his original home area in the Punjab [9]. He returned to England on a fellowship to work with George Wallace Kenner and Alexander R. Todd on peptides and nucleotides [17]. He stayed in Cambridge from 1950 until 1952. He moved to Vancouver, British Columbia, with his family in 1952 after accepting a position with the British Columbia Research Council at University of British Columbia [12, 18]. Khorana was excited by the prospect of starting his own lab, a colleague later recalled [9]. His mentor later said that the Council had few facilities at the time but gave the researcher all the freedom in the world [19]. His work in British Columbia was on "nucleic acids and synthesis of many important biomolecules" according to the American Chemical Society [15].

Career:

From early on Khorana did not stick to the rigid boundaries of disciplines and his work was to take him across the fields of chemistry, biology and physics. This was unusual for

Institute of Technology where began investigating the molecular mechanism that governs the cell signalling pathways of vision. This was a topic he pursued until his retirement in 2007 [19].

Achievements, awards and honours:

In 1968 Khorana was awarded the Nobel Prize for Physiology or Medicine with Marshall W. Nirenberg of Cornell University and Robert W Holley of the National Institutes of Health. This they were awarded for their elucidation of the genetic code and its function in protein synthesis. Khorana's work confirmed Nirenberg's finding that the chemical composition and function of a new cell is determined by how the four nucleotides are arranged on the spiral 'staircase' of a DNA molecule. He also demonstrated that the nucleotide code is always transmitted in groups of three, called codons, and that these codons instruct the cell to start and stop the production of proteins. Khorana was also one of the first to outline the possibility of gene manipulation. This he did before any individual genes had been characterised from any organism [20].

Khorana is also credited with having devised techniques for the creation of synthetic DNA oligonucleotides, which provided a building block for the creation of artificial genes and primers and templates for DNA polymerase. This work laid the foundation for the development of the polymerase chain reaction (PCR), a technique that enables the amplification of small fragments of DNA to billions of copies within a matter of hours. In 1976 Khorana and his colleagues at MIT achieved the first synthesis of an artificial gene in a living cell. Their method of chemically synthesising genes helped facilitate controlled, systematic studies of how genetic structure influences function [21].

Alongside his Nobel prize [22], Khorana was awarded the Louisa Gross Horwitz Prize from Columbia University and the Lasker Foundation Award for Basic Medical Research in 1968; the Willard Gibbs Medal of the Chicago section of the American Chemical Society, in 1974; the Gairdner Foundation Annual Award, in 1980; and the Paul Kayser International Award of Merit in Retina Research, in 1987. In 2007 the University of Wisconsin-Madison, the Government of India and the Indo-US Science and Technology Forum founded the Khorana Program in Khorana's honour to facilitate the exchange of students between the university and Indian research institutions [22].

Bereavement:

Khorana died on 9 November 2011, in Concord, Massachusetts, at the age of 89. His wife, Esther, and daughter, Emily Anne, had died earlier, [15] but Khorana was survived by

his other two children [10]. Julia Elizabeth later wrote about her father's work as a professor - Even while doing all this research, he was always really interested in education, in students and young people.[12]

Conclusion:

Khorana was one of the first Indian scientists to demonstrated the role of nucleotides in protein synthesis and helped crack the genetic code. He also helped develop custom-designed pieces of artificial genes and methods that anticipated the invention of the polymerase chain reaction (PCR) process, a biochemical technology used to amplify a single or a few copies of a piece of DNA. And for his remarkable work in the biochemistry, he was awarded with Nobel Prize and various other awards.

scientists of his generation. Whenever he undertook a new project Khorana secured time in other laboratories so that he could master the techniques he needed to carry an idea forward.

As soon as he finished his doctorate, based on the importance of German scientific literature, Khorana decided he would benefit from pursuing his post-doctoral research in a German-speaking country. To this end he spent 11 months in Zurich between 1948 and 1949 at the Organic Chemistry Laboratory at the Swiss Federal Institute of Technology (ETH) where he researched alkaloid chemistry with Vladimir Prelog. Khorana greatly valued the philosophy and work ethics Prelog passed on to him during this time.

Khorana unfortunately had to cut short his visit to Switzerland because he had no stipend and his savings were running out. Thereafter, Khorana returned to the Punjab in order to fulfil the requirements of his Indian government scholarship. He found it difficult, however, to find a job because of the upheaval caused by the recent partition of British India.

What came to his rescue was the offer of a fellowship at Cambridge University. This he secured through the help of the Cambridge based scientist G.W. Kenner whom he had met in Zurich. In 1950 Khorana returned to England with money scraped together by his extended family to pay for his ship's passage. Over the next two years Khorana worked alongside Alexander Todd trying to define the chemical structures of nucleic acids. This was an exciting time to be in Cambridge because Fred Sanger was then in the process of sequencing insulin, the first protein to be sequenced, and Max Perutz and John Kendrew were performing the first x-rays of myoglobin and haemoglobin. Such work inspired Khorana to start looking at proteins and nucleic acids [17].

In 1952 Khorana was offered a position in Vancouver to start a new non-academic research laboratory based on a recommendation by Todd to Gordon M. Shrum, head of the British Columbia Research Council. While the laboratory in Vancouver had very little in the way of facilities, Khorana treasured the freedom the job gave him to pursue his own research. He soon launched a number of projects researching phosphage esters and nucleic acids. Such work necessitated him developing methods to synthesise short oligonucleotides. His publication of these techniques soon attracted the attention of notable biochemists, such as Arthur Kornberg and Paul Berg, who were eager to visit him to learn from him and gain his reagents [18].

In 1960 Khorana moved to the Enzyme Institute at the University of Wisconsin-Madison where he began working on the genetic code and chemical synthesis of a transfer RNA gene. During this time he and his colleagues determined how the synthesis of proteins is controlled by nucleotides in nucleic acids. In 1970 Khorana transferred to the Massachusetts

महात्मा जोतीराव फुलेंचे कृषि विषयक विचार आणि भारतीय शेतकऱ्यांच्या वर्तमानकालीन समस्या

प्रा. अनिता बलभीम ममलया
सहायक प्राध्यापक व वनस्पतीशास्त्र
विभाग प्रमुख
डॉ. पतंगराव कदम महाविद्यालय,
रामानंदनगर (बुर्ली) ता. पलूस, जि. सांगली
पिन. नं ४१६३०८
मोबा. नं. ७४१०७८१०९६
Email- anumamlayya@gmail.com

प्रस्तावना

भारत हा कृषिप्रधान देश आहे आणि शेती पिकविणारा शेतकरी हा देशांच्या अर्थव्यवस्थेचा कणा आहे. शेती व्यवसायाचे मजबूतीकरण केल्याशिवाय देशाची प्रगती होणार नाही असा अर्थतज्ञांचा दावा आहे. तरीही शेतकऱ्यांच्या आत्महत्या हा गंभीर प्रश्न सद्यस्थितीत आपल्या समोर उभा आहे. अर्थव्यवस्थेचा कणाच कोलमडून पडतोय अशा परिस्थितीत या बाबीची गंभीर चिकित्सा करून प्रश्नाच्या मुळाशी नेमकी काय कारणे आहेत ? याचा आजच्या घडीला देखील समाजशास्त्रीय दृष्टिकोनातून निरपेक्षपणे विचार केला तर हा विचार भारतीय परंपरेत सर्वप्रथम महात्मा जोतीराव फुलेंनीच अग्रक्रमाने आणि पोटतिडीकीने मांडलेला होता असे दिसून येते.

प्रस्ताविक

भारतीय शेतकऱ्यांच्या समोरील वर्तमानातील समस्या

वर्तमानस्थितीत शेतकरी आत्महत्या करतो याचे कारण तो शेतीमधून नफा मिळवू शकत नाही. तो कर्जबाजारी होतो आणि हा आर्थिक तणाव सहन न झाल्याने आत्महत्या करतो. ज्या देशाचा मुख्य व्यवसाय शेती आहे. त्या देशाचा शेतकरी दुबळा, कंगाल, दरिद्री, अज्ञानी का राहिला ? या प्रश्नांच्या मुळाशी जावून शोध घ्यावा लागेल. जो शोध म. फुलेंनी आपल्या सत्यशोधकीय नजरेतून घेतलेला होता. शेतकऱ्यांच्या प्रश्नासंबंधी पोटतिडीकीने मांडणी करणारा आणि त्यावर उपाययोजना सुचविणारा 'शेतकऱ्यांचा आसूड' हा म. फुलेंचा ग्रंथ मराठी साहित्यातील कृषि संस्कृतीच्या साहित्य परंपरेतला एक दिशादर्शक आणि दिपस्तंभ असणारा आद्यग्रंथ आहे.

महात्मा फुले आणि शेतीविषयक प्रश्न

महात्मा फुले यांचे शेतीविषयक ज्ञान पुस्तकी नव्हते तर त्यांना शेती व शेतकऱ्यांच्या परिस्थितीची चांगली जाणीव होती म्हणूनच त्यांनी १८८३ साली 'शेतकऱ्यांचा आसूड' हा ग्रंथ लिहला याशिवाय त्यांनी सत्यशोधक समाजाच्या माध्यमातून निबंध स्पर्धा, व्याख्याने असे शेतीच्या प्रश्नाबाबत अनेक उपक्रम विविध ठिकाणी राबविले. १८७७च्या दुष्काळात सापडलेल्या शेतकऱ्यांच्या मुलांसाठी

या शेटजी (भांडवलदार, सावकार) वर्गाकडून कर्ज फेडीच्या नावाखाली हस्तांतरीत होते. अर्थात हिसकावून घेतली जाते. परिणामी शेतकरी आत्महत्या करतात.

इंग्रजी राजवटीत उच्चवर्णीयांचाच शिक्षित वर्ग इंग्रजांच्या प्रशासन व्यवस्थेत अधिकार पदावर नेमलेला होता. परिणामी राज्यकारभार करताना सर्वसामान्य शेतकऱ्यांचे शोषण झाले. एकीकडे उच्चवर्णीय सावकार आणि दुसरीकडे उच्चवर्णीय नोकरशाह व दलाल या सगळ्या उच्चवर्णीयांनी गरीब शेतकरी वर्गाचे सर्व अर्थाने शोषणच केले.

वर्तमानकालखंडात म.फुलेंच्या सत्यशोधकीय नजरेने व तटस्थेने निरीक्षण केल्यास लोकशाही राष्ट्रात देखील भांडवलशाहीच्या हितसंबंधाची धोरणे राबविली जातात. शेतकऱ्यांना बियाणे, खते, औषधे, औजारे पुरविणारे भांडवलदार कंपन्यांचे मालक, दलाल हे सत्ताधारी राजकीय व्यवस्थेबरोबर समझोता करतात. प्रशासनातील नोकरशाही भ्रष्ट मार्गाने या भांडवलदारांचेच (शेटजीचेच) हित जोपासते, असे दिसून येते. पावसाच्या अनियमितेवर, कष्टाने (कर्ज काढून) शेतीवर लावलेला जुगार जेव्हा हरला जातो. तेव्हा कर्जबाजारी शेतकऱ्याची अवस्था भ्रमिष्ट होते. आणि शेतकऱ्यांच्या आत्महत्या होतात, ही वस्तुस्थिती आहे.

धार्मिक दडपशाहीतून शेतकऱ्यांचे आर्थिक शोषण

ग्रामीण समाजव्यवस्थेमध्ये उच्चवर्णीय ब्राम्हण समाज, धार्मिक परंपराची भिती दाखवून गरीब शेतकरी वर्गाची आर्थिक पिळवणूक करतो. शेतकऱ्यांच्या जन्मापासून ते मृत्यूपर्यंत हा भटजी वर्ग गरीब शेतकऱ्यांला विविध धार्मिक विधी करावयाला लावतो. या संबंधी शेतकऱ्यांचा आसूड या ग्रंथात (पृ.क्र.१९२) म.फुलेंनी " शेतकऱ्यांला मुल झाले की, भट ब्राम्हणाची धनरेषा उपटते" असे उपहासाने म.फुलेंनी म्हटले आहे. स्वतःला धनलाभ मिळविण्यासाठी पुरोहित ब्राम्हण वर्ग लग्नसमारंभ, वास्तुशांती, अत्यविधी आणि अनेक सण, उत्सव यांचे अवडंबर माजवून गरीब शेतकऱ्यांला विनाकारण खर्च करायला लावतो. अज्ञानामुळे आणि भीतीमुळे शेतकरी प्रसंगी कर्ज काढूनही असे भपक विधी करतो. पाचा खरपूस समाचार म. फुलेंनी शेतकऱ्यांचा आसूड अंगात घेतलेला आहे. "कर्ज बाजारी शेतकरी मुलीच्या अंगावरचे दागिने विकून टाकतो. त्यामुळे तिच्या नांदण्याचे चांदणे होते." (शेतकऱ्यांचा आसूड पृ.क्र. २३५) असे उपहासाने त्यांनी मांडले आहे.

वर्तमानकालीन ग्रामीण जीवनातून धार्मिक अवडंबराचे, पुजा अर्चा विधीचे स्तोम कमी झालेले नाही. गरीब शेतकरी प्रसंगी अशा धार्मिक कार्यक्रमांसाठी आजही कर्ज काढतो. पण विधी करतोच. म. फुलेंचे विज्ञाननिष्ठ विचार अमलात आले असते. तर गरीब शेतकऱ्यांचा हा अनावश्यक वायफळ खर्च वाचला असता.

गरीब शेतकऱ्यांमध्ये आपापसात भांडणे लावून त्यांना पोलीस स्टेशन, कोर्ट कचऱ्या करायला लावून दोन्ही कडून लाच खाणारी षडयंत्रकारी उच्चवर्णीयांची व्यवस्था जशी फुलेंच्या कालखंडात होती. तशीच आजही आहे.

तात्पर्य : ब्राम्हणो व्यवस्थेने गरीब शेतकऱ्यांची दयनीय भ्रमीष्ट अवस्था केलेली आहे. असे म. फुलेंनी त्यांच्या जीवनकालखंडात १९ व्या शतकात जे सत्य मांडले होते. आज २१ व्या शतकातही दुदैवाने तशीच परिस्थिती आहे. त्यामुळेच गरीब शेतकऱ्यांच्या आत्महत्या होतात. म्हणूनच वर्तमान कालखंडातील समस्या समजून घेण्यासाठी वर्तमान कालखंडातील व्यवस्थेचे खरे स्वरूप समजून घेणे आवश्यक आहे.

शेतकऱ्यांचे शोषण

निष्कर्ष

१. म. फुलेंनी १९ व्या शतकात ब्रिटिश राजवटीत शेतकऱ्यांच्या दयनीय अवस्थेबद्दल सर्व प्रथम आवाज उठविला होता.

२. सर्वसामान्य गरीब शेतकऱ्यांच्या समस्यांचे मुळ कारण असमानतेवर आधारलेली ब्राम्हणो व्यवस्थाच आहे असे मूलभूत समस्या सूत्रण म.फुलेंनी केलेले आहे जे वर्तमानातही शेतकऱ्यांच्या समस्या सोडविण्यासाठी उपयुक्त आहे.

३. म. फुलेंच्या कालखंडात त्यांनी ज्या उपाययोजना शेतकऱ्यांचे शोषण थांबविण्यासाठी सूचविलेल्या होत्या त्या सर्व उपाययोजना आजही वर्तमानकालीन शेतकऱ्यांच्या समस्या सोडविण्यासाठी उपयुक्त आहेत.

४. पाणी अडवा, पाणी जिरवा किंवा तीचे अद्ययावत ज्ञान शेतकऱ्यांना द्यावे हा तत्कालीन कालखंडात मांडलेला विचार आजही मार्गदर्शक आहे.

५. म. फुलेंच्या कालखंडात धार्मिक अवडंबराखाली पुरोहितांनी शेतकऱ्यांचे केलेले शोषण आजही वर्तमानात ग्रामीण समान व्यवस्थेत कमी अधिक प्रमाणात आहेच. ते समूळ नष्ट करण्यासाठी शेतकऱ्यांचे प्रबोधन करणे आवश्यक आहे.

६. म. फुलेंनी शेतजी - भटनी विरुद्ध शुद्र-अतिशूद्र हे नेमके दिलेले व्यवस्था परिवर्तनाच्या लढाईचे सूत्र गांभिर्यपूर्वक अंमलात

आणणे काळाची गरज आहे. ७. म.फुलेंनी सूचविल्याप्रमाणे बहुजन समाजात शिक्षणाचा प्रसार करणे आणि विज्ञाननिष्ठ, तर्कनिष्ठ विवेकी विचारांची पेरणी

करणे गरजेचे आहे. ८. म. फुलेंनी सूचविलेप्रमाणे शासन-प्रशासन व्यवस्थेत बहुजन समाजाचे बहुसंख्य लोक अधिकार पदावर पोहचले पाहिजेत, जेणे

करून ते अधिकारी आपल्या स्वकीय रक्तसंबंधातील शेतकरी बांधवाच्या समस्या सोडविण्याचा प्रामाणिक प्रयत्न करतील.

समारोप

शेतकऱ्यांची गाणी सडेतोडपणे समाजासमोर मांडणारे महात्मा जोतीराव फुले हे महाराष्ट्रातील पहिले समाज चितक होत. त्यांनी आपले विचार शास्त्रीय परिभाषेत मांडलेले नाहीत. पण येथील जातीय आणि वर्गीय संबंधातून शेतकऱ्यांचे शोषण चालू होते त्यांचे आकलन त्यांना सर्वप्रथम झाले होते.

महात्मा जोतीरावांना छत्रपती शिवाजी महाराजांचा उल्लेख कुळवाडी भूषण असा केला आहे. कुळवाडी भूषण म्हणजे शेतकऱ्यांचा राजा होय. आज छत्रपती शिवाजी महाराज व महात्मा जोतीराव फुले आणि राजर्षी शाहू महाराजांच्या पुरोगामी महाराष्ट्रात शेतकऱ्यांच्या आत्महत्येचा प्रश्न चिंताजनक बनून राहिला आहे. जर हा प्रश्न मुळापासून मिटवायचा असेल आणि शेतकऱ्यांचे दारिद्र्य कायमस्वरूपी घालवायचे असेल तर प्रस्थापित सरकारने आणि शेतकरी संघटनांनी महात्मा जोतीराव फुल्यांच्या वरील आर्थिक विचारांचा स्विकार करून त्याची अंमलबजावणी करावी असे वाटते.

संदर्भ ग्रंथ सूची:

१. 'शेतकऱ्याचा आसूड' म. जोतीराव फुले
२. फडके य. दि., महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई १९६९
३. म. फुले समग्र वाङ्मय संपा. धनजंय कीर, स.गं. मालशे,
४. चौसाळकर अशोक (डॉ.), महात्मा फुले आणि शेतकरी चळवळ, सुगावा प्रकाशन, पुणे २००७
५. सरदार गं. बा., महात्मा फुले व्यक्ती आणि विचार, ग्रंथाली प्रकाशन, पुणे १९८१

अनिता बलभीम ममलया

सहायक प्राध्यापक व वनस्पतीशास्त्र विभाग

प्रमुख

७४१०७८१०९६

scientists of his generation. Whenever he undertook a new project Khorana secured time in other laboratories so that he could master the techniques he needed to carry an idea forward.

As soon as he finished his doctorate, based on the importance of German scientific literature, Khorana decided he would benefit from pursuing his post-doctoral research in a German-speaking country. To this end he spent 11 months in Zurich between 1948 and 1949 at the Organic Chemistry Laboratory at the Swiss Federal Institute of Technology (ETH) where he researched alkaloid chemistry with Vladimir Prelog. Khorana greatly valued the philosophy and work ethics Prelog passed on to him during this time.

Khorana unfortunately had to cut short his visit to Switzerland because he had no stipend and his savings were running out. Thereafter, Khorana returned to the Punjab in order to fulfil the requirements of his Indian government scholarship. He found it difficult, however, to find a job because of the upheaval caused by the recent partition of British India.

What came to his rescue was the offer of a fellowship at Cambridge University. This he secured through the help of the Cambridge based scientist G.W. Kenner whom he had met in Zurich. In 1950 Khorana returned to England with money scraped together by his extended family to pay for his ship's passage. Over the next two years Khorana worked alongside Alexander Todd trying to define the chemical structures of nucleic acids. This was an exciting time to be in Cambridge because Fred Sanger was then in the process of sequencing insulin, the first protein to be sequenced, and Max Perutz and John Kendrew were performing the first x-rays of myoglobin and haemoglobin. Such work inspired Khorana to start looking at proteins and nucleic acids [17].

In 1952 Khorana was offered a position in Vancouver to start a new non-academic research laboratory based on a recommendation by Todd to Gordon M. Shrum, head of the British Columbia Research Council. While the laboratory in Vancouver had very little in the way of facilities, Khorana treasured the freedom the job gave him to pursue his own research. He soon launched a number of projects researching phosphate esters and nucleic acids. Such work necessitated him developing methods to synthesise short oligonucleotides. His publication of these techniques soon attracted the attention of notable biochemists, such as Arthur Kornberg and Paul Berg, who were eager to visit him to learn from him and gain his reagents [18].

In 1960 Khorana moved to the Enzyme Institute at the University of Wisconsin-Madison where he began working on the genetic code and chemical synthesis of a transfer RNA gene. During this time he and his colleagues determined how the synthesis of proteins is controlled by nucleotides in nucleic acids. In 1970 Khorana transferred to the Massachusetts

Introduction:

Khorana was one of the first scientists to demonstrate the role of nucleotides in protein synthesis and helped crack the genetic code. Har Gobind Khorana he was an Indian biochemist [1- 4] who shared the 1968 Nobel Prize for Physiology or Medicine with Marshall W. Nirenberg and Robert W. Holley for research that showed the order of nucleotides in nucleic acids, which carry the genetic code of the cell and control the cell's synthesis of proteins with faculty of the University of Wisconsin-Madison. Khorana and Nirenberg were also awarded the Louisa Gross Horwitz Prize from Columbia University in the same year [5].

Early life and family:

Har Gobind Khorana was the youngest of five children, one girl and four boys. His parents were Hindu and lived in Raipur, a small village inhabited by 100 people, that is based in the Punjab, a region allocated to Pakistan after the partition of British India. It was here that Khorana was born. The exact date of his birth is not certain but he believed that it might have been 9 January 1922 [1-3, 9-10]. Khorana's father, Ganpat Rai, was a patwai (village agricultural taxation clerk) who worked for the British Indian government. While very poor, Khorana's father strove to educate his children to the highest standard. Although poor, my father was dedicated to educating his children and we were practically the only literate family in the village inhabited by about 100 people [12]. Not only did he teach them to read, but he also established a single-room school in the village. As a result, Khorana and his siblings were among the handful of literate people in the village. During his childhood Khorana woke early every morning to hunt for an ember to light the cooking fire at home. This he did by searching for a house in the village with smoke coming out of its chimney. It was also common for him to sit on the steps of the post office transcribing letters for illiterate villagers.

In 1952 Khorana married Esther Elizabeth Sibling, a Swiss woman whom he had met in 1947 when visiting Prague. Khorana greatly valued the stability Esther brought into his life, having spent the previous 6 years living away from his family and home country. Esther introduced him to Western classical music which he developed a passion for and their home was filled with paintings and many books on science, art and philosophy. Khorana also had a deep interest in nature and regularly went hiking and swimming. Often he would use the solitude of long walks to think through scientific problems. He and Esther had three children: Julia Elizabeth (born 1953), Emily Anne (born, 1954), and Dave Roy (born 1958). They were all born in Canada. Khorana was known for his great modesty and humility and he did not like publicity. He became a naturalized citizen of the United States in 1966 [7].

References:

- [1] Caruthers, M.; Wells, R. (2011). Har Gobind Khorana (1922–2011), *Science*. 334 (6062): 1511. Bibcode:2011Sci...334.1511C. doi:10.1126/science.1217138. PMID 22174242. S2CID 206539004.
- [2] Rajbhandary, U. L. (2011). Har Gobind Khorana (1922–2011), *Nature*. 480 (7377): 322. Bibcode:2011Natur.480.322R. doi:10.1038/480322a. PMID 22170673.
- [3] Gellene, Denise (14 November 2011), H. Gobind Khorana, 1968 Nobel Winner biochemist for RNA Research, Dies". *The New York Times*. ISSN 0362-4331, 9 January 2018.
- [4] Kumar, Chandan. H. Gobind Khorana – Biographical, Nobel Prize.org. Nobel Prize, 9 January 2018.
- [5] The Official Site of Louisa Gross Horwitz Prize ,14 June 2018.
- [6] Sakmar, Thomas P. (2 December 2012), Har Gobind Khorana (1922–2011): Pioneering Spirit , *PLOS Biology*. 10 (2): e1001273. doi:10.1371/journal.pbio.1001273. ISSN 1545-7885. PMC 3283548.
- [7] Har Gobind Khorana: American biochemist". *Encyclopaedia Britannica*.
- [8] Google Doodle honors DNA researcher Har Gobind Khorana". *usatoday.com*, 9 January 2018.
- [9] Zhao, Xiaojian; Ph.D, Edward J. W. Park (26 November 2013), *Asian Americans: An Encyclopedia of Social, Cultural, Economic, and Political History* [3 volumes]: *An Encyclopedia of Social, Cultural, Economic, and Political History*. ABC-CLIO. ISBN 9781598842401,9 January 2018 – via Google Books.
- [9] H Gobind Khorana ,*The Telegraph*. 15 November 2011. Archived from the original on 12 January 2022.
- [10] Har Gobind Khorana: Why Google honours him today". *Al Jazeera*,9 January 2018.
- [11] Gobind Khorana, MIT professor emeritus, dies at 89". *mit.edu*. 9 January 2018.
- [12] Sarkar, Sahotra (5 April 2022). "Har Gobind Khorana: The chemist who cracked DNA's code and made the first artificial gene was born into poverty 100 years ago in an Indian village". *The Conversation*. 7 April 2022.
- [13] All you need to know about Har Gobind Ghorana, who Google is celebrating today with a Doodle". *Independent*. 8 January 2018.
- [14] Ainsworth, Susan J. "Har Gobind Khorana Dies At 89 – November 21, 2011 Issue – Vol. 89 Issue 47 – *Chemical & Engineering News*". *cen.acs.org*., 9 January 2018.

महात्मा फुलेंनी व्हिक्टोरिया बालाश्रम' स्थापन करुन त्यांच्या राहण्याची व खाण्याची सोय केली. खडकवासला कालवा तयार झाल्यानंतर सुरुवातीच्या काळात शेतकरी पाण्याचा व्यवस्थित वापर करत नकते तेव्हा शेती कशी करावी हे त्या शेतकऱ्यांना समजावून सांगण्यासाठी महात्मा फुलेंनी त्या भागात जमीन घेतली व स्वतः नव्या पध्दतीने शेती करून दाखविली. सार्वजनिक सभा खऱ्या अर्थाने शेतकऱ्यांचे हित साधू शकत नाही म्हणून त्यांनी 'दीनबंधू सार्वजनिक सभा' स्थापन केली. शेतकऱ्यांमध्ये जागृती निर्माण व्हावी म्हणून महात्मा फुले खेडोपाडी जावून सभा घेत. १८८२ साली त्यांनी मुंबईत हिंदी शेतकऱ्यांची स्थिती या विषयावर व्याख्यान दिले. १८८४ मध्ये महात्मा जोतीराव फुले यांनी बडोद्याला जावून 'शेती सुधारणा' या विषयावर व्याख्यान दिले. महात्मा फुलेंच्या शेतकरी चळवळीमुळे १८८५ साली जुन्नर भागातील शेतकऱ्यांनी सावकार व जमीनदारांच्या जमिनी कसण्यास नकार दिला. त्यावेळी महात्मा फुलेंनी पुढाकार घेवून चार ते पाच हजार शेतकऱ्यांच्या सहा्यांचा अर्ज सरकारकडे पाठविला. त्यामुळे सरकार, सावकार व जमीनदारांना नमते घेवून व्याजाचा व जमिनीच्या लागवडीचा दर कमी करावा लागला. हरी रावजी चिपळूणकर यांनी १८८८ मध्ये 'ड्यूक ऑफ कैनाट' ला मेजवानीसाठी आमंत्रित केले होते. सदर मेजवानीस महात्मा फुले यांना ही आमंत्रण होते या समारंभात महात्मा फुले शेतकऱ्यांच्या वेशात गेले आणि त्यांनी ड्यूक ला भारतीय शेतकऱ्यांच्या देन्य अवस्थेची माहिती दिली

समस्येचा मुळांचा शोध : व्यवस्था

म.जोतीराव फुले आद्यसमाजक्रांतीकारक आहेत, त्यांनी वर्णव्यवस्थेवर आधारित असलेल्या आणि सुमारे सहाहजारांहून अधिक जातीत, उपजातीत विभागलेल्या भारतीय समाजव्यवस्थेची चिकित्सा केली. तथागत भ. बुद्धांनी म. फुलेंच्या पूर्वी या 'अल्पजन हिताय, अल्पजन सुखाय' व्यवस्थेच्या विरोधात 'बहुजन हिताय, बहुजन सुखाय' अशी घोषणा दिली होती. आधुनिक भारतात म.फुलेंनी सर्व सामान्यांच्या भाषेत या विषमतावादी समाजव्यवस्थेला मुठभर "शेठजी आणि भटजी" यांच्या हितसंबंधाना जपणारी आणि बहुसंख्य शुद्र, अतिशुद्रांना गुलामीत ठेवणारी ही व्यवस्था आहे अशी मांडणी केली. त्यांनी ही असमान व्यवस्था बदलण्यासाठी नेमके आणि सुटसुटीत सुत्रच तयार केले ते म्हणजे 'शेठजी आणि भटजी' यांच्या विरुद्ध 'शुद्र आणि अतिशुद्र हे होय. भ.बुद्धांच्या नंतर, म.फुलेंच्या काळात व्यवस्था परिवर्तनाची ही लढाई जोमाने कार्यान्वित झाली. डॉ.बाबासाहेब आंबेडकरांनी भ. वृद्धांच्या 'बहुजन हिताय, बहुजन सुखाय' आणि फुलेंच्या 'शेठजी-भटजी विरुद्ध शुद्र-अतिशुद्र या सुत्रांचाच विकास पुढे केला. आणि व्यवस्था परिवर्तनाच्या लढयाला निर्णायक पातळीवर आणून ठेवले. बाबासाहेबांनी भ. बुद्ध, म. फुले आणि संत कबीरांना आपल्या गुरुस्थानीच मानले होते.

शेतकऱ्यांचे समाजव्यवस्थेतील स्थान

शेतकऱ्यांच्या प्रश्नाचे विवेचन करताना समाजव्यवस्थेतल्या भेदाची जी सीमारेषा म.फुलेंनी सांगितली होती. त्या सीमारेषेच्या खालचा वर्ग म्हणजे शुद्र-अतिशुद्र वर्ग. या वर्गातच समस्त बहुजन समाजातील गरीब शेतकरी, शेतमजूर यांचा समावेश होतो. या शुद्र, अतिशुद्रांना कलमकसाई ब्राम्हण वर्गाने ब्राम्हणाचे कसब दाखवून गुलामगिरीत ठेवले होते. त्यांचे कारण म्हणजे या सर्व गरीब शेतकरी, शेतमजूर वर्गांस त्यांनी ज्ञानापासून रुढी परंपरा आणि दांभिक धर्मशास्त्रांचा आधार घेवून शतकानुशतके पंचित ठेवले होते आणि म्हणूनच म. फुलेंनी शुद्रा अतिशुद्रांच्या दुःखांचे मर्मच

विद्येविना मती गेली। मतीविना नीती गेली ॥ नीतीविना गती गेली। गतीविना वित्त गेले ॥

शेतकऱ्यांच्या दुरावस्थेला कारणीभूत असणारा घटक म्हणजे त्यांचे विविध मार्गाने होणारे शोषण होय. काही वेळा हे शोषण हक्काने व काही वेळा अडचणीचा गैरफायदा घेवून, तर काही वेळा शेतकऱ्यांच्या अज्ञानाचा फायदा घेवून केले जात असे. सन १८८६ मध्ये ब्रिटिश सरकारने शेतसारा मोठ्या प्रमाणात वाढविला. १८७७-७८ मध्ये दुष्काळ आणि जागतिक मंदीमुळे शेतमालाचे दर कमी झाले. शेतकऱ्यांचे उत्पन्न कमी झाले. पोटाची आग बुझविण्यासाठी त्यांना आपली गुरे दोरे विकावी लागली शेती गहाण ठेवावी लागली शेतीचे गहाण खत करताना अज्ञानी शेतकऱ्यांची सरकारी अधिकारी, सावकार यांनी फसवणूक केली. शेतकऱ्यांच्या जमिनी हडपल्या या शोषणाच्या जोडीलाच धार्मिक विधीच्या आणि कर्मकांडांच्या नावाखाली शेतकऱ्यांची लुबाडणूक वेगळीच होती त्यातून अडाणी शेतकरी लुबाडला जात असत.

शेतकऱ्यांचे शोषण थांबविण्यासाठी म. फुलेंनी सुचविलेल्या उपाय योजना

१. पुरोहित आणि शेतकरी यांच्यात कधीच ऐक्य होणार नाही. असा समाजशास्त्रीय नैसर्गिक सिद्धांत म. फुलेंनी उमपणे मांडला होता. त्यामुळे तत्कालीन ब्रिटिश राजवटीला त्यांनी लोकसंख्येच्या प्रमाणात उच्चवर्णीयांना नोकऱ्या द्याव्यात असे सूचविले होते. मुठभर उच्चवर्णीय नोकरशहाकडून होणारे बहुसंख्य गरीब, अज्ञानी शेतकऱ्यांचे शोषण थांबवावे हा त्या पाठीमागचा हेतू होता.
२. सरकारी जागेवर बहुजन समाजातून जास्तीत जास्त माणसे निवडली जावीत. त्यासाठी बहुजन समाजाला शिक्षण द्यावे आणि त्यांना शिक्षण देण्यासाठी बहुजन समाजातून शिक्षक निर्माण केले जावेत, असे आग्रही प्रतिपादन पुरनैनी मांडले होते. कारण उच्चवर्णीय शिक्षकांकडून धर्मभोळेपणाचे (भयनिमितीचे), अंधश्रद्धांचे शिक्षण दिले जाईल. अशी शंका फुलेना वाटत होती..
३. वाहणाऱ्या पाण्याला अडवून त्यांच्यावरती बंधारे बांधले पाहिजेत हा विचार फुलेंनी शेतकऱ्यांचा आसूड या ग्रंथात मांडलेला होता. वर्तमान कालखंडात शासन यंत्रणेकडून जलसंधारणाच्या, जलयुक्त शिवार अभियानाच्या पाणी फांडेशनच्या कामांचा प्रचार आणि प्रसार केला जातो त्या कामाचे महत्व फुलेंनी फार पूर्वीच १९ व्या शतकातच मांडलेले आहे.

४. शेतीची सुधारणा करण्यासाठी शेतकऱ्याला शेतीसंबंधी अत्याधुनिक ज्ञान दिले गेले पाहिजे. त्याला दर्जेदार बैल दिले जावेत. जनावरे चरण्यासाठी जंगलाचे, कुरणाचे संवर्धन केले जावे. या म. फुलेंनी त्यांच्या कालखंडातल्या समस्या निवारण्यासाठी सूचविलेल्या उपाय योजना आजही पथदर्शी मार्गदर्शक आहेत.

महात्मा फुले यांनी सांगितलेले शेतीच्या सुधारणेविषयी उपाय

शेतीची उत्पादकता वाढावी म्हणून महात्मा फुले यांनी काही उपाययोजना सुचविल्या त्यामध्ये शेतीसाठी पाणीपुरवठा करावा. पाणी अडवा पाणी जिरवा मोहीम राबवावी, बंधारे बांधणे, शेतीत पाणी मुरविणे, तलाव बांधणे, धरणे बांधणे : यापर करावा शेती बागायती करावी. शेतीत आधुनिक तंत्रज्ञानाचा वापर करण्याकरिता शेतकऱ्यांना कृषी विषयक शिक्षण प्रशिक्षण द्यावे. शेतकऱ्यांना साक्षर करावे. तलाव, विहीरी यातील गाळ शेतकऱ्यांना मोफत द्यावा. शेतकऱ्यांच्या मुलांना शेतीविषयक शिक्षण द्यावे जास्त पीक घेणाऱ्या शेतकऱ्यांना बक्षीस द्यावे कृषी विषयक पुस्तके शेतकऱ्यांना द्यावी. पीक संरक्षणाकरिता सरकारने मदत करावी अशाप्रकारच्या सुधारणा केल्यास शेतकऱ्यांची आर्थिक परिस्थिती सुधारण्यास मदत होईल.

वित्ताविना शुद्र खचले। इतके अनर्थ एका अविद्येने केले ॥

या त्यांच्या व्यवस्था परिवर्तनासाठी दिलेल्या महान क्रांतीसुवतांतून व्यक्त केले आहे. समस्त बहुजन समाजाच्या आणि गरीब शेतकऱ्यांच्या समस्यांची इतकी तर्कनिष्ठ कारणमिमांसा आधुनिक भारतात म. फुलेंनीच सर्वप्रथम केलेली आहे. तात्पर्य असे की, सर्वसामान्य, गरीब शेतकऱ्यांच्या दुःखाला कारण इथली ब्राम्हणी व्यवस्थाच आहे. असा मुलभूत सिध्दांत म. फुलेंनी मांडला. जो वर्तमान कालखंडातील शेतकऱ्यांच्या समस्यांच्या कारणांचा देखील पर्दाफाश करतो. शुद्र-अतिशुद्र शेतकऱ्यांनी अज्ञानीच रहावे यासाठी खास करून ब्राम्हणी व्यवस्थाच काम करते. असे म. फुलेंचे म्हणणे होते.

महात्मा फुले यांच्या काळातील भारतीय शेती आणि शेतकरी

महात्मा फुले यांनी भारतीय शेतकऱ्यांच्या व शेतीच्या दुरावस्थेची जी कारणे सांगितले आहेत त्यातील काही महत्वाच्या कारणांचा त्याचबरोबर भारतीय शेती, शेतकरी यांची परिस्थिती सुधारण्यासाठी सुचविलेले उपाय पुढीलप्रमाणे आहेत.

जमिनीचे विभाजन व तुकडीकरण

कुटुंब वाट्यामुळे जमिनीचे लहान लहान तुकडे पाडले जातात. भारतातील तत्कालीन वारसा हक्कांच्या कायद्यामुळे जमिनीचे लहान तुकडे पाडले जातात परिणामी जमिनीच्या या लहान तुकड्यावर आपला व कुटूंबियांचा उदरनिर्वाह चालविणे अशक्य होई

तुकडीकरणामुळे उदरनिर्वाहाचे साधन गेल

जमिनीचे लहान लहान तुकडे केवळ कुटुंब वाटपामुळे पडले. ती जमीन, जमीन मालकाकडे बैल, नांगर नसल्यामुळे ज्या मोठ्या शेतकऱ्यांकडे या गोष्टी होत्या त्यांच्याकडे जमीन गेली त्यांना जमीन विकण्यात आली किंवा कसण्यासाठी देण्यात आली त्यामुळे लहान शेतकरी भुमीहीन झाला. भूमीहीन झालेला शेतकरी कोष्ट्याकडे, सुताराकडे, लोहाराकडे उदरनिर्वाहासाठी काम मिळावे म्हणून फिरू लागले.

द्वारिद्या विषयी विचार

भारतीय शेतकरी विभन्न कारणांमुळे दरिद्री झाला होता व शेतकऱ्यांची आर्थिक स्थिती सुधारावी असे त्या काळातील सरकारला वाटत नव्हते. ब्रिटिश भारतात येण्यापूर्वी संस्थानिकांजवळ मोठे सैन्य होते. अनेक शेतकरी सैन्यात नोकरी करत होते परंतु पेशव्यांचा अस्त झाल्यामुळे बरेच सैन्य घरी बसले त्यामुळे शेतीवरील भार वाढून शेतीचे उत्पन्न कमी झाले परिणामी शेतीचे अंतरविभाजन व अपखंडण झाले. शेतीची उत्पादकता कमी झाली तसेच ब्रिटनमधील यंत्रावरील वस्तू भारतात आयात होवू लागल्या. त्यामुळे भारतीय व्यवसायिकांना बेरोजगार व्हावे लागले अशाप्रकारे अनेक मार्गांनी पिळवणूक झाल्यामुळे भारतीय शेतकरी द्वारिद्यात जीवन जगत होते.

फुलेंच्या कालखंडातील शेतकऱ्यांचे शत्रू आणि वर्तमान कालखंडातील शेतकऱ्यांचे शत्रू

म. फुलेच्या कालखंडात अल्पभूधारक शेतकरी दुष्काळाच्या आपत्तीमध्ये कर्जबाजारी व्हायचा. त्यांच्या कर्जबाजारीपणाच्या गैरफायदा उच्चवर्णीय सावकार त्याची जमीन गहाण ठेवून घेत असे. परिणामी जमिनीचे उच्च वर्णीयांकडे सुलभ हस्तांतरण व्हायचे आणि बिचारा शेतकरी पूर्णपणे उध्वस्त व्हायचा. १८७९ मध्ये शेतकऱ्यांच्या जमिनी जाण्याचा (हस्तांतरणाचा हा प्रकार बंद व्हावा यासाठी तत्कालीन इंग्रज सरकारने 'डेक्कन अँग्रीकल्चर रिलीफ ॲक्ट' पास केला होता. शेतकऱ्यांच्या दयनीय अवस्थेबद्दल परकीय इंग्रजांना देखील कायदा करावासा वाटला. इतकी या देशातल्या उच्च वर्णीय सावकारांनी शेतकऱ्यांची लूट चालविली होती.

वर्तमान कालखंडात देखील खेड्यापाड्यात अशी छुपी सावकारी चालते. ज्याचा परिणाम म्हणून अल्पभूधारक आणि गरीब शेतकऱ्यांचा जगण्याचा एकमेव आधार म्हणजे त्यांची जमीन

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

**For College Assistant / Associate Professor /
University Assistant Professor**

Academic Year : 2022 - 2023

(Duration: From 1st June 2022 To 17th June 2023)

A. General Information

- a) Name (Surname first) : Smt. Wagh Sneha Waman
- b) Designation : Assistant Professor
- c) College / University : Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar
(Burli), Tal- Palus, Dist-Sangli, 416308
- d) Department : Botany
- e) Date of Birth : 05/01/1995
- f) Date of Appointment : 22/02/2020
- g) Total Teaching Experience : UG: 3 Years, 4 Months PG:
- h) Permanent Address (with Pin code) : Panchshil Nagar, Ward No. 5, Arjuni Morgaon Road
Lakhandur, Tal- Lakhandur, Dist- Bhandara, 441803
- Mobile No. : 9373209594
- Email : sneha511995@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	Board/University	Subject	Year	Grade / Class
1	SSC	Maharashtra State Board, Pune (Nagpur Division)	Marathi, Hindi, English, Science, Mathematics, Social Sciences.	2011	First Class with Distinction
2	HSC	Maharashtra State Board, Pune (Nagpur Division)	English, Information Technology, Biology, Mathematics, Physics, Chemistry.	2013	First Class
3	B.Sc.	Gondwana University, Gadchiroli	Chemistry, Botany, Zoology	2016	First Class
4	M.Sc.	Sant Gadge Baba Amravati, University, Amravati	Botany	2018	First Class with Distinction
5	NET	CSIR-UGC	Life Sciences	June 2018	Qualified
6	NET(JRF)	CSIR-UGC	Life Sciences	Dec 2018	Qualified
7	SET	SPPU	Life Sciences	June 2019	Qualified
8	ICAR-NET	ASRB	Life Sciences	Dec 2018	Qualified
9	GATE	IIT	Life Sciences	Feb 2019	Qualified

C. Research / Fellowship / Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	-	-
2	M.Phil.	-	-
3	Ph.D.	-	-
4	Research Training Program	-	-

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Faculty Development Programme	19/01/2023 to 21/01/2023	Research Promotion Committee, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli), Tal- Palus, Dist- Sangli

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \frac{285}{298} \times 100 = 95.63$ <p>Where, A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classses taught includes sessions on tutorials, lab and other teaching related activities)</p>	95.63 %	Good / Satisfactory Not satisfactory	Good / Satisfactory Not satisfactory

- Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory
Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities: 02 i)Chairperson of Criterion No. V ii)Co-ordinator of Skill Dev. Committee	Good / Satisfactory/ Not satisfactory	Good / Satisfactory/ Not satisfactory	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities : 01			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities : 05			
(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities : 01 i)State level seminar on ‘Sensitizing Youth Towards Environment and Sustainable Development’ organized by Radhabai Kale Mahila Mahavidyalaya, Ahmednagar on 01/04/2023			
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students : 00			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : 00			

	Minor : 00			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 01 i) Research paper publication in Journal of Emerging Technologies and Innovative Research (JETIR) entitled ' Phylogenetic Analysis of Vertebrate Lysozyme '.			

Grading Criteria: Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.


Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory / Not-satisfactory
Table – 1.2	Good / Satisfactory / Not-satisfactory		Good / Satisfactory / Not-satisfactory	

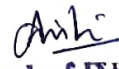

(Miss. S. W. Hughes)
Signature of the Faculty




Coordinator


Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)

ASAR
chairman


Head of Dept
Department of Botany
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)


Principal
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

**For College Assistant Professor / Associate Professor /
University Assistant Professor**

Academic Year: 2022-23

(Duration: From 01/08/2022 to 17/06/2023)

A. General Information

- a) Name (Surname first) : MR. KONE DILIP MAHADU
b) Designation : Associate Professor
c) College / University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
d) Department : Marathi
e) Date of Birth : 02/05/1965
f) Date of Appointment : 16/10/1993
g) Total Teaching Experience : UG: 30 years PG: 07
h) Permanent Address (with Pin code) : A/P – Borsuri Tal.-Nilanga, Dist.- Latur, 413 522.
Mobile No. : 9922885186
Email : dilipkone02@gmail.com

B. Academic Qualifications

Sr. No	Exam. Passed	Board/University	Subject	Year	Grade / Class
1	S.S.C	Aurangabad Div	Mar., Hindi, Eng., Hist., Geo., Maths, Sci.	1981	II
2	H.S.C	Aurangabad Div	Mar., Hindi, Eng., Geo., Hist., Economics	1984	II
3	B.A.	Marathwada Uty. Aurangabad	Marathi. History. Political Science	1987	II
4	M.A.	Pune Uty., Pune	Marathi	1989	I
5	NET	UGC	Marathi	1994	Qualified

C. Research / Fellowship / Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
-	-	-	-

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation	28/01/1997 to 24/02/1997	University of Poona
2	Refresher	09/03/2001 to 30/03/2001	Shivaji University, Kolhapur
3	Refresher	08/11/2002 to 28/11/2002	University of Pune
4	Refresher	17/12/2004 to 06/01/2005	University of Pune

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching:

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching: $\frac{A}{B} \times 100 = \frac{522}{600} \times 100 = 87$ <p>A: Number of classes(Lectures) taught</p> <ol style="list-style-type: none"> 1. B. A. I Per week 04 periods Total periods = 107 2. B. A. II Per week 04 periods Total periods = 114 3. B. A. III Per week 10 periods Total periods = 301 $107 + 114 + 301 = 522$ <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>Under CIE of the college conducted by two tutorials per paper and mid-term examination on each semester.</p>	87	Good	

Grading Criteria: 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University/College students related Activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Coordinator, Warden etc. Number of activities: 05 <ol style="list-style-type: none"> 1. Head of the Department (Marathi) 2. Div. Editor 'UPASANA' College Magazine. 3. Chairmen, Staff Welfare Committee. 4. Chairmen, Vivek Vahini. 5. Chairmen, Cultural activities 	Good		
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: 05 <ol style="list-style-type: none"> 1. B. A. I. Paper Setter. 2. Paper Assessment. 3. Exam Supervisor and Supervision. 4. Internal Skode in the college. 5. Paper setter MA.I at K.B.P. College Pandharpur. 			

(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural , sports, NCC, NSS and community services. Number of activities: 15 Separate sheet attached.				
(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities: –				
(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students: –				
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects: Major: – Minor: 01 'Marathi Natyasarustit Stree Natakharanche Yogadan' (Ongoing)				
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications: 03 1. "Jagatikarnant Marathi Lokkalanche Sthan " Single author Published in, 'Marathi Pradhyapak Sanshodhan Patrika, Vol.8 Issue 1 Jan.2023 ISSN 2582-5305 2. Dr.Babasaheb Ambedkar :Bhartiy Rajyaghataneche Shilpkar, Book Chapter ISBN 17 Dec 2022, 3. Mahatma Jyotirao Phule Krutisheel Samajsudharak,Book Chapter ISBN 17 Dec 2022				

Grading Criteria: Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading: Good

Table. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table 1.1	Good	Good	Good/ Satisfactory/ Not Satisfactory	Good/ Satisfactory/ Not Satisfactory
Table 1.2	Good		Good/ Satisfactory/ Not Satisfactory	

Signature of the Faculty
(Mr. Kone S.M.)


Coordinator
Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)

Head of Dept.
Department of Marathi
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)

Coordinator, IQAC

Chairman, ASAR

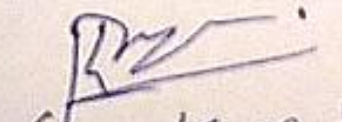
Signature of Principal
Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

<p>संस्थापना - १९९६</p>  <p>राष्ट्रपति, डॉ. एन.टी. कदम M. S. K. D.</p>	<p>"स्वातंत्र्याची शिक्षण देणं आम्हांचे ध्येय" - कर्मवीर राष्ट्रपति शिक्षण संस्थेचे.</p> <p>आर्ट्स, सायन्स अँड कॉमर्स कॉलेज, रामानंदनगर (बुली)</p> <p>रा. पसून जि. सोलापूर संपर्कस्थळ - डॉ. कर्मवीर भाग्यलाल काटेज वि. विस्त.</p>	<p>सू. जी. क्रमांक J - 22.07.001</p> <p>सं. एम. टी. सी. (०२२३२९)</p> <p>संपर्कस्थळ : २२२३२९ विस्तार : २२२३२९ दिवस : २२२३२९</p>
	<p>संकेत चिन्ह - ' ९ '</p>	<p>E-mail : naagur@gmail.com</p>
<p>सं. क्र. २२६ / २०१९-२०२०</p>		<p>दि. १९ / ०६ / २०१९</p>

✓ प्रा. कोने दिलीप महादू
सहयोगी प्राध्यापक,
आर्ट्स, सायन्स अँड कॉमर्स कॉलेज रामानंदनगर (बुली)

आपणास कळविण्यात येते की, आपण दिनांक १९/०६/२०१९ पासून मराठी विभागाचे
विभागप्रमुख म्हणून काम पहाय


२२.०७.२०१९
नागूर, सोलापूर जिल्हा
नागूर विद्यापीठ


(Mr. Kone D.M.)

Impact Factor 5.855
www.sjifactor.com

p-ISSN 2454-7409
e-ISSN 2582-5305

डॉ. भाऊ मांडवकर संशोधन केंद्र व
संत गाडगे बाबा अमरावती विद्यापीठ मराठी प्राध्यापक परिषद यांचा संयुक्त उपक्रम

वर्ष आठवे अंक पहिला जानेवारी २०२३

Vol. 8 Issue 1

Jan. 2023

Regular Issue

मराठी प्राध्यापक संशोधन पत्रिका

www.researchjournal.net.in

www.indiramahavidyalaya.com

Peer Reviewed Annual National Indexed Research Journal
in Marathi

Published as per UGC (India) Guidelines

मराठी भाषा, साहित्य, संस्कृती व अस्मिता जोपासणारे मराठी विषयाचे प्राध्यापक,
संशोधक आणि अभ्यासक यांच्या संशोधनकार्याला चालना देणारे वार्षिक

Online & Print

Published By

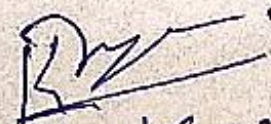
DBMRC

INDIRA MAHAVIDYALAYA

KALAMB, DISTT. YAVATMAL, MAHARASHTRA 445 401 (India)

अनुक्रमणिका

१	दलितेतर समीक्षकांची दलित कथासमीक्षा	डॉ. कैलास सोनू महाले	५-९
२	लोकविधी धोंडी	प्रा.डॉ. शरद जानराव वाघोळे	१०-१३
३	संतांचा भाषा विचार	प्रा. डॉ. गजानन रा. लोहवे	१४-१७
४	धनगर समाजाचे मेंढरांमागच्या भटकंतीमय जीवनातील आर्थिक प्रश्न	डॉ. संदीप वाकडे	१८-२१
५	जागतिकीकरणात मराठी लोककलांचे स्थान	प्रा. दिलीप महादू कोने	२२-२६
६	भटक्या विमुक्तांच्या शैक्षणिक समस्या	डॉ. विजयकुमार आर. खंदारे	२७-३०
७	पदवी व पदव्युत्तर स्तरावरील मराठी ग्रामीण कथेचे अध्यापन : स्वरूप व कौशल्य	प्रा.डॉ. नरसिंग कदम	३१-३४
८	प्रवासवर्णन वाङ्मयप्रकाराचे विशेष	प्रा.डॉ. प्राजक्ता निकम	३५-४१
९	बदलते सामाजिक, राजकीय, आर्थिक संबंध व वावाराव मुसळे यांची कथा (मोहरलेला चंद्र, झिंगू लुखू लुखू)	डॉ. गजानन भाऊराव घोंगटे	४२-४४
१०	नव्वदोल्तरी काळातील दलित आत्मकथने : स्वरूप, विशेष	सहा. प्रा. उषा पाटील	४५-४९
११	स्त्री जाणिवांचा धगधगता आलेख : भीषण गर्भ हवा (मलिका अमर शेख)	डॉ. मीनाक्षी बन्हाटे	५०-५३
१२	सामाजिक क्रांतीचे अग्रदूत महात्मा फुले यांचे कार्य	प्रा. डॉ. प्रमोद दामोदर देवके	५४-५६
१३	राष्ट्रसंत तुकडोजी महाराजांच्या साहित्यातील जनवचनांचा सामाजिक प्रभाव	डॉ. पवन मांडवकर	५७-६०
१४	शाहू, फुले, आंबेडकर यांचे शैक्षणिक विचार	प्रा. मदन रोहिणी बबन	६१-६४
१५	प्राचीन मराठीचा समृद्ध ठेवा - मोडी लिपी	डॉ. सौ. वीरा मांडवकर	६५-६९
१६	लोकसाहित्याच्या अभ्यासाचे महत्त्व	प्रा.डॉ. मीनाक्षी रा. देव निमकर	७०-७४


 Mr. Kone S.M.



Rajal Shikshan Sanstha's,
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur (Autonomous)
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University
Karmaveer Path, Pandharpur, Dist. Solapur, 413304 (MH)
Phone: (02186) 223104; Email: kbppandharpur@gmail.com;
Website: www.kbpmPandharpur.in
Founder: Padmabhusan Dr. Karmaveer Bhaurao Patil, D. Lit.



Board of Examinations and Evaluation

Ref. No. KBPM/Exam/1

Date: 13/04/2023

CONFIDENTIAL

To,
Prof. Dilip Kone
Dear Sir/Madam,

Dr. Patangrao Kadam Arts Mahavidyalaya, Burli, Ramnandnagar

I am directed to appoint you as **PAPER SETTER** for THEORY EXAM in the Subject: **Marathi**,
Sahityavichar P- I, w.e.f. 01-Jun-20 for Class - **M.A.I Sem- I**

Date of Paper Setting: 17/04/2023 Time: 10:30 am

Place: Exam Section, K. B. P. M. Pandharpur, Dist. Solapur - 413 304

1. This appointment is made under sect. 48(3)(b) of Maharashtra Public University Act-2016 and on following assumption:

i) That none of you have any relation of the following type appearing in a subject or course as the case may be depending on the faculty of this University:- Father, Mother, Wife, Husband, Son, Daughter, grandson, granddaughter, brother, sister, nephew, niece, uncle, Aunt, First Cousin, Son-in-law, daughter-in-law, brother-in-law and sister-in-law.

(N.B.: Son, daughter, brother, sister will be understood to include also step-son, step daughter, step brother or step sister as the case may be.)

ii) That none of you have coached any student or students for this examination of the College/University.

iii) That none of you have written any books and guides, annotation, digest or catechisms or any book of solved examples for students with reference to this examination of the College/University.

iv) That none of are a candidate for any examination of this University other than M. Phil, Ph. D Examination during this season.

v) That none of you is engaged in taking any private tuition's of any student's for any examinations of any classes'

INSTRUCTIONS ONLY TO PAPER SETTERS

1) The Chairman and Co-Chairman's are requested to submit **One Paper** set with Answer keys in duplicate for each of the question papers.

2) It is Mandatory to submit model answer and scheme of marking along with every set.

3) As per Maharashtra Public University Act 2016 Section 48(4) this work is Mandatory. Otherwise disciplinary action will be taken.

टीप-

१) प्राश्निकाने प्रश्नपत्रिकेचे स्वरूप व संबंधित पेपरच्या अभ्यासक्रम तोच आहे का? याची खात्री करूनच प्रश्नसंच काढावेत.

२) प्राश्निकाने कॉलेज मध्ये येऊन आखीव कागदावर हस्तलिखित प्रश्नसंच जमा करणे बंधनकारक आहे.

३) प्रश्नसंच जमा करताना संबंधित पेपरच्या चेअरमनची सही असल्याशिवाय प्रश्नसंच जमा करून घेतला जाणार नाही.

For More Information Please Contact - Ganesh Jadhav Mob. 8329168295

Yours Faithfully,

Director

Board of Examinations & Evaluation
Copy to A/C Section

Principal

K. B. P. M. Pandharpur (Autonomous)



Rayat Shikshan Sanstha's,
Karmaveer Bhaurao Patil Mahavidyalaya, Pandharpur (Autonomous)
 Affiliated to Punyashlok Ahilyadevi Holkar Solapur University
 Karmaveer Path, Pandharpur, Dist. Solapur, 413304 (MH)
 Phone: (02186) 223104; Email: kbppandharpur@gmail.com;
 Website: www.kbpmPandharpur.in
 Founder: Padmabhushan Dr. Karmaveer Bhaurao Patil, D. Lit.



Board of Examinations and Evaluation

Ref. No. KBPM/Exam/1

Date: 13/04/2023

CONFIDENTIAL

To,

Prof. Dilip Kone

Dr. Patengrao Kadam Arts Mahavidyalaya, Burli, Ramanandnagar

Dear Sir/Madam,

I am directed to appoint you as PAPER SETTER for THEORY EXAM in the Subject: Marathi, Sahitya Samiksha P- VI, w.e.f. 01-Jun-20 for Class - M.A.I Sem- II

Date of Paper Setting: 17/04/2023 Time: 10:30 am

Place: Exam Section, K. B. P. M. Pandharpur, Dist. Solapur - 413 304

1. This appointment is made under sect. 48(3)/(b) of Maharashtra Public University Act-2016 and on following assumption:

i) That none of you have any relation of the following type appearing in a subject or course as the case may be depending on the faculty of this University:- Father, Mother, Wife, Husband, Son, Daughter, grandson, granddaughter, brother, sister, nephew, niece, uncle, Aunt, First- Cousin, Son-in-law, daughter-in-law, brother-in-law and sister-in-law.

(N.B.: Son, daughter, brother, sister will be understood to include also step-son, step daughter, step brother or step sister as the case may be.)

ii) That none of you have coached any student or students for this examination of the College/University.

iii) That none of you have written any books and guides, annotation, digest or catechisms or any book of solved examples for students with reference to this examination of the College/University.

iv) That none of are a candidate for any examination of this University other than M. Phil, Ph. D Examination during this season.

v) That none of you is engaged in taking any private tuition's of any student's for any examinations of any classes'

INSTRUCTIONS ONLY TO PAPER SETTERS

1) The Chairman and Co-Chairman's are requested to submit One Paper set with Answer keys in duplicate for each of the question papers.

2) It is Mandatory to submit model answer and scheme of marking along with every set.

3) As per Maharashtra Public University Act 2016 Section 48(4) this work is Mandatory. Otherwise disciplinary action will be taken.

टीप-

१) प्राश्निकाने प्रश्नपत्रिकेचे स्वरूप व संबंधित पेपरच्या अभ्यासक्रम तोच आहे का? याची खात्री करूनच प्रश्नसंच काढावेत.

२) प्राश्निकाने कॉलेज मध्ये येऊन आखीव कागदावर हस्तलिखित प्रश्नसंच जमा करणे बंधनकारक आहे.

३) प्रश्नसंच जमा करताना संबंधित पेपरच्या चेअरमनची सही असल्याशिवाय प्रश्नसंच जमा करून घेतला जाणार नाही.

For More Information Please Contact - Ganesh Jadhav Mob. 8329168295

Yours Faithfully,

Director

Board of Examinations & Evaluation
 Copy to A/C Section

Principal

K. B. P. M. Pandharpur (Autonomous)

“स्वातंत्र्य शिक्षण हेच आमचे व्रीद” - कर्मवीर



स्वतंत्र शिक्षण संस्थेचे,



डॉ. पतंगराव कदम महाविद्यालय रामानंदनगर (बुर्ली)

ता. पलूस, जि. सांगली

नॅक पुनर्मूल्यांकन 'A' (CGPA : 3.02)

उपासना

२०२१-२२

स्यातंत्र्योत्तर कालखंडातल्या
शेती, पाणी, वीज, शिक्षण
अशा एक ना अनेक प्रश्नांवरच्या
विधायक संघर्षांच्या लोकलढ्यांचे लोकनायक होता तुम्ही
तुमच्या काळातल्या कितीतरी प्रश्नांचे
निर्विवाद उत्तर होता
प्रश्न अनेक आणि उत्तर एकच : एनडी
वंचितांच्या मुक्तिलढ्याचे नायक
उपेक्षितांचा बुलंद आवाज
व्यवस्थेने नाकारलेल्यांचे खंबीर आधारस्तंभ
आणि रस्त्यावरच्या संघर्षातले विनीचे पुढारी
गोसगिवांचे कैयरी
निकराच्या वादातले बिनतोड युक्तिवाद
प्रबोधन, संघटन आणि संघर्षही होतात
जसे झंझावात
तसे आमच्यासाठी माय
आणि आभाळाएवढा 'बापमाणूस' होता तुम्ही

- प्रा. एकनाथ पाटील

(‘आरपार झुंजार’ या कवितासंग्रहातून साभार)

(Mr. Kone D.M.)



‘स्वावलंबी शिक्षण हेच आमचे ब्रीद’ - कर्मवीर
रयत शिक्षण संस्थेचे

नेककडून 'A' मानांकन

डॉ. पतंगराव कदम महाविद्यालय रामानंदनगर (बुर्ली)

ता. पलूस, जि. सांगली, किलोस्करवाडी - ४१६३०८

संस्थापक : कर्मवीर भाऊराव पाटील

नेक पुनर्मूल्यांकन 'A' (CGPA : 3.02)

ई-मेल : ascc_rnagar@ymail.com

उपासना

नियतकालिक

सन २०२१-२२

संपादन समिती

अध्यक्ष

प्राचार्य डॉ. एल. डी. कदम

संपादक

✓ प्रा. दिलीप कोने

मराठी विभाग : डॉ. तेजस चव्हाण

हिंदी विभाग : डॉ. नितीन कुंभार

इंग्रजी विभाग : डॉ. उज्ज्वला पाटील

विज्ञान विभाग : प्रा. उमेश शेळके

कार्यालयीन कर्मचारी : श्री. अर्जुन पाटील

(Mr. Kone D.M.)

SHIVAJI UNIVERSITY, KOLHAPUR

Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant / Associate Professor /

University Assistant Professor

Academic Year:- 2022-23

(Duration: From 7/08/2022 To 13/06/2023)

A. General Information

- a) Name (Surname first) : Miss. Kamble Namrata Jaywant
- b) Designation : Assistant Professor
- c) College / University : Dr. Patangrao Kadam Mahavidyalaya, R.Nagar (Burli)
- d) Department : Physics
- e) Date of Birth : 08/11/1993
- f) Date of Appointment : 23/03/2020
- g) Total Teaching Experience : UG: 38 months PG: 06 months
- h) Permanent Address
- (with Pin code) : 252/1A Hupari, Shahunagar,
- Teh: Hatkanangle Dist : Kolhapur (416203)
- Mobile No. : 8788330788
- Email : namratajk1599@gmail.com

B. Academic Qualifications :

Sr. No	Exam. Passed	University	Subject	Year	Grade / Class
1.	B.Sc	Shivaji University Kolhapur	Physics	2011-2014	First Class with Distinction

2.	M.Sc	Savitribai Phule Pune University, Pune	Physics	2014- 2019	B+
3.	NET	UGC- CSIR	Physical Sciences	Dec 2017	Qualified
4.	Ph.D	Shivaji University, Kolhapur	Material Science	July 2019	Pursuing

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	-	-
2	M.Phil.	-	-
3	Ph.D.	Pursuing	Shivaji University Kolhapur.
4	Research Training Program	-	-

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Three Day Faculty Development Program on Moodle Cloud and e-content Development.	19 th January 2023- 21 st January 2023	Rayat Shikshan Sanstha's Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching

Activity	Percentage Obtained	Grade Claimed	Grade Verified
----------	------------------------	------------------	-------------------

<p>Teaching-</p> $\frac{A}{B} \times 100 = \frac{469}{474} \times 100 = 98.94$ <p>Total Lectures assigned = 474</p> <p>1. B.Sc I : 48 practical + 90 theory = 138</p> <p>2. B.Sc II 96 practical + 90 theory = 186</p> <p>3. B.Sc III 60 Practical + 90 theory = 150</p> <p>Total Lectures Taught = 469</p> <p>1. B.Sc I : 48 practical + 90 theory = 138</p> <p>2. B.Sc II 94 practical + 90 theory = 184</p> <p>3. B.Sc III 60 Practical + 87 theory = 147</p> <p>Where</p> <p>A: Number of classes(Lectures) taught</p> <p>B: Total classes (Lectures) assigned</p> <p>(Classes taught includes sessions on tutorials, lab and other teaching related activities)</p>	98.94	Good / Satisfactory / Not satisfactory	Good / Satisfactory/ Not satisfactory
--	-------	---	--

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University/College students related activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 04</p> <p>1.Scholarship Committee(Chairman),</p>	Good	Good / Satisfactory/ Not satisfactory	

	<p>2. Criterion I Chairman</p> <p>3. Avishkar InterUniversity Competition 2022-23 Team Leader</p> <p>4. Anveshan Interuniversity West Zone Competition 2022-23 Team Leader</p>			
(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities:..... 4</p> <p>1. B.Sc I Exam Paper Setting</p> <p>Paper II Mechanics II</p> <p>Paper III Electricity and Magnetism I</p> <p>2. B.Sc I Practical Examination Examiner</p> <p>3. Semester End Exam invigilator</p> <p>4. B.Sc II Practical Examination Examiner</p>			
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities :..... Student Seminars + Cocurricular activity+ NSS = 1 +2+ 25 = 28</p>			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities:.....(1)</p> <p>1. One Day Workshop on " Preparation of JAM and JEST exams" under lead college scheme.</p>			
(e)	<p>Evidence of actively involved in guiding Ph.D students.</p> <p>Number of Students: Nil</p>			
(f)	<p>Conducting minor or major research project sponsored by national or international agencies.</p> <p>Number of Projects: Major: Nil</p> <p>Minor: 01</p> <p>Studies on ZnO Nano-fertilizers for enhancing crop nutrition leading to enhanced Morphological porperties (Peanut and Spinach) (fund 90,000)</p>			

(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publication. Nil			
-----	--	--	--	--

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities = 05

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified

Table – 1.1	Good / Satisfactory / Not-satisfactory	Good/ Satisfactory / Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory / Not-satisfactory
Table-1.2	Good / Satisfactory / Not-satisfactory		Good / Satisfactory / Not-satisfactory	

Kamblé
Faculty

Ms. N. J. Kamble

Patil
Head,

Department of Physics
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burla)

Patil
ASAR
chairman

Patil
Principal,

Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burla)
Tal. Palus, Dist. Sangli -

Patil

Coordinator

Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burla)

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

**For College Professor /
University Associate Professor /Professor**

Academic Year : 2022- 2023

(Duration : From 01/08/2022 To 17/06/2022)

A. General Information

- a) Name (Surname first) : DR.SMT. PATIL UJWALA VIJAY
- b) Designation : Professor
- c) College / University : Dr.Patangrao Kadam Mahavidyalaya
Ramanandnagar (Burli)
- d) Department : ENGLISH
- e) Date of Birth : 02/06/1975
- f) Date of Appointment : 01/02/2005
- g) Total Teaching Experience : UG:18 years PG:16 years
- h) Permanent Address (with Pin code) : A/P:Yelavi Tal: Tasgaon Dist: Sangli 416319
- Mobile No. : 9096805509
- Email : hiujwalapatil@gmail.com

B. Academic Qualifications

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	Ph.D.	Shivaji University Kolhapur	Themes and Techniques in the Poetry of Meena Alexander	2013	Awarded
2	SET	Pune University	English	2003	Qualified
3	M.A.	Shivaji University Kolhapur	English	1998	Second
4	B.A.	Shivaji University Kolhapur	English	1996	First
5	H.S.C.	Pune Board	Marathi, Hindi, English, Maths, Social Science, Science	1993	Second
6	S.S.C.	Pune Board	Physics, Chemistry, Maths, Biology, Marathi, English	1991	First

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.		
2	M.Phil.		
3	Ph.D.	Themes and Techniques in the Poetry of Meena Alexander	Shivaji University Kolhapur
4	Research Training Program		
5	Fellowship for Ph.D.	Themes and Techniques in the Poetry of Meena Alexander	UGC

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Professor	Rayat Shikshan Sanstha	10000/- AL14	01/02/2005	Till Date	18
Total Experience in years						18

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1.	Global Skills Enhancement	28/04/2008 to 11/05/2008	Pune , Infosys
2.	Orientation Course	02/03/2009 to 27/03/2009	JNU, New Delhi
3.	Refresher Course in English	10/02/2011 to 02/03/2011	University of Hyderabad, Hyderabad
4.	Special Summer School Programme	22/05/2017 to 10/06/2017	Dr.BAMU, Aurangabad
5.	Edubridge Certified Industry Professional Programme in Basic Communication Skills	28/06/2016 to 09/07/2016	Chhatrapati Shivaji College,Satara, Edubridge
6.	Faculty Developmet Programme "Campus to Corporate"	26/09/2016 to 01/10/2016	S.P.M.M.Satara, TCS
7.	Short Term Faculty	12/12/2018 to	UGC, Chhatrapati Shivaji

	Development Program	18/12/2018	College, Satara
8.	Short Term Faculty Development Programme on Theory and Practices of Translation	17/08/2019 to 26/08/2019	SPPU Pune, UGC HRDC
9.	One Week National Online Faculty Development Program on ICT	11/05/2020 to 16/05/2020	Swami Ramanand Tirth Marathwada University, Nanded

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\text{Teaching-} = \frac{580}{580} \times 100 = 100\%$ Where A: Number of classes (Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)		Good	Good

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory
 Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden, etc. Number of activities :03 Head of the Department IQAC Coordinator Chairperson of College Committees	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities :...03.....			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.			

	Number of activities :10			
(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :07			
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :03			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : Nil Minor :Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 07			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as

mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory+ Not-satisfactory	Good / Satisfactory+ Not-satisfactory	Good / Satisfactory+ Not-satisfactory	Good / Satisfactory+ Not-satisfactory
Table – 1.2	Good / Satisfactory+ Not-satisfactory		Good / Satisfactory+ Not-satisfactory	

Patil

Prof.(Dr.) Ujwala Vijay Patil

Patil

Head
Department of English

Patil

Coordinator
Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar, (Burl)

Head of Dept.

Department of English

Dr. Patangrao Kadam Mahavidhyalaya
Ramanandnagar (Burl)


Patil

Principal

Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.

Patil
ASAR
Chairman



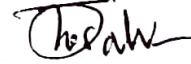
स्थापना - १९६८  प्र. प्राचार्य, डॉ. टी. एस. भोसले M.Sc., M.Phil. Ph.D.	"स्वावलंबी शिक्षण हेच आमचे ब्रीद" - कर्मवीर रयत शिक्षण संस्थेचे, डॉ. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली), किलोस्करवाडी पिन - ४१६ ३०८ ता. पलूस जि. सांगली संस्थापक - डॉ. कर्मवीर भाऊराव पाटील डि. लिट.		ज्यु. कॉ. क्रमांक J - 22.07.001 एस. टी. डी. : ०२३४६) कार्यालय : २२२०३५ निवास : २२२००९ फॅक्स : २२२०३५
जा. क्र. ५२९ / २०२२- २०२३	नॅक मानकन - ' ए '	E-mail: asce_rnagar@ymail.com	
		दि. २०/०९/२०२२	

प्रा. डॉ. सौ. पाटील उज्वला विजय,


प्राध्यापक,

डॉ. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली)

आपणास कळविण्यात येते की, प्रा. ससाणे डी. ए. यांचेकडील IQAC Coordinator पदाचा चार्ज आपण दिनांक २०/०९/२०२२ पासून चार्ज घेवून IQAC Coordinator म्हणून काम पहावे.

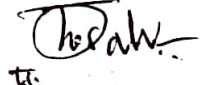

 प्र.

डॉ. पतंगराव कदम महाविद्यालय,
 रामानंदनगर (बुर्ली), ता. पलूस, जि. सांगली.

<p>स्थापना - १९६८</p>  <p>प्र. प्राचार्य, डॉ. टी. एस. भोसले M.Sc., M.Phil. Ph.D.</p>	<p>"स्वावलंबी शिक्षण हेच आमचे ब्रीद" - कर्मवीर रयत शिक्षण संस्थेचे, डॉ. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली), किलोस्करवाडी पिन - ४१६ ३०८ ता. पलूस जि. सांगली संस्थापक - डॉ. कर्मवीर भाऊराव पाटील डि. लिट.</p>	<p>ज्यु. कॉ. क्रमांक J - 22.07.001 एस. टी. डी. : ०२३४६) कार्यालय : २२२०३५ निवास : २२२००९ फॅक्स : २२२०३५</p>
<p>जा. क्र. ५२९ / २०२२- २०२३</p>	<p>नॅक मानंकन - ' ए ' E-mail : ascc_rnagar@ymail.com दि. २०/०९/२०२२</p>	

प्रा. डॉ. सौ. पाटील उज्वला विजय,
प्राध्यापक,
डॉ. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली)

आपणास कळविण्यात येते की, प्रा. ससाणे डी. ए. यांचेकडील IQAC
Coordinator पदाचा चार्ज आपण दिनांक २०/०९/२०२२ पासून चार्ज घेवून IQAC
Coordinator म्हणून काम पहावे.


 प्रा. पतंगराव कदम महाविद्यालय,
 रामानंदनगर (बुर्ली), ता. पलूस, जि. सांगली.

Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
	Advanced Learners Programme	03 Marks					
	Slow Learners Programme	03 Marks					
	Both Programme	06 Marks					
Metric No.	Aspects			Max. Score	Self Assessment	Annexure No. Supporting Documents	Final Score
D-10	<i>Grants for research projects sponsored by the non-government sources in the institution during year</i>			09			
	Industry and Organizations	03 Marks					
	Alumni	03 Marks					
	Any Other	03 Marks					
D-11	<i>Percentage of teachers recognised as research guides at present</i>			07			
	More than 50%	07 Marks					
	25% to 50%	05 Marks					
	Up to 25%	03 Marks					
D-12	<i>Average Number of research projects per teacher funded by government and non-government agencies during year</i>			07			
	2 Projects	07 Marks					
	1 Projects	05 Marks					
	Below 1	03 Marks					
D-13	<i>Average Number of research papers published per teacher in the Journals notified on UGC website during the years (ISSN Only)</i>			10			
	Per teacher Three	10 Marks					
	Per teacher Two	06 Marks					
	Per teacher One	04 Marks					
	Per teacher Below One	03 Marks					


2	Dr. Sonawale K. K.	Member	<i>KS</i>
3	Prof. Dr. Mrs. Patil U. V.	Member	<i>Patil</i>
4	Dr. Mrs. Patil G. R.	Member	
5	Shri. Sable Y. R.	Member	<i>S.</i>

10. Staff Academy

1	Prof. Dr. Patil U. V.	Chairman	<i>Patil</i>
2	Mrs. Pudale P. D.	Member	<i>Pudale</i>
3	Miss. Kamble N. J.	Member	<i>Kamble</i>
4	Mr. Mugali A. P.	Member	
5	Shri. Daunde S. S.	Member	

11. B. C. Cell/Standing Committee

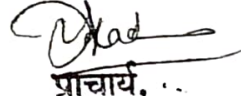
1	Mrs. Madavi A. B.	Chairman	<i>Madavi</i>
2	Shri. Kone D. M.	Co-ordinator	<i>Kone</i>
3	Dr. Khade A. S.	Member	<i>Khade</i>
4	Miss Kamble N. J.	Member	<i>Kamble</i>

<p>स्थापना - १९६८</p>  <p>प्राचार्य, डॉ. एल.डी. कदम M. Sc Ph.D.</p>	<p>"स्वावलंबी शिक्षण हेच आमचे ब्रीद" - कर्मवीर रयत शिक्षण संस्थेचे, डॉ.पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली), किलोस्करवाडी पिन - ४१६ ३०८ ता. पलूस जि. सांगली संस्थापक - डॉ. कर्मवीर भाऊराव पाटील डि. लिट</p>	<p>ज्यु. कॉ. क्रमांक J - 22.07.001</p> <p>■ एस. टी. डी. : ०२३४६)</p> <p>कार्यालय : २२२०३५ निवास : २२२००९ फॅक्स : २२२०३५</p>
<p>जा. क्र. २०३ / २०२१- २०२२</p>	<p>नॅक मानंकन - ' ए ' E-mail : ascc_rnagar@ymail.com</p> <p>दि. २८/ ०७ / २०२१</p>	

✓ प्रा.डॉ.पाटील उज्वला विजय,
सहयोगी प्राध्यापक,
डॉ.पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली)

आपणास कळविण्यात येते की, आपण दिनांक २८/०७/२०२१ पासून इंग्रजी
विभागाचे विभागप्रमुख म्हणून काम पहावे.




 प्राचार्य,
 डॉ. पतंगराव कदम महाविद्यालय,
 रामानंदनगर (बुर्ली), ता. पलूस, जि. सांगली.

	MISS. Kamble N. J.	Member	<i>[Signature]</i>
4	Dr. Khade A. S.	Member	<i>[Signature]</i>

40. Debating and Elocution Committee

1	Prof.Dr.Mrs.Patil U.V.	Chairman	<i>[Signature]</i>
2	Shri.Kone D. M.	Member	<i>[Signature]</i>
3	Dr.Kumbhar N. H.	Member	<i>[Signature]</i>
4	Mrs.Pudale P. D	Member	<i>[Signature]</i>
5	Miss Kamble N.J	Member	<i>[Signature]</i>

41. Staff Welfare Committee

		Chairman	<i>[Signature]</i>
1	Shri.Kone D. M.	Member	<i>[Signature]</i>
2	Dr.Kumbhar N. H.	Member	<i>[Signature]</i>
3	Shri.Sutar L.P.	Member	<i>[Signature]</i>

5/2/23 9:49 AM

"स्वावलंबी शिक्षण हेच आमचे ब्रीद" - कर्मवीर
ग्यत शिक्षण मंत्र्येचे

एस. टी. डी : 02346)

कार्यालय : 222035

निवास : 222009

फॅक्स : 222035

स्थापना 1968

डॉ. टी. एस. भास्कर

प्राचार्य

M.Sc., Ph.D.

डॉ. पतंगराव कदम महाविद्यालय,
रामानंदनगर (बुर्ली),

किलांस्करवाडी पिन - 416 308

ता. पलूस जि. सांगली

संस्थापक : डॉ. कर्मवीर भाऊराव पाटील डि लिट

नैक मानंकन : ए

E-mail : asce_magar@ymail.com

जा क्र 41/1022-2023

दि. 16-22023

प्रति,
डा. टी. एस. भास्कर
विभाग प्रमुख, डी.डी.
डॉ. पतंगराव कदम महाविद्यालय,
रामानंदनगर (बुर्ली)

विषय : पेपर तपासणी करणेबाबत..

महादय

या महाविद्यालयाने शिवाजी विद्यापीठातर्फे बी.ए./बी.कॉम./बी.एस्सी./बी.सी.एस./एम.ए. सेमी १ ते २ परीक्षा नवें-ऑक्टोबर-नोव्हेंबर २०२३ परीक्षा सुरू झाल्या आहेत. या परीक्षेच्या पेपर तपासणीचे केंद्र आपल्या महाविद्यालयाने भरत. बी.ए./बी.कॉम./बी.एस्सी./बी.सी.एस./एम.ए. सेमी १ ते २ या वर्गास आपण अभ्यापन करत आहात. तरी आपणामुळे मूचित करण्यात येते की, विद्यापीठ नियमांच्या अधिन राहून संबंधित विभागाची परीक्षा झाल्यानंतर ०२ (दोन) दिवसांच्या आत उत्तरपत्रिका तपासून त्याचे गुण परीक्षा विभागातील संबंधित क्लर्क कडून संगणकीय प्रणालीमध्ये भरून त्याची हार्ड कॉपी काढून स्वतः तपासून त्यावर OK असा शेग मारून आपल्या सहोनिशी गुणपत्रक व उत्तरपत्रिका कस्टोडियन (नियंत्रक) यांचेकडे जमा करणे बंधनकारक आहे. सदर गुणपत्रकामध्ये कोणतीही चूक झाल्यास त्याची सर्वस्वी जबाबदारी आपणावर राहिल याची नोंद घ्यावी. सदर कामास प्राधान्य देवून काम वेळेत पूर्ण करावे.

अ.क्र.	वर्ग	विषय	पेपरची दिनांक	पेपर तपासण्याची दिनांक
01	B.A. I (F) Sem 1	English	15/10/23	16/10/2023
02	B.A. I (R)			
03				

T. S. B.

प्राचार्य

डा. पतंगराव कदम महाविद्यालय, रामानंदनगर (बुर्ली)



Estd 1962
A++ Accredited by
NAAC (2021)
WBCGEPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA
PHONE Number : 0231-2609102 0231-2609103 www.unishivaji.ac.in, appointment.a@unishivaji.ac.in

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी क्रमांक : ०२३१-२६०९१०२/०२३१-२६०९१०३ www.unishivaji.ac.in, appointment.a@unishivaji.ac.in



Ref. No.: SU. / APPT. / IEASYS. / 64

CONFIDENTIAL

Date : 02-JAN-2023 04:01:25

To

1. Dr. Ujwala Vijay Patil, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar Palus-Dist-Sangli
Mobile - 9096805509 Email - hiujwalapatil@gmail.com
Internal Sr. Supervisor
2. Dr. Lendave Sudhir Sadashiv, Arts Commerce and Science College, Palus Palus
Mobile - 9421027900 Email - drusdhlen@gmail.Com
External Sr. Supervisor

SUBJECT : Appointment Order INTERNAL / EXTERNAL Sr. SUPERVISOR FOR Oct-2022 Examination

Sir / Madam,

You are hereby appointed as an Internal/External Sr. Supervisor for Oct-2022 for the examination and centre as mentioned below. All are hereby requested to attend the duties in time without fail and report to the Principal / Chief Examination officer. Your Remuneration for the appointment work will be Rs. 120/- Per Session.

Please check the Day/Date/Time with time table strictly and then open the packets of question papers which will be available in the centre.

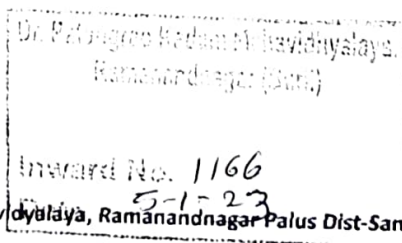
Name of the Examination	Duration of Appointment	Centre of Exam
Shivaji University Oct-2022 Examination	02-Jan-2023 To 10-Jan-2023	Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar Palus Dist-Sangli

Most Important Note

- A) Non-acceptance of this order or failure to report on examination duty, will be treated as a examination lapse as per M.P.U. Act. 2016, sect. 48.
- B) In such cases (If any) Deciplinary action will be taken as per provisions in Act/Rules.

Encl. : Duties and Responsibility

- CC: 1. Principal, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar Palus Dist-Sangli
above Supervisor to University Office.
2. Principal, Arts Commerce and Science College, Palus Palus
- Kindly relieve him/her of your college for above examination duty which is mandatory.



For. Asstt. Registrar
Appointment Section

DEPARTMENT OF ENGLISH
SHIVAJI UNIVERSITY, KOLHAPUR

Tel : PBX-0269571
Telex : 0995 226 SUK IN
Fax : 0091-231-2692333,2691533
Deptt. : 2609187, 9189
E-mail : english@unishivaji.ac.in



Vidyanagar,
Shivaji University,
Kolhapur. (India) – 416 004

Estd. 1962

'A++' Accredited by NAAC (2021)
With CGPA 3.52

Ref.No.:SU/PG/ENG/

Date : 18/01/2023

ATTENDANCE CERTIFICATE

This is to certify that Prof. Dr. U.V. Patil
attended the Research Advisory Committee Meeting (RAC) on 18th January, 2023 at
the Department of English, Shivaji University, Kolhapur.

Yours Faithfully,

T.K. Karekatti

Dr. Tripti. Karekatti

**PROFESSOR & HEAD
DEPARTMENT OF ENGLISH,
SHIVAJI UNIVERSITY, KOLHAPUR**



Kasegaon Education Society's

RAJARAMBAPU INSTITUTE OF TECHNOLOGY, RAJARAMNAGAR

(An Autonomous Institute, affiliated to Shivaji University, Kolhapur)
Tal-Walwa, Dist-Sangli. Pin-415414 (Maharashtra)

Website: www.ritindia.edu. E-mail: director@ritindia.edu

College office - 02342-220329, Exam office - 02342-220329, 8600400400, FAX -91-2342-220989

Certificate of Attendance

1. Name of Examiner : **DR. MRS. U.N. PATIL**
And College **DR. PUTENGAON KADAM MAHANIDYALAYA, (BUSAHI)**
2. Nature of Exam : Paper Setting/Assessment/practical/oral/Dissertation
3. Name of Examination : **F.Y.B.Tech Practical/0841 Exam March 2023**
4. Class and Branch : **F.Y.B.Tech CIV. A and HD**
5. Course Code : **SH1833**
6. Date/s Attended : **13/03/2023, 14/03/2023**

Date :- **14/03/2023**



Controller of Examination

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Department of English
Report: 2022-23

1. Screening of Videos related to Indian Freedom Movement to celebrate *Azadi Ka Amrit Mahotsav* on Friday, 2nd September, 2022.
2. *Poetry Recitation Competition* on the occasion of birth anniversary of Dr. Karmaveer Bhaurao Patil on Friday, September 16, 2022.
3. Two Day Workshop on *NET/SET/JRF Guidance* on 21st to 22nd November, 2022
4. Participation in *Poster and Model Making Contest* organized on occasion of the *National Science Day on Wednesday, 15th March, 2023*.
5. The students have presented research papers in One Day International Seminar on *English Language, Literature and Culture* organized by Chhatrapati Shivaji College, Satara on 20th March, 2023
6. *Study Tour* to Rayat Shikshan Sanstha, Satara on 20th March, 2023
7. Extension Activity: *Joyful English* for the students of Z.P. School No.3, Ramanandnagar
8. **Guest Lectures** under MOUs on:
 1. *NAAC Preparedness* by Dr. M.K. Mali of Matoshri Bayabai Shripatrao Kadam Kanya Mahavidyalaya, Kadegaon on 3rd May, 2023 .
 2. *Communication Skills* by Prof. Dr. P.M. Patil of Arts, Commerce & Science, Palus on 4th May, 2023
9. Skill Development/Short Term/ Value Added Courses:
 1. Enhancing Soft Skills : 5th March to 5th May, 2023
 2. Spoken English : 1st to 30th March, 2023
 3. Film Appreciation: 1st to 30th April, 2023
10. **Prof. Dr. U.V. Patil:**
 - Promoted as a Professor
 - Worked as External Examiner at RIT, Islampur
 - Research Papers: Publication- 07, Presentation- 05
11. **Dr. A.P. Tatugade:**
 - Resource Person:
 - Research Papers: Publication- 0, Presentation- 0
12. **Mr. S.D. Kamble:**
 - Resource Person: New English School, Bedag
 - Research Papers: Presentation- 01
13. **Ms. S.N. Lavate:**
 - Resource Person:
 - Research Papers: Publication- 0, Presentation- 0



Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar (Burli)

Internal Quality Assurance Cell & PG Departments

'Two Day Workshop on NET/SET/JRF Guidance'

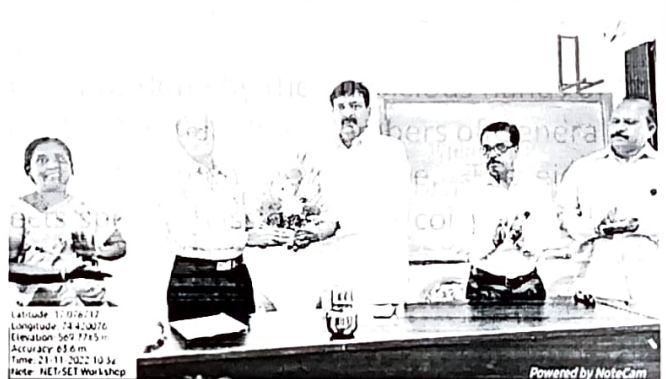
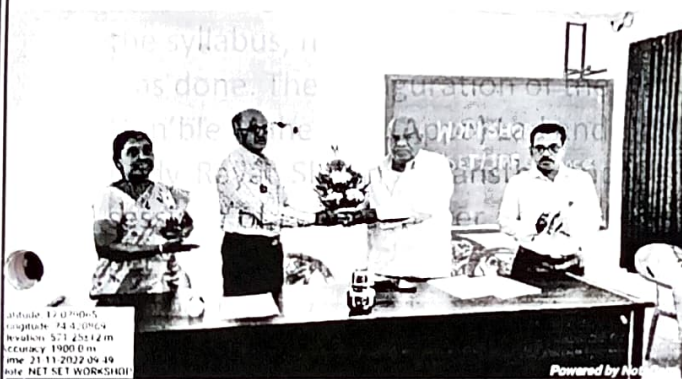
Internal Quality Assurance Cell and PG Departments of college jointly organized Two Day Workshop on NET/SET/JRF Guidance on 21st to 22nd November, 2022 under the guidance of I/C Principal Dr. T.S. Bhosale. The detailed discussion about the syllabus, nature of question paper of general paper and subject specific paper was done. The inauguration of the workshop was done by the auspicious hands of Hon'ble Mahendra (Appa) Lad and Hon'ble J.K. (Bapu) Jadhav Members of General Body Rayat Shikshan Sanstha and College Development Committee. The eight sessions of general paper and eight subjects specific sessions were conducted as per the schedule.

Outcomes

1. The participants come to know about nature and syllabus of NET/SET/JRF exams.
2. Some students filled examination form for SET.
3. Participants are encouraged for future study.

Beneficiaries

113





Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya, Karmaveer Bhaurao Patil

Department of Cultural Activity and Department of English

'Poetry Recitation Competition'

2022-2023

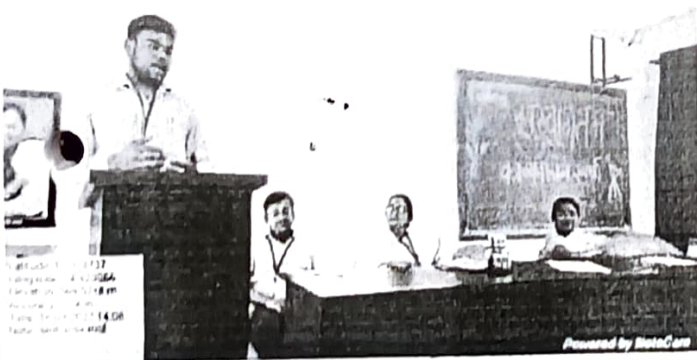
On the occasion of the birth anniversary of Dr. Karmaveer Bhaurao Patil the founder of Rayat Shikshan Sanstha, the Department of English in association with the Department of Cultural Activity has successfully organized **Poetry Recitation Competition** on Friday, September 16, 2022. A total **18** students have participated in this competition. The main objective of the competition is to develop the interest of students in all aspects of language learning through recitation of poems. Besides, this activity helps students to develop phonic awareness and its proper articulation.

Outcomes

1. Developed the aesthetic interest of poetry among the students.
2. Improvement in pronunciation and vocabulary.
3. Cultivated the taste for a good poetry.

Page No.

77



Chairman

Department of Cultural
Activity

Head

Department of English

I/C Principal



Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar (Burl)

Department of English

'Report of Study Tour'

2022-2023

The students of Department of English have visited to Chhatrapati Shivaji College, Satara on 20th March, 2023 as a part of study tour. The objective of this visit to make acquaint students to the reputed centers of higher education of English language and literature. Besides, this also helps students to get access to the language resource centre and library of the college

Outcomes

- Students get acquainted with reputed centers of English studies.
- Students are more aware of opportunities in English.

09



Petr
Head



Tosaw
I/C Principal

स्थापना : 1968



संस्थापक : डॉ.
कर्मवीर भाऊराव
पाटील
डी.लिट.

स्वावलंबी शिक्षण हेच आमचे ब्रीद - कर्मवीर
डॉ.पतंगराव कदम महाविद्यालय,
रामानंदनगर (बुर्ली)
ता.पलूस, जि. सांगली 416308
(महाराष्ट्र)

प्राचार्य
डॉ. टी. एस. भोसले
M.Sc., Ph.D

एस.टी.डी कोड
:(02346)
कार्यालय : 222035
निवास : 222009
फॅक्स : 222035

E-mail : ascc_rnagar@ymail.com

जावक क्र.दिनांक : 1008/22035

नॅक मानांकन : A

To
The Principal
Chhatrapati Shivaji College, Satara

Sub: Students' participation in International Seminar on 20th March 2023
Respected Sir,

With reference to above mentioned subject, the following students of Department of English of our college want to participate and present research paper in the One Day International Seminar on English Language, Literature and Culture being conducted by Department of English of your college. Kindly take note and oblige.

Details of the Students:

Sr.No	Name of the Student	Class	Title of Paper
1	Pathan Saniya Vajir	B.A.I	Depiction of Death Rituals
2	Jadhav Priyanka Gorakh	B.A.I	in <i>The Dread Departure</i>
3	Kumbhar Sarika Uttam	B.A.I	
4	Dhaygude Akshata Hanmant	B.A.I	Optimism in the poem
5	Waghmare Dhanashri Bapuso	B.A.I	'Light, oh Where is the Light'
6	Gawade Minal Pandurang	B.A.I	<i>The Dread Departure</i> as a
7	Patil Snehal Suhas	B.A.I	Black Comedy

Accompanying teacher: Prof. Dr.U.V.Patil

Regards,



Yours faithfully

प्राचार्य,

डॉ. पतंगराव कदम महाविद्यालय,
रामानंदनगर (बुर्ली), ता. पलूस, जि. सांगली



Established 1960
NAAC 'A' Grade

SHIVAJI UNIVERSITY, KOLHAPUR-416 004, MAHARASHTRA
PHONE : (PABX)-2609000, PG/BU/IR - 2609159
FAX :- 91-0231-2601533 & 2602333 website : www.unshivaji.ac.in
E-mail : pgbu@unshivaji.ac.in
E-mail : pgbu@unshivaji.ac.in

Ref No. : SU/PG/BU/IR/Recog/75-689

Date 20 FEB 2021

To,
Dr. Patil-Ujjwala Vijay
Arts, Commerce & Science
College, Ramanandnagar, Post-
Kirkoskarwadi
Dist-Sangli -416308

Sub : Recognition as a Research Guide for M.Phil. Ph.D.,

Sir/Madam,

With reference to your application dated 29-Jan-2020 for recognition as a Research Guide for M.Phil. Ph.D., I am directed to inform you that the University Authorities are pleased to grant recognition as mentioned below

Degree	Subject	Type of Recognition
M.Phil. & Ph.D.	English and Linguistics	Permanent

Note :-

1. This recognition is valid till you are in regular services of the University Department / Affiliated College / Institution affiliated to this University and will be eligible to guide research students as per the rules prescribed by the University authorities, from time to time.
2. If you are rejoining Department / College / Institution affiliated to this University, you will have to inform this office with necessary documents for continuation of the said recognition.
3. If you are a recognized guide of any other University, you will have to inform this office, failing which necessary action will be taken.
4. As per University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. Ph.D. Degree) Regulations, 2016, a Research Guide/Co-Guide who is Professor, at any given point of time, cannot guide more than three (3) M.Phil. and eight (8) Ph.D. scholars. An Associate Professor as Research Guide can guide upto a maximum of two (2) M.Phil. and six (6) Ph.D. scholars and an Assistant Professor as Research Guide can guide upto a maximum of one (1) M.Phil. and four (4) Ph.D.

Yours faithfully,

Registrar

Prof. Dr. V. D. Nandavadekar

Copy forwarded with compliments to:
The Principal,
Arts, Commerce & Science
College, Ramanandnagar, Post-
Kirkoskarwadi Dist-Sangli -416308

DEPARTMENT OF ENGLISH
SHIVAJI UNIVERSITY, KOLHAPUR

Tel : PBX-0269571
Telex : 0995 226 SUK IN
Fax : 0091-231-2692333,2691533
Deptt. : 2609187, 9189
E-mail : english@unishivaji.ac.in



Estd. 1962

'A++' Accredited by NAAC (2021)
With CGPA 3.52

Vidyanagar,
Shivaji University,
Kolhapur (India) - 416004

Ref.No.:SUTPG/ENG

Date : 28 APR 2022

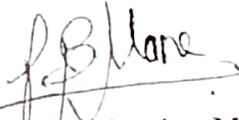
To,
All Concerned Research Guides,
M.Phil/Ph.D. - English,
Shivaji University

Subject: Research Advisory Committee Meeting Notice-(2021-2022)

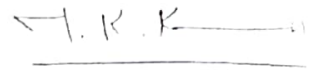
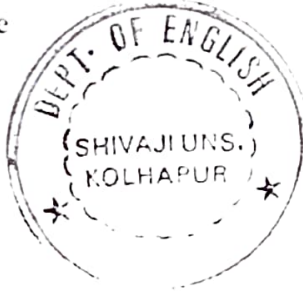
The Research Advisory Committee Meeting for your M.Phil / Ph. D. Student is scheduled on 04th May, 2022 to 06th May, 2022 (11.00 am to 5.00 pm) at Department of English, Shivaji University, Kolhapur. Detailed schedule of the meeting is enclosed for your information. You are invited to attend the same as a research guide. T. A./D.A. will be paid to you as per the University rules. The research students have to present their research topic before the committee.

Thank you.

Yours faithfully,



Prof. Dr. Prabhanjan Mane
Co-ordinator
PROFESSOR
DEPARTMENT OF ENGLISH
Shivaji University, Kolhapur



Prof. Dr. Smt. Tripti Karekatti
PROFESSOR & HEAD
DEPARTMENT OF ENGLISH,
SHIVAJI UNIVERSITY, KOLHAPUR

Encl: As above

DEPARTMENT OF ENGLISH
SHIVAJI UNIVERSITY, KOLHAPUR

Tel : PBX-0269571

Telex : 0995 226 SUK IN

Fax : 0091-231-2692333, 2691533

Deptt. : 2609187, 9189

E-mail : english@unishivaji.ac.in 'A++' Accredited by NAAC (2021)



Estd. 1962

Vidyanagar,

Shivaji University,

Kolhapur (India) - 416004

With CGPA 3.52

Ref.No.:SU-PG-ENG

Date: 28 APR 2022

Shivaji University, Kolhapur


Department of English

Research Advisory Committee Meeting Schedule

Date: 06th May, 2022

Time: 11.00 am to 5.00 pm


Sr. No.	Candidate Name		Guide
61	PATIL JAYSHRI GANPATI	PH.D.	DR. TEJASWINI DANGE PATIL
62	BARVE ADITI JANARDAN	PH.D.	DR. TEJASWINI DANGE PATIL
63	JADHAV SHITAL ANKUSH	PH.D.	DR. UJWALA VIJAY PATIL
64	ADATE SURYAKANT SHAMRAO	PH.D.	DR. UJWALA VIJAY PATIL
65	KOLI DATTATRAY DEVAPPA	PH.D.	DR. UJWALA VIJAY PATIL
66	THORAT MANISHA DHARMENDRA	PH.D.	DR. BALKRISHNA D. WAGHMARE
67	KAMAT SACHIN PRABHAKAR	PH.D.	DR. D. G. GHODAKE
68	MIRUKHE ASHA LAXMAN	PH.D.	DR. G. B. KALLYANSHETT
69	BETKAR DINESH SITARAM	PH.D.	DR. NAMDEV KASHINATH PATIL
70	CHOTHE,SMITA YASHAWANT	PH.D.	DR. NAMDEV KASHINATH PATIL
71	SUTAR ASHA VITTHAL	PH.D.	PRIN. DR. Y. B. GONDE
72	MULLA RUBINA BASHIR	PH.D.	PROF. DR. A. D. JOSHI
73	KAMBLE MEGHA SURESH	PH.D.	PROF. TRIPTI KAREKATTI
74	SOHAILI VALENTINA BHARGAVA	PH.D.	PROF. TRIPTI KAREKATTI
75	PATIL PRAMOD SHANKAR	PH.D.	PROF. DR. PRABHANJAN MANE
76	RANE RUPALI AMIT	PH.D.	PROF. DR. PRABHANJAN MANE


Prof. Dr. Prabhanjan Mane

Co-ordinator
PROFESSOR

DEPARTMENT OF ENGLISH
Shivaji University, Kolhapur




Prof. Dr. Tripti Karekatti
PROFESSOR & HEAD
DEPARTMENT OF ENGLISH
SHIVAJI UNIVERSITY, KOLHAPUR

विद्यावाता

Peer Reviewed International Refereed
Research Journal

One Day Online International Interdisciplinary Conference on

MULTICULTURALISM IN THE CONTEMPORARY LITERATURE

Guest Editor
Dr. R. S. Salunkhe, Principal
Dr. P. M. Patil, IQAC, Coordinator

Guest Editor

- 69) किसान जीवन का यथार्थ : फाँस
प्रा. डॉ. प्रकाश मधुकर आठवले, प्रा. डॉ. सचिन राजाराम जाधव, इस्लामपुर ||254
- 70) १९८० के बाद के हिंदी साहित्य में नारी विमर्श ('कठगुलाब' उपन्यास के संदर्भ ...
थोरात धर्मेन्द्र पंडित, जि. सांगली ||256
- 71) डॉ. राजेंद्र मोहन भटनागर के दृष्टिकोण से "डॉ. अम्बेडकर : जीवनी और दर्शन"
सु. श्री. रुपाली संभाजी पाटिल, कोल्हापूर ||259
- 72) दलित विमर्श का पुख्ता स्वर : 'नीला आकाश'
प्रा. शैलजा टिळे, इस्लामपुर ||262
- 73) अश्विनीकुमार दुबे की कहानी में सामाजिक समस्याओं का चित्रण
श्री. संपत विलास कावळे, कोल्हापुर ||266
- 74) हिंदी साहित्य में किसान विमर्श
सौ.सना आसीफ डंगरे, कराड ||268
- 75) Historiography of Multicultural Mutations in Jeanette Winterson's Sexing ...
Dr. Shubhangi Sadashiv Lendave, Kolhapur ||271
- 76) Transnationalism in Salman Rushdie's novel Shalimar the Clown (2005)
Dr. Vidya Sadashiv Lendave, Solapur ||277
- 77) Identity and Consumerist Culture in Don DeLillo's White Noise
Dr.Ujwala Vijay Patil, Ramanandnagar (Burli) ||283
- 78) समकालीन हिंदी साहित्य में बहुसांस्कृतिकता (हिंदी साहित्य में प्रकृति चित्रण के ...
प्रोफेसर डॉ. प्रकाश शंकरराव चिकुर्डेकर, जिला— कोल्हापुर (महाराष्ट्र) ||285
- 79) संजीव के 'धार' उपन्यास में चित्रित आदिवासी की समस्याएँ
प्रा.डॉ.जे.ए.पाटील, जिल्हा—सांगली(महाराष्ट्र) ||291
- 80) ताराबाई शिंदे यांच्या साहित्यातील स्त्री —पुरुष समानतेचा आढावा
प्रा. सौ. एन. एस. पाटील, पलूस ||294
- 81) साहित्य आणि संस्कृती अनुबंध
प्रा.विपिन नारायण वैराट, जि.सातारा ||297
- 82) Perspective on Gandhian Ideology in Bhabani Bhattacharya's "So Many ...
Rizwana Khatoon, Jashpurnagar, C.G. ||301

Identity and Consumerist Culture in Don DeLillo's White Noise

Dr. Ujwala Vijay Patil

Associate Professor, Department of English,
Dr. Patangrao Kadam Mahavidyalaya
Ramanandnagar (Burli)

Introduction:

Consumerism is a social and economic order that encourages acquisition of goods and services in ever increasing amounts. In post industrial revolution period, particularly in 20th century there was more supply than demand which led to planned advertising to manipulate consumer spending. It encouraged people to crowding themselves with the things which do not play any part in daily routine. According to Investopedia, Consumerism is an economic theory which states that if a country consumes goods, services and other stuff in large quantities, it is going to help the economy of that country. In common sense of terms consumerism is simply greed and lust of things. However desire to buy stuff stems from deep hidden fear and insecurities and a desire to get accepted by the society. Consumerist culture which is propagated through advertisements connects identity of people with the things they buy. It cashes weakness of people and is operated through brainwashing by media. Hence the present paper tries to focus on the impact of consumerist culture on identity of characters in Don DeLillo's novel White Noise.

1920s was the period of beginning of prosperity in America. New technology, mass production and labor saving devices led to more time for leisure for Americans. Consumerism in fashion industry boomed. Famous movie stars

and sports celebrities were being hired to persuade Americans to buy all types of the products. Fear of diseases used to sell cleaning products. People started to purchase for Protection of family from horrible illness. Consumerism has positive effects as well as negative effects. It affects environment negatively. It played important role in growth of economy. Advertising itself became big business. It became modus operandi of Spreading consumerism. Advertisers preyed on the fears and anxieties of people. Consumerism promoted qualities of the era such as: leisure, convenience, fashion and style.

Consumerism relates identity to the products one buys. You are what you buy. Consumption is caught up with psychological production of the self. In the process of creation of self with the products, consumption leads to more consumption. It gives rise to the empty and unhappy self. On the other hand consumerism works as a tool to become whomever we want. Consumerism is not only economic system but it is the way our society functions.

Don DeLillo, an American novelist, short story writer, playwright, screen writer and essayist wrote with motto "writers must oppose systems, write against power, corporations, the state, and the whole system of consumptions" His fiction is concerned with "living in dangerous times". White Noise is Eighth novel by Don DeLillo, published by Viking Press in 1985. It won U.S. National Book Award for Fiction. It is a story Jack Gladney, a college professor in the small town of Blacksmith, his wife Babette and four children. White Noise symbolizes the inescapable toxic environment and consumerism. It presents world with uncertainty, fear of death and fatal diseases. Story of characters who face life in postmodern, post-industrial and televisual culture. Novel tells about effect of media on people. The present paper tries to focus on various facets of consumerism affecting identity of consumers depicted in the novel.

Consumerism affects people physically

and mentally. It has threat to environment also. Environmental and toxic hazards are inevitable products of consumerism. Bombarded with the advertised information, consumers relentlessly buy products and feel that those products determine their identity. The present paper explores how the minds of characters are manipulated by consumerism. Through focusing on harmful effects of consumerism on mindset of characters, the present paper focuses on the message of anti-consumerism or minimalism given by the novelist.

The promises of consumerism are just illusions and not reality. Media, particularly tabloids play vital role in promotion of consumerism. Consumerism relates the identity of people to the products they buy and deprives them from the sense of self and sense of well being. Consumerism preys upon the fears, anxieties and complexes of people. Minimalism is the best way to live and let live. The present study intends to point out advantages and disadvantages of consumerism, to relate the consumerist mentality of the characters to ourselves and people around us and to emphasize importance of anti consumerism, minimalism.

Consumerism preys on fear, fear of death and desire to control mortality. Obsession about health, jogging, reading food labels with sense of dread. Jack and Babette reveal their fear of death. Jack is worried and sick after his exposure to hazardous chemicals after leakage of Nyodene D tank. They understand that death is inescapable but can't accept it. Jack sees advertisement of Dylar, a drug that lessens fear of death. He buys and starts to have Dylar. However it doesn't delay death, however lessens fear. Thus untrue theory leads to false conclusion.

Dylar, experimental drug to be used to kill fear of death, is an illusive promise to desperate consumer's problems. Consumerism offers illusive promise of comfort and a solution to toxic problems of consumers. Side effect of

drug is that It creates confusion about the "words with the things they referred to". Inability to see the difference between the word and its meaning is its side effect. Willie Mink –the project manager of drug is an example of such kind of confusion. He sits in front of TV. He continuously consumes products like Dylar. Unable to see difference between language and reality. He believes and acts as Jack says, without using his own logic. He represents the consumers who blindly believe what media tells them. Influence of media is so powerful that people ignore their own senses. Steffi insists that "we have to boil water" just because "it is said on radio" (p.34) when there was no need to boil water. Flickering TV is used as a metaphor for meaningless TV information (Meaningless gossips about filmstars).

Tabloids: Stories in media offer illusive promise of happiness in the toxic society. They provide relief from physical and mental suffering through star gossips and miracle drugs. They distract people from their miseries. One interesting Tabloid in the novel: Surgeons are about to use high-frequency tapes of mice cries to destroy tumours in the human body. (p.236) Stories of wonder drugs produced in the weightless environment of space and can cure anxiety, obesity and mood swings (p.236). It deprived people of real identity.

Because of media conditioning; identity becomes dependent on the image of products they buy. Jack has to shop to fill himself with desirable images. He buys products for the image he wants to wear to find his personality. In *White Noise*, the way to gain identity is to buy and display products- representation of one's image. Jack Gladney, attempts to boost his confidence and create his authority by consuming products and altering his appearance. Jack admits, "I am the false character" (p.177). Jack believes that Dylar will help him to evade fear. Denise thinks it stupid. Jack says, "I am eager to be humored, to be fooled" (P.80). They are

ready to believe anything and indulge themselves in consumerist ecstasy. After a leak of Nyodene D tank, the Gladeys immediately go for shopping.

DeLillo presents the American supermarket as "a heaven of womblike contentment, a place where people go to satisfy their deep emotional needs". Jack feels sense of replenishment, security and contentment come only from buying. Ironically the truth is the exactly opposite. Jack and family could never derive any sense of security or well being from consumption. Consumerism can never replenish people. Sense of well being can never be derived from consumption. Consumption leads to more and more consumption. However if handled positively, consumerism gives us the tool to become whomever we want and lets us to make decision on how the world views us. Allows large variety of good and improves quality of life.

References:

DeLillo, Don. White Noise. New York. Penguin Books. 1985

Todd, Daniel. You are What You Buy. Vol10. HOHONU 2012. University of Hawai at Hilo. p.48-50. 2012

Alladi Venkatesh, "Postmodernism, Consumer Culture and Society of the Spectacle" in NA -Advances in Consumer Research Volume 19, eds. John F. Sherry, Jr. and Brian Sternthal, Provo, UT: Association for Consumer Research, Pages: 199-202. 1992



78

समकालीन हिंदी साहित्य

में बहुसांस्कृतिकता

(हिंदी साहित्य में प्रकृति
चित्रण के विशेष संदर्भ में)

प्रोफेसर डॉ. प्रकाश शंकरराव चिकुर्डेकर

प्रधानाचार्य (प्रभारी),

(एम.ए. बी. एड. एम. फिल., पीएच.डी.)

हिंदी विभागाध्यक्ष एवं शोध— निर्देशक,

तथा सद्स्य हिंदी अध्ययन मंडल,

(शिवाजी विश्वविद्यालय, कोल्हापुर संलग्न)

यशवंतराव चव्हाण वारणा महाविद्यालय, वारणानगर,

जिला— कोल्हापुर (महाराष्ट्र)

सारांश:— हिंदी साहित्य में प्रकृति विषय को लेकर हर कवि, साहित्यकार, रचनाकार ने अपने अपने विचारों को, भावनाओं को वाणी देने का प्रयास किया है। कविता, कहानी, उपन्यास, या नाटक हो। हर कवि का लक्ष्य यही रहा है कि प्रकृति ही मनुष्य जीवन का अविभाज्य अंग है। पंचतत्त्व में से एक भी हिस्सा ना हो तो मनुष्य का जीवन समाप्त हो जाएगा। उसे बचाए रखने के लिए हर कवि ने आम भारतवासियों को सजग, सचेत करने का प्रयास किया है। इतना ही नहीं प्रकृति का संबंध मानव जीवन के साथ जोड़कर प्रतीकात्मक स्वरूप सूर्योदय, सूर्यास्त, पहाड़, पर्वत, नदी, नाले, खाई, खंदक, समंदर, जल, आकाश आदि प्राकृतिक संदर्भ, उनका मानवीय जीवन के उथल-पुथल से सुख-दुख के साथ, हर्ष-उल्लास से जोड़ दिया है। इतना ही नहीं हर त्योहार, त्योहारों पर निर्भर गीत, प्रकृति से जुड़े हैं। हिंदी हो या किसी भी भाषा में बने हर सिनेमा के गीत भी प्रकृति से जुड़े हैं। प्रकृति का एक महत्वपूर्ण ऋतु 'सावन' है। इसी सावन, बादल, बरसात को लेकर, करीब करीब ३०० से

Dr. Ujwala Vijay Patil, Professor and Head, Department of English, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli), Maharashtra 416308

Nowadays everyone has been talking about environment protection and preservation. Global summits are arranged regularly to discuss environmental issues. The mutual relationship among environment, social organization and culture has been the crucial topic of discussion in sociology, anthropology and geography. All this shows the increasing importance of environment. Besides, it is a fact that life is tied with the environment. Social sciences have borrowed the concept of ecology from biology. As a branch of biology, ecology is the study of the relationship between living beings and their environment. Sociology has been greatly influenced by biology. Sociology also studies the relationship between man and environment through ecology. Field of study of human ecology in sociology is centered around man and his environment.

The term environment has been derived from a French word "Environia" means to surround. It refers to both abiotic (physical or non-living) and biotic (living) environment. The word environment means surroundings, in which organisms live. Environment and the organisms are two dynamic and complex component of nature. Environment regulates the life of the organisms including human beings. Human beings interact with the environment more vigorously than other living beings. Ordinarily environment refers to the materials and forces that surrounds the living organism. Environment is the sum total of conditions that surrounds us at a given point of time and space. It is comprised of the interacting systems of physical, biological and cultural elements which are interlinked both individually and collectively. Environment is the sum total of conditions in which an organism has to survive or maintain its life process. It influences the growth and development of living forms. In other words environment refers to those surroundings that surrounds living beings from all sides and affect their lives.

Environmental literature is writing that comments intelligently on environmental themes, particularly as applied to the relationships between man, society and the environment. Most nature writing and some science writing falls within the scope of environmental literature. Often, environmental literature is understood to espouse care and concern for the environment, thus advocating a more thoughtful and ecologically sensitive relationship of man to nature.

Over the past 100 years, the study of environmental influences on human physical growth and development has focused on the influences of social and economic factors; family and household characteristics; urbanization/modernization; nutrition; and features of the physical environment such as altitude, temperature and climate. Continuing in this tradition are current investigations into the roles of pollutants and other aspects of the human-made environment in affecting patterns of human growth and development, specifically the timing of sexual maturation and the development of obesity. Some of the methodological problems in conducting such studies are presented, as are results from an ongoing investigation among one Native American community that show relationships of pollutants to sexual maturation, overweight/obesity and thyroid system function which can impact growth and maturation.

Environmental change is also a social justice issue. Consequences typically are worse for some groups than for others. People with less social, economic, and political advantage are more likely to experience negative effects from pollution, resource shortages, severe weather incidents, and other environmental problems. The environment can facilitate or discourage interactions among people (and the subsequent benefits of social support). For example, an inviting space with comfortable chairs and

privacy can encourage a family to stay and visit with a patient. The environment can influence peoples' behavior and motivation to act.

Many authors and critics before me have pondered how to write about the environment correctly and effectively, such as Greg Garrard in his book, *Ecocriticism*, an exploration of how environmentalist literature in the past has been categorized and critiqued. Of particular interest to me are his chapters on pastoral literature and the concept of wilderness, two ideas that emphasize defining environmental literature in terms of place. He quotes Terry Gifford's distinction between three kinds of pastoral: "... the specifically literary tradition, involving a retreat from the city to the countryside ... 'any literature that describes the country with an implicit or explicit contrast to the urban'; ... and the pejorative sense in which 'pastoral' implies an idealization of rural life that obscures the realities of labour and hardship" (Garrard, 33). Garrard contemplates wilderness writing to have similar themes of escapism, but notes a key difference: "... wilderness fits the settler experience in the New Worlds ... with their apparently untamed landscapes and sharp distinction between the forces of culture and nature" (60). These are excellent definitions themselves, and help to distinguish between types of environmental literature. What I want to suggest is a way to find what is common among all works of environmental literature, and I think that the way these two types rely on place is a helpful way to start.

There is also the question of what purpose environmental fiction is meant to serve, especially in the modern day. Amitav Ghosh, who wrote in his recent book *The Great Derangement*—in regard to climate change—that future generations will not look kindly on today's publications:

In a substantially altered world, when sea-level rise has swallowed the Sundarbans and made cities like Kolkata, New York, and Bangkok uninhabitable, when readers Kiehne 3 and museum-goers turn to the art and literature of our time, will they not look ... for traces and portents of the altered world of their inheritance? And when they fail to find them ... what can they ... do other than to conclude that ours was a time when ... art and literature were drawn into the modes of concealment that prevented people from recognizing the realities of their plight? (Ghosh 2016, 11)

Ghosh believes that there is a moral responsibility hanging on the shoulders of fiction writers, an obligation to confront readers with the realities of the environmental catastrophes facing the global population both in the present day and in the future. He even offers his own idea for writing effectively in this way, and for writing about the natural world in general, by placing emphasis on the uncanny elements within it (Ghosh 2016, 30).

Environmental issues began to be discussed and debated only towards the end of the 20th century. Since then significant amount of literature has been penned down raising awareness about issues of pollution, deforestation, animal rights and several others however it has failed to result in major changes, ideas or even actions to save the environment. Several species of animals have become extinct; pollution level is at an all-time high, global warming is leading to severe climate changes all across the globe but these problems do not seem to alarm the decision makers. Leydier & Martin (2013) also states that, "despite the increasing expression of concern in political and media debates about issues such as climate change, pollution and threats to biodiversity, "political ecology" (operating at the confluence of scientific developments, political engagement and ethical debates) is still trying to find its bearings" (p.7). It is quite evident that environmental issues are not treated in equivalence to political, economic, social or even religious issues. This is because of our market led economy which only focusses on profit, competition and money making rather than a sustainable development approach. "Capitalism" has been identified by several scholars as the root cause for environmental degradation.

The present paper tries to study Amitav Ghosh's *The Hungry Tide* with reference to the ecological issues and the conflict between man and nature (in which man is relatively helpless in the

face of dangerous natural forces), it also explores the conflicts that arise when people with power take it upon themselves to preserve and protect the natural world. Amitav Ghosh's novel *The Hungry Tide* depicts the conflict between human life and environment. In the Sundarbans, people are constantly at odds with nature, living in a world full of dangerous rivers, vicious tigers, and the risk of floods and cyclones. Though the natural world is revered and believed to be protected by the goddess Bon Bibi, conservation efforts implemented by the government have increased the conflict between people, especially the poor, and the local environment as they try to preserve nature at the cost of humans' livelihoods and even lives. Meanwhile, the forest department, part of the government, does nothing to stop the deadly tiger attacks in the area. Fokir and Piya are both deeply connected to nature as a fisherman and a marine biologist, respectively, but they take drastically different approaches to this conservation issue at first. Furthermore, the characters constantly face danger from the unpredictable tides of the Sundarbans, crocodiles and tigers, and in the climax of the novel, a cyclone.

Related to the theme of the conflict between people and the natural world is that of the human cost of environmental conservation. One of the central issues of the novel is the plight of a group of refugees who settle on one of the islands of the Sundarbans, but are ordered to leave, then violently removed, by the government in order to preserve the land and environment. For these mostly impoverished refugees, the benefits of conservation come at the cost of their basic needs. Another example of this conflict is the killing of a tiger, which is illegal in the Sundarbans. Piya initially opposes this killing strongly, even though the tiger has already killed two people and threatened more. As Kanai points out, it's again the most impoverished people who suffer from these conservation efforts. Ultimately, Piya revises her views and creates a new sort of conservation organization that will work with local people rather than against them. In this way the novel *The Hungry Tide* focuses on the tension between humanity and environment. The novel emphasizes the need to stand for human life in such situations.

Works Cited:

- Ghosh, Amitav, *The Hungry Tide*, HarperCollins, 2005
- Kiehne, Liam, "Defining the Genre of Environmental Literature" (2018). Honors Capstone Projects <https://digitalcommons.morris.umn.edu/honors/9>
- Garrard, Greg. *Ecocriticism*. Routledge, 2004, New York.
- Ghosh, Amitav. *The Great Derangement: Climate Change and the Unthinkable*. The University of Chicago Press, 2016, Chicago.



DEPICTION OF NATIONALISM IN BOLLYWOOD MOVIES: A STUDY

Suryakant Shamrao Adate¹ & Dr. Ujwala Vijay Patil²

¹Assistant Professor, Department of English, Prof. Sambhajirao Kadam College, Deur (Satara).

²Associate Professor and Head, Dept. of English, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Corresponding Author - Suryakant Shamrao Adate

Email - suryakantadate1980@gmail.com

DOI - 10.5281/zenodo.7734354

Abstract:

The present paper analyses four Bollywood films, namely *The Accidental Prime Minister*, *Uri: The Surgical Strike*, *Sui Dhaaga* and *Manikarnika* that are released during the administration of the present Prime Minister of India, PM Narendra Modi. The research paper focuses on the portrayal of nationalism and religious identities in the selected films. The recurring theme in all three films remained to be nationalism.

Keywords: *Triumph of the Will*, *tea seller*, *Swachh Bharat Abhiyan*, *Patriotism*, *nationalism* etc.

Introduction:

Bollywood films acquired a life of their own when freedom came. In the 1960s, it started to become apparent that the challenges India needed to solve were not merely internal; they sometimes needed military response. The Goa Liberation War (1961), Indo-China war (1962), and Indo-Pakistan war (1965) were of the 1960s ("India-China war of 1962," 2016). Another Indo-Pakistan War was followed in 1971.

A string of military films followed this, including *Haqeeqat* (1964), *Humsaya* (1968), *Prem Pujari* (1970), *Lalkar* (1972), *Hindustan ki Kasam*

(1973), *Vijeta* (1982), and *Akraman* (1975). Late in the 20th century, films such as *Prahaar: The Final Attack* (1991), *Border* (1997), *LoC Kargil* (2003), *Tango Charlie* (2005), *Shaurya* (2008), 1971 (2007), and *Ghazi Attack* (2017) were created. These films were also based on the India-Pakistan wars. More films, such as *Lagaan* (2001), *Chak De India* (2007), *Bhag Milkha Bhag* (2013), and *Dangal* (2016), used sports to raise patriotic feelings ("INDIAN WAR AND PATRIOTIC MOVIES," 2017). Patriotism did not lose its appeal on Bollywood even in the 21st century. This is proven by the fact that, in the year 2002, three Hindi

films were produced based on Bhagat Singh, a freedom fighter from the pre-independence era. Later in that decade more than ten films were released on similar topics ("Top ten patriotic Indian movies," 2012)

In May 2014, India's Bharatiya Janata Party (BJP) won a majority at a general election after 30 years of coalition governments, leading to the appointment of Narendra Modi as the 14th Prime Minister of India (India Times, 2014). Ever since his victory, PM Modi has been accused of using propaganda to win elections by his opponents and various print media publications. An example is the publication of an Indian magazine called Open with the cover story about the victory headlined 'Triumph of the Will.' This is also the name of a 1935 propaganda film by German auteur Leni Riefenstahl that was commissioned by the leader of the Nazi Party, Adolf Hitler (South China Morning Post, 2019).

In January of 2019 alone, three mainstream Hindi films directly channeled Modi's positions, policies, or rhetoric (Jamkhandikar, 2019)

In the film, *The Accidental Prime Minister*, Modi's predecessor Manmohan Singh is portrayed as a puppet of the prominent Nehru-Gandhi family, known to be first family of Indian politics as three of

its members have been prime minister (BBC, 2019) The BJP's approval of the film was made quite clear when it shared a link to the trailer on its official Twitter account (BJP, 2018). The film revolves around the life of the current Prime Minister of India, Narendra Modi. Modi starts his career as a *chaiwala* (tea seller) and later goes on to become a Sanyasi (Hindu religious mendicant) in the Himalayas. He returns to from the Himalayas and becomes the leader of a volunteer right-wing Hindu nationalist parliamentary organization and later joins his current party, the Bhartiya Janata Party (BJP).

Modi is portrayed an extremely driven man who has a humble beginning, but he becomes the Chief Minister of Gujarat (Westernmost state of India), and later the Prime Minister of India, due to his hard work and determination. When he is young, he is shown fighting alongside the Indian Army against the terrorists in Kashmir region. When he takes the role of the Chief Minister of Gujarat, he portrayed as an excellent administrator who builds roads, bring employment opportunities and investment from abroad, eliminates corruption, and handled the 2002's Gujarat riots gracefully.

Nationalism and religion are shown to be a huge part of Modi's journey. From his formal education of Hinduism to

his association with Hindu Religious groups, ° and his physically fighting “terrorists”, in Kashmir to his role as a “servant for his people and country”, there are numerous references to his ideological attitudes. The film also contains multiple songs that reference religion, the nation of India, and the determination of the protagonist. The film ends with Modi taking oath as the 14th Prime Minister of India.

The second film, *Uri: The Surgical Strike*, dramatized a secret operation conducted by the Indian military against Pakistan in 2016 (IMDB). In the film, a prime minister who is unnamed but looks like Modi is shown as a caring man who stays up late to see how the operation ended and congratulates the team. On January 19, 2019, when Modi officially opened the National Museum of Indian Cinema in Mumbai, he greeted the audience with a line from the film: “How’s the josh (energy)?” (South China Morning Post, 2019).

The third film is *Manikarnika*, an epic period drama based on the life of the queen of a 19th-century princely state who battled the British as part of a series of uprisings across colonial India that came to be known as the Revolt of 1857.

The difference between you and me is that you want to rule, and I want to serve my people,” the title

character says to a British officer in the film. (Chotiner, 2019)

This distinction between ruler and public servant is one that Modi likes to make when comparing himself to the Nehru-Gandh is, often referencing his own humble background as a *chaiwala* (tea seller). Elsewhere in the movie, Manikarnika saves a calf from “becoming steak” for the British. Modi’s tenure as prime minister has been marked by a large number of horrific killings known as cow lynching, in which people are murdered on suspicion of eating beef or taking a cow for slaughter (BBC, 2019).

Cows are sacred primarily to upper-caste Hindus, yet beef is a cheap source of protein for many lower-caste communities. India is also home to the world’s second largest population of Muslims, as well as a small percentage of Christians. Both these communities eat beef. (Doniger 2019)

The Modi references do not end there. A biopic on the prime minister named PM Narendra Modi was also released right before Modi was elected as the Prime Minister for the second time (Thakur, 2019). Another film, *Mere Pyare Prime Minister* (My Dear Prime Minister), tells the story of a child from a slum who wants to build a toilet for his single mother. Toilets form an integral part of Modi’s

flagship *Swachh Bharat Abhiyan* (Clean India Campaign). Other films to broach the subject include 2017's *Toilet: A Prem Katha* (*Toilet: A Love Story*) about a young wife who demanded a toilet in her marital home, sparking a sanitation and social revolution. This film directly references Modi's toilet campaign while also expressing admiration for his controversial demonetization of the 500- and 1,000-rupee currency notes. (South China Morning Post, 2019)

Later, Indian cinema giant Yash Raj Films released *Sui Dhaaga* (Needle and Thread), appreciating Modi's *Make-in-India* and *Startup India* campaigns, with its against-all-odds narrative of a young couple's small entrepreneurial venture. One of the Modi's most resonant election campaign promises were that he would create 10 million jobs per year (IMDB). In 2018, Modi said 7 million jobs had been created in India, arguably the highest in his tenure as prime minister. Modi has indirectly admitted in a television interview that he considered someone selling small street snacks to be gainfully employed.

There has, in general, been a noticeable increase in nationalistic films over the past five or six years. In 2019 alone, more than ten Bollywood films on the topic of patriotism are being released. Mostly, this takes the form of the sports

drama, which offers a loving vessel for nationalism and its iconography unfurling the flag, singing the national anthem, and other such displays. Modern action films also often feature plots about threats to national security or the adventures of the country's many fighting forces. Moreover, even social dramas and love stories are seasoned with such themes; romantic heroes in some Hindi films work on projects of national importance, such as education or finding solutions to women's health issues.

Right-wing populism in democracies all over the world including the Philippines, Hungary, Poland, Turkey, United Kingdom, and the United States seems to be on the rise since the beginning of mid-2010's (Merelli, 2019). When Modi's right-wing Hindu nationalist party came into power in India in 2014, the ever-existing portrayal of nationalism in the Bollywood film industry seemingly increased. The cinema industry, which holds a lot of power over its audience, can serve as tool to influence and amend their thoughts and behaviors.

Conclusion:

Thus the paper has provided an overview of the circumstances leading to the notion of nationalism, summarized in Bollywood movies and described the face

of Indian cinema since the inauguration of PM Modi.

References:

1. Anand Math. (n.d.). IMDB.com. Retrieved from <https://www.imdb.com/title/tt0215515/>. Bjp. (2018, December 27). Riveting tale of how a family held the country to ransom for 10 long years. Twitter.com. Retrieved from https://twitter.com/BJP4India/status/1078319849082839041?ref_src=twsrc^tfw|twcamp^Jamkhandikar, S. (2019, April 10). Bollywood plays starring role in Modi's re-election bid. Manmohan Singh: India's 'accidental PM' biopic causes stir. (2019, January 18). Bbc.com. Retrieved from <https://www.bbc.com/news/world-asia-india-46861434>.
2. Chotiner, I. (2019, May 24). An Indian political theorist on the triumph of Narendra Modi's Hindu nationalism. New Yorker.com. Retrieved from <https://www.newyorker.com/news/q-and-a/an-indian-political-theorist-on-the-triumph-of-narendra-modis-hindu-nationalism>.
3. Doniger, W. (2019, October 31). Hinduism and its complicated history with cows (and people who eat them). Theconversation.com. Retrieved from <https://theconversation.com/hinduism-and-its-complicated-history-with-cows-and-people-who-eat-them-80586>.
4. https://twitter.com/BJP4India/status/1078319849082839041?ref_src=twsrc^tfw|twcamp^Jamkhandikar, S. (2019, April 10). Bollywood plays starring role in Modi's re-election bid. Manmohan Singh: India's 'accidental PM' biopic causes stir. (2019, January 18). Bbc.com. Retrieved from <https://www.bbc.com/news/world-asia-india-46861434>.
5. Reuters.com. Retrieved from https://www.reuters.com/article/india-election-modibollywood/tweetembed|twitterm^1078346280928247809&ref_url=https://www.indiatoday.in/india/st

Diaspora: Issues and Challenges

Edited by
Dr. Piyali Ghosh
Dr. Pravin Bhaskar

A Study of Suketu Mehta's *Maximum City - Bombay Lost and Found*

Adate Suryakant Shamrao and Dr. Ujwala Vijay Patil

Maximum City - Bombay Lost and Found by Suketu Mehta reveals how the wealthy, influential, and religious have exploited Bombay's rich cultural heritage. This book covers the author's personal experience with the city and the individuals who witnessed its transformation. Religious virtue has lost its monetary value. It is true that wealthy individuals and politicians have become decision-makers. In the first segment, he analyses politics and power battles, while in the second he discusses the entertainment industry and sex trade. In the third segment, he examines Bombay's binary divide, which illustrates the positive and negative characteristics of the city as if they were the two sides of a coin. This chapter analyses focus on human experiences.

The interpretation of history relies heavily on travelogues. Travelogues are written accounts of foreign explorers'

adventures. The Travelogues provide an in-depth overview of the social state, political happenings, and economic attributes of the individuals or nations they encountered. During the Middle Ages, for instance, numerous adventurers such as Al-Beruni (from Central Asia) and Ibn Battuta visited India. Their writings and diaries are a great tool for reconstructing history since they reflect nearly every viewpoint of a nation.

Suketu Mehta, who resides in New York, is the author of *Maximum City: Bombay Lost and Found*, which received the Kiriyaama Prize and the Hutch Crossword Award and was a finalist for the 2005 Pulitzer Prize, the Letter Ulysses Prize, the BBC4 Samuel Johnson Prize, and the Guardian First Book Award. 2004 saw the publication of *Maximum City*, an autobiography account of his experience in Mumbai. Based on two and a half years of research, the book investigates the city's underworld. His fiction has been awarded a fellowship from the New York Foundation of the Arts. Mehta's work has appeared in *The New Yorker*, *The New York Times Magazine*, *National Geographic*, *Granta*, *Harper's*, *Time*, *Newsweek*, *The New York Review of Books* and *Scroll.in*, as well as *Fresh Air* and *All Things Considered* on NPR.

Analysis of Maximum City - Bombay Lost and Found:

It is a narrative nonfiction book, published in 2004, about the Indian city of Mumbai. (also known as Bombay). It was released in hardback by the Alfred A. Knopf division of Random House. Vintage, a branch of Random House, was the publisher of the paperback edition. It is about 600 pages long and, sadly, it is not an exceptionally well-written book. The writer is a journalist, as he inclines to obtain news rather than to appreciate them, composing of them. The novel contains a great deal of action but few evocations. Things are described and documented but never invented. Additionally, there is a map of Bombay, intended for non-locals.

The return of Mehta is the primary focus of the book. He spent a significant portion of his youth in Bombay and is returning there as an adult with an American education. In 1998, twenty-one years after his family's initial migration to New York for economic reasons, he is returning. This insider-outsider viewpoint influences his perception of the city upon his return. The book interweaves his personal knowledge of the city with that of individuals who observed its transformation, as well as the lives of residents in a range of social and economic circumstances.

In 1995, the name of the city was changed from Bombay to Mumbai, a significant symbolic shift. Throughout the book, Mehta tends to refer to the city as Bombay. The first section discusses the Indian politics and power struggle that led to this. In all three sections, he frequently refers back to this period as a source of inspiration. He conducts interviews with a handful of witnesses to the 1992 and 1993 Hindu-Muslim riots. Sunil is his first interview subject. Sunil is a reputable industrialist who believes that wealth is the most potent force in the world. He committed a serious crime and other crimes during the riots. Mehta remarks that hypocrisy indicates that someone with a criminal record is able to acquire riches and political influence without facing justice.

The first part of the title of Mehta's work says it all *Maximum City: Bombay Lost and Found*. There are so many definitions of 'identity' but as Sudhish Kakar quoted in *Modern Indian Novel in English* ...at some places identity is referred to as a conscious sense of individual uniqueness, and at yet another places as a sense of solidarity with a group's ideal" (Pathak 52)

It seems to be more relevant with the discussion about search for identity. Our identity is an amalgamation of both the cultural difference and identification with the cultural tradition and the lack of either generally results in a state of 'loss' in the minds of many Indians by developing a kind of feeling of superiority or

inferiority to fulfill his dream of developing the colonial mentality among Indians. He lives in New York, but Bombay is the city where he grew up. When I moved to New York,' he remembers, "I missed Bombay like an organ of my body. (MCBLF, 8)

It might be nostalgia that led him back to Bombay. The writer discovers the city of his past through the people who make up its present. *Maximum City* is also a memoir of migration across cities. At one point, Mehta describes how when he was in high school, his father shouted at him, 'When you were there, you wanted to come here. Now that you're here, you want to go back.' This was in New York, but it doesn't really matter; it could have been Bombay. The episode made Mehta aware of a truth about himself: It was when I first realized I had a new nationality: citizen of the country of longing. (MCBLF,33)

But more than memoir, *Maximum City* serves as a record of a writer's engagement with the city he lived in his childhood. When Mehta went back to Bombay in 1998 with his wife and kids, twenty-one years after he had left, his foreign-born children began to suffer from a variety of illnesses. One of his sons contracted amebic dysentery. The food and the water in Bombay, India's most modern city, are contaminated with shit. Amebic dysentery is transferred through shit. We have been feeding our son shit. (MCBLF, 30)

The passage shows desperate realism, which is a blend of fear and heightened irony, is not egoless. It is not simply a reflection of the visitor's nervousness at the sight of an Indian man defecating in public. Rather, Mehta observes the obvious every morning he sees men defecating on the rocks by the sea, and twice a day, when the tide recedes, he can smell the odor that rises from those rocks and spreads over the half-million-dollar apartments to the east and as a good journalist, he goes and interviews people who can provide additional information. One

of Mehta's informants is Prahlad Kakkar, who made Bombay, a film about shitting in the metropolis. Kakkar explains:

Half the population doesn't have a toilet to shit in, so they shit outside. That's five million people. If they shit half a kilo each, that's two and a half million kilos of shit each and every day. The real story is what you don't see in the film. There are no shots of women shitting. They have to shit between two and five each morning, because it's the only time they get privacy. (*MCBLF*, 137-138)

According to Mehta, the issue is the absence of 'civic conscience' among the Indians. The private areas are impeccable, whereas the public areas are intolerably filthy. As the government is unable to improve the physical city, it frequently alters the names of its streets and intersections. Mehta is aware of this, but he wishes to muddle the situation more. In the renaming of his beloved city, he sees the assertion of Bombay's poorer citizens, the Maharashtrian ghatis, who were formerly referred to by him as 'servants.' One is inclined to claim that the lack of bathrooms in the city has taken the city by surprise.

As the writer points out, this is how the ghatis took revenge on us. They renamed everything after their politicians, and finally, they renamed even the city. If they couldn't afford to live on our roads, they could at least occupy the road signs. Mehta, at the railway station, feels his individuality being crushed by the endless rush of bodies, Mehta discovers a vision of belonging. All these ill-assorted people walking toward the giant clock on Church gate: they are me; they are my body and my flesh. The crowd is the self, 14 million avatars of it, 14 million celebrations. (*MCBLF*, 581)

It is tempting to view such a declaration a direct response and even a resistance to the fear about the loss of the self amid the 'white stream in and out of Church gate Station. But it is just as probable that Mehta's response is over-determined by Bombay's own recent history.

After the razing of a mosque by Hindus in Ayodhya in December 1992, riots broke out in Bombay. In January 1993, there were fresh clashes instigated by the Shiv Sena, and Muslims suffered terribly in that round of violence. Then, two months later, on March 12, which was a Friday, ten powerful bombs were detonated in the city by the Muslim underworld. *Maximum City* began as a story on the 1992-93 riots. There is another way in which nothing human is alien to Mehta as a writer. He is comfortable in the company of murderers, or at least they are in his, since they offer him their stories. He asks a man who had set fire to a Muslim bread seller during the riots, "What does a man look like when he's on fire?" The rioter tells the writer: "A man on fire gets up, falls, runs for his life, falls, gets up, runs. It is horror. Oil drips from his body, his eyes become huge Oil drips from him, water drips from him, white, white all over. (MCBLF, 3)

Mehta writes about Monalisa-a bar girl from Bombay whom he met in a bar named Sapphire. Mehta writes that he was puzzled by the beer bars and couldn't understand why men spent large amounts of money there? he drawn his witnessed experience in the city of Bombay.

At the end of this book, titled *Maximum City: Bombay Lost and Found*, Mehta goes home to the United States, having finally found what he was looking for: a beautiful, diverse, warm human nest, standing Tower of Babel whose inhabitants communicate in a bewildering mixture of Hindi, Marathi, Gujarati, Urdu, Tamil, and occasionally English.

Through it all, we hear Mehta's personal story: of the mix of love, frustration, fascination, and profound identification he feels for and with Bombay, as he tries to locate his home after twenty-one years abroad. Mehta adheres to his routine existence and the abject poverty that it entails. The poet's perspective on Bombay provides a moving conclusion to the city's examination. It is a city filled with both hopelessness and optimism. In support of this

point of view, he observes that leaving and returning to a city more clearly displays its transformation.

References

- Mehta, Suketu. *Maximum City: Bombay Lost and Found*, New Delhi: Penguin Viking, 2004. Pathak, R. S. *Modern Indian Novel in English*. New Delhi: Creative Books, 1999.
- Sathya, V. "A study of migration and identity crisis in Suketu Mehta's *Maximum City: Bombay lost and found* and *This Land is our Land: An Immigrants Manifesto*." *GAP BODHI TARU: A Global Journal of Humanities*, vol. 3 issue. 3, May-July 2020. pp. 46-48.

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor

Academic Year: 2022-2023

(Duration from 01/08/2022 to 17/06/2023)

A. General Information

- a) Name (Surname first) : Mr. Kalekar Kaka Shankar
- b) Designation : Associate Professor in Chemistry
- c) College/University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar
Department (Burli) Tal-Palus, Dist.: Sangli,
: Chemistry
- d) Date of Birth : 1st June 1964
- e) Date of Appointment : 01/04/1989
- f) Total Teaching Experience : UG: 34 year 1 Month PG: - year - Month
- g) Permanent Address (with Pin code) : At/Post- dhondewadi Tal- Khatav Dist- Satara
Maharashtra
- h) Mobile No. : 9822861260
- i) Email : -

B. Academic Qualifications : M.Sc.

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.Sc.	SU, Kolhapur	Chemistry	1985	First class
2	M.Sc.	SU, Kolhapur	Physical Chemistry	1987	First class

C. Research/ Fellowship/ Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
---------	----------	------------------------	------------------------

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Associate Professor	Mr. K. S. Kalekar	131400-217100	22/08/2022	Till up to	34 Year 1 Months

E. Orientation/ Refresher/ Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
-	-	-	-
-	-	-	-
-	-	-	-

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> <p>$\frac{A}{B} \times 100 = \text{-----}\%$</p> <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>I) B.Sc. III (20 T,)</p> <p>II) B.Sc. III (232 P)</p> <p>B: Total classes (Lectures) assigned</p> <p>(Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>I) B.Sc. III (40 T, 240 P)</p> <p>I) B.Sc. Part-III Unit test - 2</p> <p>Mid Term - 1 Terminal – 1 :</p> <p>$\frac{284 \times 100}{284}$</p> <p>$= 100\%$</p>	100%	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not satisfactory

Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : 02 1. Head department of Chemistry 2. Chairperson of Annual Self-Appraisal Committee			
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: 03 1. Internal Senior supervisor 2. Evaluation of Unit Test & Mid Term Examination	Good / Satisfactory/ Not satisfactory	Good / Satisfactory/ Not satisfactory	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 09 1. Students Seminar 2. Marketing Survey 3. Digital Profile 4. Poster model Competition 5. Industrial Visit of B.Sc III to Krantiagrani J. D. Bapu Lad Kunadal. 6. Trade Fare(03/03/2023) 7. Two Days Education Trip(18/03/2023) 8. One day Training program on "Employability skill Enhancement 9. Workshop on 'Success Mantra – Intelligence and skills'			

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities : 01 Workshop on 'Success Mantra –			
-----	---	--	--	--

	Intelligence and skills'			
(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students : Nil			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Minor : Nil Major : Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : Nil			

Grading Criteria: **Good - Involved in at least 3 activities**

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade
Table – 1.1	Good / Satisfactory/ Not-satisfactory		Good / Satisfactory/ Not-satisfactory	
Table – 1.2	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory

Coordinator

Internal Quality Assurance (IQAC)

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Head of Dept.

Department of Chemistry
Signature of HOD/ Director/ Co-ordinator
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Signature of the Faculty

Principal,

Dr. Patangrao Kadam Mahavidyalaya, Chancellor
Signature of Principal/Mahavidyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

**For College Professor /
University Associate Professor /Professor**

Academic Year : 2022 - 2023

(Duration : From June 2022 To May 2023)

A. General Information

- a) Name (Surname first) : Dr./ Smt. Patil Parvati Bhagawan
- b) Designation : Associate Professor
- c) College / University : Dr. Patangrao Kadam Mahavidyalaya Ramanandnagar
(Burli)
- d) Department : Economics
- e) Date of Birth : 15/08/1965
- f) Date of Appointment : 16/07/1994
- g) Total Teaching Experience : UG: 27 Years PG: 10 Years
- h) Permanent Address (with Pin code) : Plot No. 20, Nishant Colony, Near Mahadev Mandir,
Bapat Mala Sangli 416416
- Mobile No. : 9850286254
- Email : parvatipatil7899@gmail.com

B. Academic Qualifications :

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	Highschool /S. S. C.	Pune Board	-	1980	Second Class
2	H. S. C	Pune Board	-	1982	Second Class
3	B. A.	Shivaji University	Economics	1985	First Class

4	M. A.	Shivaji University	Economics	1991	First Class
5	Other Examinations if any	Diploma in IT	C-DAC	1999	A Grade

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	UGC National Level Fellowship 2005-07		
2	M.Phil.	Role of sugar Co-operative factories on the rural Economy of District Sangli : A case study of Shetakari Sahakari Sakhar Karkhana Ltd. Sangli	Shivaji University Kolhapur
3	Ph.D.	A study of small scale industries in Sangli Miraj & Kupwad MIDC Area.	Shivaji University Kolhapur
4	Research Training Program	-	-

D. Experience :

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Lecturer	Rayat Shikshan Sanstha	2200-4000	16/07/1994		
2	Senior Scale	Rayat Shikshan Sanstha	10000-15200	16/07/1999		
3	Selection Grade	Rayat Shikshan Sanstha	12000-18300 AGP 8000	16/07/2004		
4	Associate Professor	Rayat Shikshan Sanstha	37400 - 67000 AGP 9000	16/07/2007		
5	Professor	Rayat Shikshan Sanstha	10000/- AL-14	07/08/2023		
Total Experience in years						28years

E. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Course	28/07/1998 to 24/08/1998	Goa Institute, Goa
2	Refresher Course	19/10/2001 to 01/11/2001	Shivaji University, Kolhapur
3	Refresher Course	03/02/2003 to 24/02/2003	Shivaji University, Kolhapur
4	Refresher Course	19/05/2003 to 15/06/2003	Shivaji University, Kolhapur

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = (580 \div 580) \times 100 = 100 \%$ <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>B: Total classes (Lectures) assigned</p> <p>(Classes taught includes sessions on tutorials, lab and other teaching related activities)</p>		Good	Good

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : ... 05</p> <p>Head of the Department</p> <p>Chairperson -Seminar. And College Committees.</p> <p>University Selection Committee, V.C.</p> <p>Nominee as ladies representative</p> <p>Ph.D. Scrutiny Committee, Dept. of Economics, SUK.</p>	Good	Good	

	Co-coordinator- Mata Palak Melava			
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities :... B.Com-I... - Paper Setter and Examiner			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities :... 10...			
(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities :... 02....			
(e)	Evidence of actively involved in guiding Ph.D students. Number of Students :... 07..			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : Nil..... Minor : Nil....			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : ... 09..			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

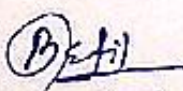
Overall Grading:

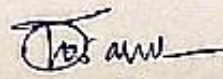
Sr. No.	Grade	Criteria
---------	-------	----------

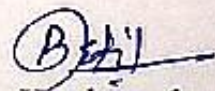
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table – 1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	


 Prof. Dr. Smt. Parvati Bhagavan Patil
 Coordinator
 Internal Quality Assurance Cell (IQAC)
 Dr. Patangrao Kadam Mahavidyalaya,
 Ramanandnagar, (Burl.)


 Principal,
 Dr. Patangrao Kadam Mahavidyalaya,
 Ramanandnagar (Burl.)
 Tal. Palus, Dist. Sangli.


 Head,
 Department of Economics
 Dr. Patangrao Kadam Mahavidyalaya,
 Ramanandnagar (Burl.)

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)
As per 7th Pay UGC Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor / Professor
University Assistant Professor
Academic Year: 2022 – 2023
(Duration: 01-08-2022 to 17-06-2023)

A. General Information

- a) Name (Surname first) : DR. SONAWALE RAJENDRA RAGHUNATH
b) Designation : Assistant Professor
c) College / University : Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli) Tal.-Palus, Dist.- Sangli, Pin -416308
d) Department : History
e) Date of Birth : 26/04/1969
f) Date of Appointment : 21/01/1993
g) Total Teaching Experience : UG: 30 Years, PG: -08 Years
h) Permanent Address (with Pin code) : At/Po- Pimpri, Tal-Koregaon, Dist- Satara,
Pin- 415511(MS)
Mobile No. : 9145646125, 9422515137
Email : rajendrasonawale26@gmail.com

B. Academic Qualifications

Sr. No	Exam. Passed	University	Subject	Year	Grade / Class
1	S.S.C.	Pune Board	Mar.Hin.Eng.Math.Hist .Geo.Scienc.	March 1984	Second Class
2	H.S.C.	Pune Board	Mar.Hin.Eng..Hist.Geo. Eco.	March 1987	Second Class
3	B. A.	Shivaji University Kolhapur	History	March 1990	Second Class
4	M. A.	Shivaji University Kolhapur	History	April 1992	First Class
5	Ph.D.	Tilak Maharashtra Vidyapeeth, Pune	History	October 2018	Award

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	Ph.D.	'Malkapur Nagarpalikecha Etahas (1884-2010)'	Tilak Maharashtra Vidyapeeth, Pune
2	Minor Project	“कोल्हापूर जिल्ह्यातील निवडक स्त्री युद्धदेवतांचा अभ्यास”	UGC grant

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Course	28/10/1996 to 14/11/1996	JNU(New Delhi)
2	Refresher Course	22/02/1999 to 20/03/1999	Shivaji University, Kolhapur
3	Refresher Course	22/09/1999 to 15/10/1999	JNU(New Delhi)
4	Refresher Course	28/10/2010 to 17/02/2010	Calcutta University, Calcutta

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \frac{530}{600} \times 100 = 88.33\%$ <p>A: Number of classes (Lectures) taught B.A.I-113(L) B.A.II-112(L) B.A.III-305(L)</p> <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>B.A.I-Unit Test-02,Mid Term-02 B.A.II-Unit Test-02,Mid Term-02 B.A.III-Unit Test-03,Mid Term-03 A and B Total- 530 (L)</p>	88.33%	Good	

Grading Criteria: 80% & above - Good, Below 80% but 70% & above - Satisfactory
 Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University/ College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson, Teacher Guardian Scheme, Add on Course, AAA ,Timetable (Arts)Committee ,Number of activities : ...04 1) Head of Department 2) Chairman of Timetable (Arts)Committee 3) Chairman of College AAA Committee 4) Head of Archeology Course			
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities:...03..... 1) Paper setter: B.A. Part I 2) Evaluation: B.A. Part I 3) Supervision: B. A. I., II., III.			
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, Poster presentation, Sports, NCC, NSS and community services. Number of activities :...03... 1) Organization of Student seminars, projects 2) Organization of Poster presentation 3) Organization of Yuva Urja Melava	Good	Good	
(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities:00			
(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students: 00			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects: Major: -- Minor: --			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : ...03(UGC Listed) 1) प्रतिसरकार संस्थापक, समाजसुधारक क्रांतिसिंह नाना पाटील 2) मलकापूर शहराचा आर्थिक विकास 3) मलकापूर शहराचे आर्थिक जीवन			

Grading Criteria: Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading: Good

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table - 1.1	Good	Good	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table - 1.2	Good		Good / Satisfactory / Not satisfactory	

Coordinator

Internal Quality Assurance (IQAC)

Dr. Patangrao Kadam Mahavidyalaya,

Ramanandnagar, (Burli)

Signature of the Faculty

Signature of HOD

Head,

Department of History

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)

Signature of Principal

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)
Tal. Palus, Dist. Sangli.

ASAR
Chairman

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor

Academic Year: 2022-2023

(Duration: From 01/08/2022 to 17/06/2023)

A. General Information

- a) Name(Surname first) : Dr. Mrs. Patil Neeta Sunil.
- b) Designation : Assistant Professor in Statistics
- c) College/University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar(Burli)
Department : Statistics
- d) Date of Birth : 12th December 1966
- e) Date of Appointment : 04 December 2000
- f) Total Teaching Experience : UG: 26 years
- g) Permanent Address (with Pin code) : "Advait, Indira Colony, Road no.1, Shivnagar, Islampur
Tal-Walava Dist - Sangli, Maharashtra 415409.
- h) Mobile No. : 9420449973
- i) Email : ism_neeta@rediffmail.com

B. Academic Qualifications : M.Sc., B. Ed, NET, Ph. D

Sr. No.	Exam Passed	University	Subject	Year	Grade / Class
1	B.Sc.	Shivaji University, Kolhapur	Statistics	1987	First class with Distinction
2	M.Sc.	Shivaji University, Kolhapur	Statistics	1989	First Class
3	B.Ed	Shivaji University, Kolhapur	Mathematical Sciences	1994	Second Class
4	NET	UGC-NTA NET	Population Studies	2018	Qualified
5	Ph.D	Shivaji University, Kolhapur	Statistics	2021	Awarded

C. Research/Fellowship/Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	Rs.1,90,000/- Grant has been Sanctioned to Minor Research Project-File.No.F.47-876/14(General/9/WRO)XII Plan. On 13/1/2019.	A Demographic Study of Sangli District."	UGC
	Ph.D.	Some Contributions to Age Specific Survival Models	Shivaji University Kolhapur

D. Orientation/Refresher/Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Special Summer School (Orientation Course)	025/06/2013 to 07/07/2013	Dr Babasaheb Ambedkar, Aurangabad.
2	Short Term Course	//2014	Shivaji University, Kolhapur
3	Special Summer School (Refresher Course)	18/06/2018 to 07/07/20218	Rani Durgawati Vishwa Vidyapeeth Jabalpur.
4	Refresher Course	25/02/2020 to 09/03/2020	Lakshmibai National Institute Of Physical Education, Gwalior.
5	Faculty Development Program	13/9/2021 to 18/9/2021	Savitribai Phule Pune University, Pune.
6	Refresher Course : Online Two-Week Interdisciplinary Refresher Course in "Advanced Research Methodology" with A+	22 /8/2022 to 5/9/2022	Teaching Learning Centre, Ramanujan College, University of Delhi Under Ministry of Education ,Pandit Madan Mohan Malaviya National Mission

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
Teaching- $\frac{A}{B} \times 100 = 97.22\%$ Where A: Number of classes (Lectures) taught II) B.Sc. II (144 T + 160 P) IV) B.Sc. I (120 T + 80 P) B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities) I) B.Sc. Part II: Unit test- 2 Midterm-2 $= \frac{40 \times 100}{40}$ $= 100.0\%$ II) B.Sc. Part I: Unit test- 2 Midterm-2 $= \frac{32 \times 100}{32}$ $= 100\%$	100%	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not satisfactory.

Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory Less than 70% - Not satisfactory.




Note: Strike out whichever is not applicable.

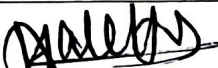
Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.			

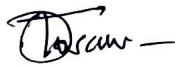
	<p>Number of activities : 03</p> <ol style="list-style-type: none"> 1. Head, Department of Statistics 2. Chairperson of Sexual Harassment Prevention Committee 3. Chairperson of Result Analysis and Improvement Committee 			
(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation</p> <p>Number of activities:06</p> <ol style="list-style-type: none"> 1. Paper Setter for B.Sc. Part-II 2. Paper Setter for B.Sc. Part-I 3. External Practical Examiner for B.Sc. II 4. External Practical Examiner for B.Sc. Part-I 5. Evaluation of University Unit Test & Mid Term Examination 6. External Senior supervisor : Krantiagrani G D Bapu Lad Mahavidyalaya,Kundal (11/1/2023 to 19/1/2023) 7. University Paper Assessment of B.Com II (300 Papers) Chitamanrao College of Commerce, Sangli (2/2/2023, 3/2/2023,4/3/2023) 	<p>Good / Satisfactory/ Not -satisfactory</p>	<p>Good / Satisfactory/ Not satisfactory</p>	
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities: 08</p> <ol style="list-style-type: none"> 1. Students Seminar 2. Field Visit of BSc.II to District Statistical Office and ,Planning office ,Collector office Sangli (12/10/2022) 3. Two Days Educational Trip (20/02/2023 21/02/2023) 4. Trade Fare (05/03/2023) 5. Poster and Model Presentation Competition (15/03/2023) 6. One day Workshop on “Statistical Analysis using Python” 			

(d)	Organizing seminars/ conferences/ workshops, other college/university activities. Number of activities : 02 1. One Day Training Program on 'Statistical Analysis with Python'			
(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students : Nil			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Minor : Nil Major : Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : - 02 1.The Indian Statistician : Vasant Shankar Hujuzbazar (1919-1991) ISBN No. 978-93-91033-39-2 2.Development of Adulthood Survivorship Model International Journal of Research and Analytical Reviews (IJRAR),An International open Access,Peer-reviewed,Referred,E-ISSN:2348-1269,P-ISSN:2349-5138			
<p>Grading Criteria: <u>Good - Involved in at least 3 activities</u></p> <p>Satisfactory - 1-2 activities</p> <p>Not-satisfactory - Not involved / undertaken any of the activities</p> <p>Note: i) Number of activities can be within or across the broad categories of activities</p> <p>ii) Strike out whichever is not applicable.</p>				

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade
Table – 1.1	Good / Satisfactory/ Not-satisfactory		Good / Satisfactory/ Not-satisfactory	
Table – 1.2	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Signature of the Faculty </div> <div style="text-align: center;">  Signature of HOD/Director/Co-ordinator </div> </div> <div style="text-align: center; margin-top: 20px;">  Signature of Principal/Director/Vice Chancellor </div>				


ASAR
Chairman


Coordinator
Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burli)


Principal,
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burli)
Tal. Palus, Dist. Sangli.

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

**For College Assistant / Associate Professor /
University Assistant Professor**
Academic Year : 2022 - 2023

(Duration: From 30/03 /2022 To 29/03/2023)

A. General Information

- a) Name (Surname first) : KUMBHAR NITIN HINDURAO
- b) Designation : Assistant Professor
- c) College / University : Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar(Burli), Tal. – Palus, Dist. – Sangli , Pin416308
- d) Department : Hindi
- e) Date of Birth : 25TH April, 1978
- f) Date of Appointment : 01 Feb, 2005
- g) Total Teaching Experience : UG: 18 Years, PG: -
- h) Permanent Address (with Pin code) : At/Po- Rethare Dharan, Tal- Walwa, Dist- Sangli,
Pin- 415407(MS)
- Mobile No. : 8275377256
- Email : nkumbhar98@gmail.com

B. Academic Qualifications

Sr. No	Exam. Passed	University	Subject	Year	Grade / Class
1	S.S.C.	Pune University Pune	Mar.Hin.Eng.Math. Hist.Geo.Sci.	March -1993	Second Class
2	H.S.C.	Pune University Pune	Mar.Hin.Eng..Hist. Pol Sc. Phycology.	March - 1995	First Class
3	B. A.	Pune University Pune	Hindi	27/06/1998	First Class
4	M. A.	Pune University Pune	Hindi	28/07/2000	First Class
5	SET	Pune University Pune	Hindi	26/05/2001	Qualified
6	Ph.D	Shivaji University. Kolhapur	Hindi	1 st Dec.2021	-

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	-	-
2	M.Phil.	-	-
3	Ph.D.	'21वी. सदी का सामाजिक व्यंग्य कहानी साहित्य'	Shivaji University, Kolhapur (1 Dec.2021)
4	Research Training Program	-	-
5		-	

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1.	Orientation Course	27-2-2010 to 26-3-2010	Goa University, Goa
2.	Refresher Course in Languages (Inter-Disciplinary)	09-03-2016 to 29-03-2016	H.R.D.C., Goa University, Goa
3	Refresher Course	12/11/2018 to 01/12/2018	R.D.V.V. Jabalpur
4	Refresher Course (Online Winter School)	19/10/2020 to 01/11/2020	Gujarat University, Ahmedabad
5	Short Term Course (Research Paper Writing)	24/05/2021 to 30/05/2021	Gujrat University, Ahmedabad
6	Refresher Course – Indian Languages	12/09/2022 to 24/09/2022	Sant Gadage Baba Amrawati University, Amrawati

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \frac{553}{572} \times 100 = 96.67 \%$ <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>1. B.A. I – 136 (L) Unit Test – 02</p> <p>2. B.A. II – 136 (L) Unit Test – 02</p> <p>3. B.A. III – 272(L) Unit Test – 05 = Total - 553</p>	96.67 %	Good	Good Satisfactory/ Not Satisfactory

Grading Criteria : 80% & above - Good, Below 80% but 70% & above - Satisfactory
Less than 70% - Not satisfactory.

Note : Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : ... 03</p> <p>1. Chairperson of Examination Committee.</p> <p>2. Chairperson of Teacher Guardian Scheme</p> <p>3. Chairperson of College News Bulletin Committee</p>			

(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities:... 04</p> <ol style="list-style-type: none"> 1. Sr. Supervisor(External) 2. Paper Setter (B.A. I Hindi Comp.) 3. Cap Director (Oct./Nov. 2022 – 23) 4. Chainman of Internal squad Committee 	Good	Good Satisfactory/ Not Satisfactory	
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities :... 06</p> <ol style="list-style-type: none"> 1. Lecture on career counselling – Kadegaon – 13 Jun.2022 2. Resource Person - NET/SET Guidance workshop - 21,22 Nov.2022 3.Examiner of Poster & Model Making Contest - 15 Mar.2023 4.Lecture on Personality Development – Islampur – 28 Mar.2023 5. Work of NCC Committee 6. Work of Gymkhana Committee 			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities:02</p> <ol style="list-style-type: none"> 1. Hindi Day Celebration – 16 Sep.2022 2. Vachan Prerana Day – 15 Oct.2022 			
(e)	<p>Evidence of actively involved in guiding Ph.D students.</p> <p>Number of Students : -</p>			
(f)	<p>Conducting minor or major research project sponsored by national or international agencies.</p> <p>Number of Projects : Major : -</p> <p>Minor : -</p>			

(g)	<p>At least one single or joint publication in peer reviewed or UGC list of Journals.</p> <p>Number of Publications : ... 02 (01 - Peer Reviewed and 01- UGC Care list of Journals.)</p> <p>1. "हिंदी साहित्य में सामाजिक समस्याओं का चित्रण" "(Vidyawarta - Research Journal – Publication Date - 5 May. 2022)</p> <p>2. ' हिंदी उपन्यास साहित्य में पर्यावरणीय चेतना' (मध्याभारती - UGC Care Research Journal - Publication Date – July – Dec. 2022)</p>			
-----	---	--	--	--

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading : Good

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good Satisfactory Not Satisfactory	Good	Good Satisfactory Not Satisfactory	Good Satisfactory Not Satisfactory
Table – 1.2	Good Satisfactory Not Satisfactory		Good Satisfactory Not Satisfactory	

Signature of the Faculty

Coordinator

Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)

Signature of HOD/Director/Co-ordinator

ASAR
chairman

Principal
Signature of Principal/ Director/ Vice Chancellor
Dr. Patangrao Kadam Mahavidhyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli,

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self -Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and
Govt. of Maharashtra Resolution 8th March, 2019

**For College Assistant / Associate Professor /
University Assistant Professor**

Academic Year:- **2022 - 2023**

(Duration: From- **01/08/2022 to 17/06/2023**)

A. General Information

a) Name (Surname first) : SMT.PRATIBHA DATTATRAYA PUDALE
b) Designation : Assistant Professor
c) College / University : Arts, Science and Commerce College,
Ramanandnagar (Burli), Tal. – Palus, Dist. – Sangli, Pin 416308
d) Department : Commerce
e) Date of Birth : 16/05/1980
f) Date of Appointment : 10 Feb, 2010
g) Total Teaching Experience : UG: 13 Years 4 Months, PG:-1 Years-
h) Permanent Address (with Pin code) : At/post-Palus, Tal -Palus, Dist-Sangli
Pin code-416308
Mobile No. : 7057351393
Email : pratibhapudale2904@gmail.com

B. Academic Qualifications

Sr. No	Exam. Passed	Board/University	Subject	Year	Grade / Class
1	S.S.C.	Kolhapur	Mar.Hin.Eng.Maths Science And Social .Sciences.	1996	Second class
2	H.S.C.	Kolhapur	English,Marathi, Economic,Accountancy, O.C.,Co-operation	1998	First Class
3	B. Com.	Shivaji University, Kolhapur	Advanced Accountancy	2001	First Class
4	M.Com.	Shivaji University, Kolhapur	Advanced Accountancy	2003	Second Class
5	SET	SPPU	Commerce	2006	Qualified
6	G.D.C.& A	Maharashtra State ,Pune	Co- operation,Management,	2002	First Class

			Laws,Accounts,Co-operative Audits,Banking		
--	--	--	--	--	--

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	-	-
2	M.Phil.	-	-
3	Ph.D.	-	-
4	Research Training Program	-	-

D. Orientation / Refresher / Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1.	Orientation Course	21.06.2016 to 18.06.2016	H.R.D.C. Goa University
2.	Refresher Course	18.06.2018 to 07.07.2018	H.R.D.C. RDV,Jabalpur (M.P.)
3.	Refresher Course	25.02.2020 to 09.03.2020	H.R.D.C. LNIPE,Gwalior
4.	Refresher Course	28.03.2022 to 11.04.2022	Ramanujan College, University of Delhi
5.	Refresher Course	22.08.2022 to 05.09.2022	Ramanujan College, University of Delhi

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \%$ <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>➤ B.Com .III:- (240 T,) &B.Com .III: 2 Tests B.Com. Part-III: $\frac{230 \times 100}{240} = 95.83\%$</p> <p>➤ B.Com. II:- (120T) & B.Com II: 02 Test B.Com. Part-II: $\frac{110 \times 100}{120} = 91.67\%$</p> <p>➤ B.Com I :- (240 T) & B.Com. I: 02 Test B.Com. Part-I : $\frac{240 \times 100}{240} = 100\%$</p>	<p>95.83%</p> <p>91.67%</p> <p>100%</p>	<p>Good / Satisfactory / Not satisfactory</p>	<p>Good / Satisfactory/ Not satisfactory</p>

Grading Criteria: 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 06</p> <p>A] Worked as a Coordinator of Value Added Courses</p> <p>B] Worked as a Coordinator of Commerce Association</p> <p>C] Worked as a Head Of Department</p> <p>D] Worked as a Member Of CDC</p> <p>E] Worked as a Chairman of Professional Ethics And Human Values</p> <p>F) Worked as a Chairman of Parent Teacher Committee</p>	<p>Good / Satisfactory / Not satisfactory</p>	<p>Good / Satisfactory/ Not satisfactory</p>	
(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities : 06</p> <p>A. Paper Assessment And Moderation of B.com II Of Shivaji University Kolhapur</p> <p>B. CAP Director Of Oct.,Nov,2022 (B.A/.B.Com /B.C.A/.B.Sc.I)</p> <p>C. Worked as an External Examiner of Part - III.</p> <p>D. Worked as an Internal & External Examiner for Examination.</p> <p>E. Junior supervisor for College/University</p> <p>F. Evaluation of Unit Tests, Mid-Term and Internal Evaluation Tests</p>			
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs,</p>			

	<p>career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities :08</p> <ol style="list-style-type: none"> 1. Workshop on Making Poster-Model 2. Poster-Model competition 3. Field Visit 4. Extension Activities 5. Debating Activity 6. Project Work 7. Industrial Visit 8. Trade fair 			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities :06</p> <ol style="list-style-type: none"> 1. One day National workshop on Break the Boundaries: Reconstructing Traditional Entrepreneurship dated 23.11.2022 2. Two days Net Set Workshop dated 21.11.2022 And 22.11.2022 3. One Day workshop on Poster-Model Competition dated on 15/03/2023 			
(e)	<p>Evidence of actively involved in guiding Ph.D students.</p> <p>Number of Students :Nil</p>			
(f)	<p>Conducting minor or major research project sponsored by national or international agencies.</p> <p>Number of Projects : Major : Nil</p> <p style="text-align: center;">Minor : Nil</p>			
(g)	At least one single or joint publication in peer			

reviewed or UGC list of Journals.

Number of Publications : **03**

1. Impact of Work From Home on Employees Psychology and work Satisfaction - A Study , The Journal of oriental Research Madras, ISSN: 0022-3301 Dated 18Jan.2023 UGC –CARE List Group I
2. Swatrantra Sainik Ramchandra Vitthal Pudale Yanchya Jivan Karyacha Aadhava , Snehawardhan Research, 978-93-91033-39-2, Dec.2022
3. A Study on Impact of COVID -19 on Small Scale Industries , Multidimensional Research In Commerce and Management Volume 2 ISBN: 978-93-95456-87-6
DOI:10.25215/

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading:

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities

subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table – 1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	

[Signature]

Signature of the Faculty

[Signature]
ASAR
chairman

[Signature]

Signature of HOD/Head/Co-ordinator
Department of Commerce
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

[Signature]

Signature of Co-ordinator

[Signature]

Signature of Principal/ Director/ Vice Chancellor

Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)



Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli

SHIVAJI UNIVERSITY, KOLHAPUR

Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant / Associate Professor / University Assistant Professor

Academic Year: 2022-2023

(Duration: From 29/12/2022 to 28/12/2023)

A. General Information

- a) Name (Surname first) : MS. ASHA BUDHARAM MADAVI
- b) Designation : ASSISTANT PROFESSOR IN GEOGRAPHY
- c) College / University : DR. PATANGRAO KADAM MAHAVIDYALAYA
RAMANANDNAGAR (BURLI)
- d) Department : DEPARTMENT OF GEOGRAPHY
- e) Date of Birth : 1st JULY 1980
- f) Date of Appointment : 01/03/2010
- g) Total Teaching Experience : UG: 13 Year PG:
- h) Permanent Address (with Pin code): PADAMA RESIDENCY PLOT NO 305,
ANDHARWADI ROAD, POST : UMBRAJ
TAL: KARAD, DIST: SATARA 415109
- i) Mobile No. : 8975134076
- j) Email : asha.madavi@gmail.com

B. Academic Qualifications : M.A.(Agriculture Geography), NET.

Sr.No.	Exam. Passed	University	Subject	Year	Grade / Class
1	S.S.C.	Pune Board	General	1995	II rd
2	H.S.C.	Nagpur Board		1997	II nd
3	Bachelor Degree	Nagpur University	Geography Sociology, Political	2000	II nd
4	Master Degree	Nagpur University	Geography	2002	I st
5	NET-UGC-JR	UGC	Geography	2007	--

C. Research / Fellowship / Research Training Program :

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	--	--
2	M.Phil.	--	--
3	Ph.D.	--	--
4	Research Training Program	--	--

**D. Orientation / Refresher / Short Term Course Completed :
OC-01, RC-02, ST- 01 & FDP-02 = 06**

Sr. No.	Course	Duration	University / Institute
1			
2			

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \text{-----} \%$ <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>➤ B.A. III:- (120 T, 300 P) & B.A.III: 2 Tests</p> <p>B.A. Part-III: $\frac{310 \times 100}{320}$</p> <p style="text-align: right;">= 96.87%</p> <p>➤ B.A. II:- (120T) & B.A II: 02 Test</p> <p>B.A. Part-II: $\frac{120 \times 100}{120}$</p> <p style="text-align: right;">= 100%</p> <p>➤ B.A. I :- (120 T) & B.A. I: 02 Test</p> <p>B.A. Part-I : $\frac{120 \times 100}{120}$</p> <p style="text-align: right;">= 100%</p>	<p>96.87%</p> <p>100%</p> <p>100%</p>	<p>Good / Satisfactory / Not satisfactory</p>	<p>Good / Satisfactory/ Not satisfactory</p>

Grading Criteria: 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 05</p> <p>A] Worked as a Coordinator of Lead College Scheme</p> <p>B] Worked as a Coordinator of Equal Opportunity Centre</p> <p>C] Worked as a Criterion Head of Research Promotion Committee</p> <p>D] Worked as a Chairman of Research Promotion Committee</p> <p>E] Worked as a Chairman of B. C. Cell Committee</p>			
(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities : 06</p> <p>A. Paper Setter for Part-I Examination Shivaji University Kolhapur</p> <p>B. Paper Setter for Part-III Examination Shivaji University Kolhapur</p> <p>C. Worked as an External Examiner of Part - III.</p> <p>D. Worked as an Internal & External Examiner for Practical Examination.</p> <p>E. Junior supervisor for College/University</p> <p>F. Evaluation of Unit Tests, Mid-Term and Internal Evaluation Tests</p>	<p>Good / Satisfactory / Not satisfactory</p>	<p>Good / Satisfactory / Not satisfactory</p>	

(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities :07</p> <ol style="list-style-type: none"> 1. Nature Club Celebration of Ozone Day 2. Geography Day 3. Digital Profile 4. Workshop on Making Poster-Model 5. Poster-Model competition 6. Field Visit 7. Extension Activities 					
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities :06</p> <ol style="list-style-type: none"> 1. International Conference Organized : dated on 17/12/2022 2. Three Days FDO on "Moodle Cloud & E-Content Development" dated on 19/01/2023 to 21/01/ 2023. 3. One Day workshop on Poster-Model Competition dated on 15/03/2023 4. One Day Workshop on Philosophical Approach in Research. Dated on 28/03/2023 5. One Day Workshop on JET & JAM Examination Dated on 12/04/2023 6. One Day Workshop on Patrakarita Dated on 19/04/2023 					
(e)	<p>Evidence of actively involved in guiding Ph.D students.</p>					

	Number of Students : Nil			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Major : Nil Minor : Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 02 1. Tourism and Agricultural Development, International Journal of Advance and Applied Research, 2347-7075, Dec.2022, 7.328 2. Contribution of Male, Comrade. Shivaji Dounde, Snehawardhan Research, 978-93-91033-39-2, Dec.2022			

Grading Criteria : Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities
ii) Strike out whichever is not applicable.

Sr. No.	Grade	Overall Grading:
1	Good	Criteria
2	Satisfactory	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2
3	Not Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2
		If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table – 1.2	Good / Satisfactory / Not satisfactory		Good / Satisfactory / Not satisfactory	

Signature of the Faculty

ASAR
Chairman

Signature of Co-ordinator

Coordinator

Internal Quality Assurance (IQAC)
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Head,
Department of Geography
Signature of HOD/Director/Co-ordinator
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Principal

Signature of Principal/ Director/ Vice Chancellor
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.



SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)
 As per 7th Pay UGC Regulation 18th July, 2018 and
 Govt. of Maharashtra Resolution 8th March, 2019
For College Assistant / Associate Professor /
University Assistant Professor
 Academic Year: - 2022-23
 (Duration: From 1/08/2022 to 17/06/2023)

A. General Information

- a) Name (Surname first) : Dr. Patil Gauri Rahulkumar
 b) Designation : Assistant Professor
 c) College / University : Dr. Patangrao Kadam Mahavidyalaya,
 Ramanandnagar (Burli)
 d) Department : Physics
 e) Date of Birth : 22-05-1984
 f) Date of Appointment : 27/02/2020
 g) Total Teaching Experience : UG: 3 year 4 month PG:-
 h) Permanent Address (with Pin code) : Laxmi-Chaya, A/P-Chinchani-Ambak, Tal-
 Kadegaon, Dist-Sangli - 415-304
 i) Mobile No. : 7720889888
 j) Email : patilgauri8888@gmail.com

B. Academic Qualifications

Sr. No	Exam. Passed	Board/University	Subject	Year	Grade / Class
1	S.S.C.	Kolhapur	Mar. Hindi. English	May 1999	First class with Distinction
2	H.S.C.	Kolhapur	Hindi, Eng. Phys. Chem. Math's.	May 2001	Second Class
3	B. Sc.	Shivaji University, Kolhapur	Physics	May 2004	First Class with distinction
4	M. Sc.	Shivaji University, Kolhapur	Physics	May 2006	First Class
5	Ph.D.	Bharati Vidyapeeth Deemed University, Pune	Physics	14/05/ 2014	Awarded

C. **Research / Fellowship / Research Training Program:**

Sr. No.	Research	Title of Work / Thesis	University / Institute
1	JRF/ SRF etc.	-	-
2	M.Phil.	-	-
3	Ph.D.	Synthesis of Nano crystalline films of undoped and magnetic material doped ZnO by chemical route method for dilute magnetic semiconductors"	Bharati Vidyapeeth Deemed University,Pune
4	Research Training Program	-	-

D. **Orientation / Refresher / Short Term Course Completed :**

Sr. No.	Course	Duration	University / Institute
1.	Two week interdisciplinary refresher course	22 August -05 September 2022.	Teaching learning centre,Ramanujan College University Of Delhi.
2.	3 Days FDP on Moodle cloud and E-Content developement	19 January-21 January 2023	Dr.Patangrao Kadam Mahavidyalaya,Ramanandnagar,Burli

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: **Teaching –**

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> $\frac{A}{B} \times 100 = \frac{469}{474} \times 100 = 98.94$ <p>Total Lectures assigned = 474</p> <p>1. B.Sc. I : 48 practical + 90 theory = 138</p> <p>2. B.Sc. II 96 practical + 90 theory = 186</p> <p>3. B.Sc. III 60 Practical + 90 theory = 150</p>	98.94	<p>Good /</p> <p>Satisfactory /</p> <p>Not satisfactory</p>	<p>Good /</p> <p>Satisfactory/</p> <p>Not satisfactory</p>

Total Lectures Taught = 469 1. B.Sc. I : 48 practical + 90 theory = 138 2. B.Sc. II 94 practical + 90 theory = 184 3. B.Sc. III 60 Practical + 87 theory = 147 Where A: Number of classes(Lectures) taught B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)			
--	--	--	--

Grading Criteria: 80% & above - Good, Below 80% but 70% & above - Satisfactory

Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University/College students related

Activities/research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-coordinator, Warden etc. Number of activities: 03 <ul style="list-style-type: none"> • 1)Head of department • 3)Chairmen of women empowerment committee • 4) Chairmen of Science Association committee. 	Good	Good/satisfactory/ Not satisfactory	
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities: 06 <ul style="list-style-type: none"> • 1)Junior supervisor • 2)Senior supervisor 			

	<ul style="list-style-type: none"> • 3) Practical examiner at our college for B.Sc. I • 4) Worked as external Sr. Supervisor for Oct.2022 Shivaji university exam during 20/01/2022 to 29/01/2022 • Worked as paper setter for B.Sc.-I at our college. 			
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities: 03</p> <ul style="list-style-type: none"> • 1) Industrial Visit • 2) Night camping for mentor shower activity • 3) Group discussion activity on 			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities: 01</p> <p>Organizing member of One Day Workshop on “Preparation of JAM and JEST exams” under lead college scheme.</p>			
(e)	<p>Evidence of actively involved in guiding Ph.D. students.</p> <p>Number of Students: -</p>			
(f)	<p>Conducting minor or major research project sponsored by national or international agencies.</p> <p>Number of Projects: Major...</p>			

G	(e) Evidence of actively involved in guiding Ph.D. students. Number of Students: -			
	(f) Conducting minor or major research project sponsored by national or international agencies. Number of Projects: Major... Minor...			
	(g) At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications: -			

Grading Criteria: Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading: Good

Sr. No.	Grade	Criteria
1	Good	Good in teaching (Table 1.1) and satisfactory or good in activity at Table 1.2.
2	Satisfactory	Satisfactory in teaching (Table 1.1) and good or satisfactory in activity at Table 1.2.
3	Not Satisfactory	If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Table 1.1 and Table 1.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as

mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Overall Grading				
Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade Verified
Table – 1.1	Good	Good	Good / Satisfactory / Not satisfactory	Good / Satisfactory / Not satisfactory
Table–1.2	Good		Good / Satisfactory / Not satisfactory	

Patel
Coordinator

Internal Quality Assurance (IQAC)

Dr. Patangrao Kadam Mahavidyalaya,

Ramanandnagar (Burl)

Signature of the Faculty

Dr. G. R. Patel.

Signature of HOD

Patangrao

Principal

Signature of Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.

Patangrao
ASAR
chairman

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor

Academic Year:2022-2023

(Duration: From 01/08/2022 to 17/06/2023)

A. General Information

- a) Name (Surname first) : Miss. Jirage Priyanka Dinkar
- b) Designation : Assistant Professor in Mathematics
- c) College/University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Tal-Palus, Dist.: Sangli,
Department : Mathematics
- d) Date of Birth : 8th November 1992
- e) Date of Appointment : 27/02/2020
- f) Total Teaching Experience : UG: 3 years
- g) Permanent Address (with Pin code) : At/post-Mangaon, Tal-Hatkanangale, Dist-Kolhapur. 416118
- Mobile No. : 9657336287
- h) Email : priyankajirage0811@gmail.com

B. Academic Qualifications : M.Sc., SET

Sr. No.	Exam Passed	University	Subject	Year	Grade / Class
1	B.Sc.	Shivaji University, Kolhapur	Mathematics	2013	First class with Distinction
2	M.Sc.	Shivaji University, Kolhapur	Mathematics	2015	First Class
3	SET	Savitribai Phule Pune University	Mathematical Sciences	2018	Qualified
5	Ph.D	Shivaji University, Kolhapur	Mathematics	2021	Pursuing

C. Research/Fellowship/Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
	Nil		

D. Orientation/Refresher/Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Nil		

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching- $A \times 100 = 97.22\%$ B Where –</p> <p>A: Number of classes (Lectures) taught</p> <p>I) B.Sc. III (160 T + 160 P) II) B.Sc. II (80T + 64 P) III) B.Sc.I (80T+32P)</p> <p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>I) B.Sc. Part III: Unit Test-2 Midterm- 2 $= \frac{40 \times 100}{100}$ $= 100.0\%$</p> <p>II) B.Sc. Part II: Unit test- 2 Midterm-2 $= \frac{40 \times 100}{40}$ $= 100.0\%$</p> <p>III) B.Sc. Part I: Unit test- 2 Midterm-2 $= \frac{32 \times 100}{32}$ $= 100 \%$</p>	100%	Good / Satisfactory / Not-satisfactory	Good / Satisfactory / Not-satisfactory

Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc. Number of activities : 03 1. Head, Department of Statistics 2. Chairperson of Criterion-VI 3. Chairperson of Feedback Committee			
(b)	Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. Number of activities:06 1. Paper Setter for B.Sc. Part-II 2. Paper Setter for B.Sc. Part-I 3. External Practical Examiner for B.Sc. III 4. External Practical Examiner for B.Sc. Part-I 5. Evaluation of University Unit Test & Mid Term Examination 6. University Paper Assessment of B.Sc. III (118 Papers) Willingdon College, Sangli (24/1/2023, 25/1/2023)	Good / Satisfactory/ Not satisfactory	Good / Satisfactory/ Not satisfactory	
(c)	Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. Number of activities: 07 1. Students Seminar 2. Field Visit of BSc.III to Padmabhooshan Vasantraodada Patil Institute of Technology, Budhgaon (Sangli)(21/04/2023) 4.Trade Fare (05/03/2023) 5. Poster and Model Presentation Competition (15/03/2023) 6. One day Workshop on “Fundamentals of Python” 7. Extension Activity (Let’s Make Friends with Maths)			

(d)	Organizing seminars/ conferences/ workshops, other college/university activities Number of activities : 02 1. One day Workshop on “Fundamentals of Python”			
(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students : Nil			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Minor : Nil Major : Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : - 01 1.The Indian Statistician : Vasant Shankar Hujuzbazar(1919-1991) ISBN No. 978-93-91033-39-2			

Grading Criteria: **Good - Involved in at least 3 activities**

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities


Note: i) Number of activities can be within or across the broad categories of activities


ii) Strike out whichever is not applicable.

Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade
Table – 1.1	Good / Satisfactory/ Not-satisfactory		Good / Satisfactory/ Not-satisfactory	
Table – 1.2	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory


Signature of the Faculty


Signature of HOD/Director/Co-ordinator


Principal,
Signature of Principal/Director/Co-ordinator
Dr. Patanjali Prasad
(B.A. Hons. in Education)
Tal. Palsi, Dist. Bardhaman

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor

Academic Year: 2022-2023

(Duration from 01/08/2022 to 17/06/2023)

A. General Information

- a) Name (Surname first) : Mr. Sable Yuvraj Ravji
- b) Designation : Assistant Professor in Chemistry
- c) College/University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar
(Burli) Tal-Palus, Dist.: Sangli,
Department : Chemistry
- d) Date of Birth : 1st June 1992
- e) Date of Appointment : 23rd March 2020
- f) Total Teaching Experience : UG: 3 year 2 Month PG: 3 year 2 Month
- g) Permanent Address (with Pin code) : At- Bilwadi Post- Bordaiwat Tal- Kalwan Dist- Nashik
Maharashtra 423502
- h) Mobile No. : 8459186955/9420613232
- i) Email : sabley70@gmail.com

B. Academic Qualifications : M.Sc., NET.

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.Sc.	SPPU, Pune	Chemistry	2016	First class
2	M.Sc.	SPPU, Pune	Organic Chemistry	2018	Higher Second Class
3	NET	CSIR, New Delhi	Chemical Science	2019	Qualified

C. Research/ Fellowship/ Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
---------	----------	------------------------	------------------------

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Assistant Professor	Mr. Y. R. Sable	57700-1,82,400	01/04/2020	Till up to	3 Year 2 Months

E. Orientation/ Refresher/ Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Course	04/06/2020 to 01/07/2021	Teaching Learning Centre, Ramanujan College University of Delhi
2	Refresher Course	04/09/2021 to 18/09/2021	Teaching Learning Center Ramanujan College University Of Delhi
3	Faculty Development Program	05/10/2021 to 11/10/2021	Teaching Learning Center Ramanujan College University Of Delhi

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> <p>$\frac{A}{B} \times 100 = \text{-----}\%$</p> <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>I) B.Sc. III (56 T, 75P)</p> <p>II) M.Sc. I (35 T)</p> <p>III) B.Sc. I (32T)</p> <p>IV) B.Sc. I (32P)</p>	100%	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not satisfactory

<p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>I) B.Sc. Part-III Unit test - 2 Mid Term - 1 Terminal – 1 :</p> $\frac{135 \times 100}{135} = 100\%$ <p>II) B.Sc. Part I Unit test- 1 Terminal-1</p> $= \frac{66 \times 100}{66} = 100\%$ <p>III) M.Sc. I Unit test-1 Midterm - 1 Terminal-1</p> $= \frac{35 \times 100}{35} = 100\%$			
---	--	--	--

Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 03</p> <p>1. Chairperson of Study room and Reading room Committee</p> <p>2. Chairperson of Earn and Learn Committee</p> <p>3. Chairperson of Affiliation Committee</p>			

(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities: 05</p> <ol style="list-style-type: none">1. Paper Setter for B.Sc. Part-III2. Paper Setter for B.Sc. Part-I3. External Practical Examiner for B.Sc. Part-III4. Theory Paper Examiner for B.Sc. Part-I5. Evaluation of Unit Test & Mid Term Examination	Good / Satisfactory/ Not satisfactory	Good / Satisfactory/ Not satisfactory	
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities: 010</p> <ol style="list-style-type: none">1. Students Seminar2. Digital Profile3. Publication of Chem Vision book4. One day Training program on “Employability skill and campus drive5. Trade -Fair6. Poster model Competition7. NSS Camp8. Workshop on ‘Success Mantra – Intelligence and skills’9. Project Guide for M.Sc. II & B.Sc.III10. Industrial Visit at Krantiagrani G.D.(Bapu) Lad Sugar Industry Kundal)			

(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities : 02</p> <ol style="list-style-type: none"> 1.State Level Workshop on National Education Policy 2020(Adoption of guideline on NHEQF) in Arts Science and commerce College Surgana Dist Nashik 23/02/2023 to 24/02/2023 2. Workshop on ‘Success Mantra – Intelligence and skills’to all students in collaboration with Nilaya Foundation, Pune on 20/04/2023 			
-----	---	--	--	--

(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students : Nil		
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Minor : Nil Major : Nil		
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : Nil		

Grading Criteria: Good - Involved in at least 3 activities

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

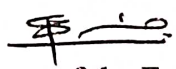
Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade
Table – 1.1	Good / Satisfactory/ Not-satisfactory		Good / Satisfactory/ Not-satisfactory	
Table – 1.2	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory


Coordinator

Internal Quality Assurance (IQAC)

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)


Signature of the Faculty


Principal,

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)

Tal. Palus, Dist. Sangli.


Signature of HOD/ Director/ Co-ordinator

Head of Dept.
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burli)

Nice Chancellor

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor

Academic Year: 2022-2023

(Duration: From 01/08/2022 to 30/06/2023)

A. General Information

- a) Name(Surname first) : Mr. Gawari Dhanesh Prakash
- b) Designation : Assistant Professor in Chemistry
- c) College/University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar(Burli)
Tal-Palus, Dist.: Sangli,
Department : Chemistry
- d) Date of Birth : 19th July 1990
- e) Date of Appointment : 22nd February 2020
- f) Total Teaching Experience : UG : 3 year 3 Month PG : 3 year 3 Month
- g) Permanent Address (with Pin code) : At/Post - Pimpalgaon Siddhanath, Tal- Junnar
Dist-Pune, Maharashtra 410502
- h) Mobile No. : 9960343569
- i) Email : gawaridhanesh@ymail.com

B. Academic Qualifications : M.Sc., NET, GATE

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.Sc.	SPPU,Pune	Chemistry	2010	First class with Distinction
2	M.Sc.	SPPU,Pune	Organic Chemistry	2012	First Class
3	NET	CSIR, New Delhi	Chemical Science	2016	Qualified
4	GATE	IIT Khargpur	Chemical Science	2014	Qualified

C. Research/Fellowship/Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
---------	----------	------------------------	------------------------

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Assistant Professor	Mr. D. P. Gawari	59400-1,82,400	22/02/2020	Till up to	3 Year 3 Months

E. Orientation/Refresher/Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Course	04/06/2020 to 01/07/2021	Teaching Learning Centre, Ramanujan College University of Delhi
2	Refresher Course	04/09/2021 to 18/09/2021	Teaching Learning Center Ramanujan College University Of Delhi

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> <p>$- \frac{A}{B} \times 100 = \text{-----}\%$</p> <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>I) B.Sc. III (56 T, 75P)</p> <p>II) B.Sc. II (38 T)</p> <p>III) M.Sc. I (32 T)</p> <p>IV) B.Sc. I (32P)</p>	100%	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not satisfactory

<p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>I) B.Sc. Part-III Unit test - 2 Mid Term - 1 Terminal - 1 :</p> $\frac{135 \times 100}{135} = 100\%$ <p>II) B.Sc. Part II Unit test- 1 Terminal-1</p> $= \frac{39 \times 100}{40} = 97.50\%$ <p>III) B.Sc. Part I: Unit test - 1 Terminal-1</p> $= \frac{30 \times 100}{32} = 94.00 \%$ <p>IV) M.Sc. I Unit test-1 Midterm - 1 Terminal-1</p> $= \frac{35 \times 100}{35} = 100 \%$			
---	--	--	--

Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 03</p> <ol style="list-style-type: none"> 1. Chairperson of Competitive Exam Center 2. Chairperson of Student welfare and Carrier Counseling and Placement cell Committee 3. Chairperson of Carrier Cutta 			

(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities:07</p> <ol style="list-style-type: none"> 1. Paper Setter for B.Sc. Part-III 2. Paper Setter for B.Sc. Part-II 3. Paper Setter for B.Sc. Part-I 4. External Practical Examiner for B.Sc. Part-III 5. External Practical Examiner for B.Sc. Part-I 6. Theory Paper Examiner for B.Sc. Part-I 7. Evaluation of Unit Test & Mid Term Examination 	<p>Good / Satisfactory/ Not -satisfactory</p>	<p>Good / Satisfactory/ Not satisfactory</p>	
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities: 11</p> <ol style="list-style-type: none"> 1. Students Seminar 2. Marketing Survey 3. Digital Profile 4. Publication of Chem Vision book 5. One day Training program on "Employability skill and campus drive 6. Trade -Fair 7. Poster model Competition 8. NSS Camp 9. Workshop on 'Success Mantra – Intelligence and skills' 10. Project Guide for M.Sc. II & B.Sc.III 11. Industrial Visit at Krantiagrani G.D.(Bapu) Lad Sugar Industry Kundal. 			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities : 02</p> <ol style="list-style-type: none"> 1. 10th International Science Congress at Dadasaheb Jotiram Godase Arts Commerce Science College Vaduj, Khatav, Satara 8th & 9th December 2022 2. Workshop on 'Success Mantra – Intelligence and skills'to all students in collaboration with Nilaya Foundation, Pune on 20/04/2023 			

(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Minor : Nil Major : Nil		
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 01 External Morphology of Holotrichia serrata (Fab) Adult (Coleoptera: Scarabaeidae) Research journal of Agriculture Sciences An international journal UIF – 0.5833 16/06/2022		

Grading Criteria: **Good - Involved in at least 3 activities**

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade
Table – 1.1	Good / Satisfactory/ Not-satisfactory		Good / Satisfactory/ Not-satisfactory	
Table – 1.2	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not-satisfactory	Good / Satisfactory / Not-satisfactory

Coordinator

Internal Quality Assurance (IQAC)

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Signature of the Faculty

Signature of HOD

Head of Dept.
Department of Chemistry
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Principal,

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.

SHIVAJI UNIVERSITY, KOLHAPUR
Annual Self-Appraisal Report (ASAR)

As per 7th Pay UGC Regulation 18th July, 2018 and

Govt. of Maharashtra Resolution 8th March, 2019

For College Assistant Professor / Associate Professor

Academic Year: 2022-2023

(Duration: From 01/08/2022 to 30/06/2023)

A. General Information

- a) Name(Surname first) : Mr. Sasane Dinesh Ashrukant
- b) Designation : Assistant Professor in Chemistry
- c) College/University : Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar(Burli)
Department : Chemistry
- d) Date of Birth : 05th July 1988
- e) Date of Appointment : 22nd February 2020
- f) Total Teaching Experience : UG : 3 year 3 Month PG : 3 year 3 Month
- g) Permanent Address (with Pin code) : At/Post – Swami Samarth Nagar Karjat Tal- karjat
Dist- Ahmednagar, Maharashtra 414402
- h) Mobile No. : 9970444755
- i) Email : sasanedinesh25@gmail.com

B. Academic Qualifications : M.Sc., NET

Sr. No.	Exam. Passed	University	Subject	Year	Grade / Class
1	B.Sc.	SPPU,Pune	Chemistry	2011	First class
2	M.Sc.	SPPU,Pune	Organic Chemistry	2013	Higher Second
3	NET	CSIR, New Delhi	Chemical Science	2012	Qualified

C. Research/Fellowship/Research Training Program:

Sr. No.	Research	Title of Work / Thesis	University / Institute
---------	----------	------------------------	------------------------

D. Experience:

Sr. No.	Designation	Name of Employer	Salary with Grade Pay/ Academic Level	Date of		Experience in years
				Joining	leaving	
1	Assistant Professor	Mr. D. A. Sasane	59400-1,82,400	22/02/2020	Till up to	3 Year 3 Months

E. Orientation/Refresher/Short Term Course Completed :

Sr. No.	Course	Duration	University / Institute
1	Orientation Course	04/06/2020 to 01/07/2021	Teaching Learning Centre, Ramanujan College University of Delhi

Appendix II

Table 1

Assessment Criteria and Methodology for University/College Teachers

Table 1.1: Teaching –

Activity	Percentage Obtained	Grade Claimed	Grade Verified
<p>Teaching-</p> <p>$- \frac{A}{B} \times 100 = \text{-----} \%$</p> <p>Where</p> <p>A: Number of classes (Lectures) taught</p> <p>I) B.Sc. III (56 T, 75P)</p> <p>II) B.Sc. II (38 T)</p> <p>III) M.Sc. I (32 T)</p> <p>IV) B.Sc. I (32P)</p>	100%	Good / Satisfactory / Not-satisfactory	Good / Satisfactory/ Not satisfactory

<p>B: Total classes (Lectures) assigned (Classes taught includes sessions on tutorials, lab and other teaching related activities)</p> <p>I) B.Sc. Part-III Unit test - 2 Mid Term - 1 Terminal - 1 :</p> $\frac{135 \times 100}{135}$ <p>= 100%</p> <p>II) B.Sc. Part II Unit test- 1 Terminal-1</p> $= \frac{39 \times 100}{40}$ <p>= 97.50%</p> <p>III) B.Sc. Part I: Unit test - 1 Terminal-1</p> $= \frac{30 \times 100}{32}$ <p>= 94.00 %</p> <p>IV) M.Sc. I Unit test-1 Midterm - 1 Terminal-1</p> $= \frac{35 \times 100}{35}$ <p>= 100 %</p>			
---	--	--	--

Grading Criteria: 80% & above - Good, below 80% but 70% & above - Satisfactory Less than 70% - Not satisfactory.

Note: Strike out whichever is not applicable.

Table 1.2: Involvement in the University / College students related activities / research activities:

Sr. No.	Activity	Grade Claimed	Grade Verified	Page No.
(a)	<p>Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-ordinator, Warden etc.</p> <p>Number of activities : 04</p> <ol style="list-style-type: none"> 1. Chairperson of Criterion II in IQAC 2. Chairperson of Anti Ragging 3. Chairperson of Digital Displacement Committee. 4. M.Sc. Coordinator 			

(b)	<p>Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.</p> <p>Number of activities:07</p> <ol style="list-style-type: none"> 1. Paper Setter for B.Sc. Part-III 2. Paper Setter for B.Sc. Part-II 3. Paper Setter for B.Sc. Part-I 4. External Practical Examiner for B.Sc. Part-III 5. External Practical Examiner for B.Sc. Part-II 6. Theory Paper Examiner for B.Sc. Part-I 7. Evaluation of Unit Test & Mid Term Examination 	<p>Good / Satisfactory/ -Not -satisfactory</p>	<p>Good / Satisfactory/ Not satisfactory</p>	
(c)	<p>Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.</p> <p>Number of activities: 10</p> <ol style="list-style-type: none"> 1. Students Seminar 2. Digital Profile 3. Publication of Chem Vision book 4. One day Training program on “Employability skill Enhancement 5. Trade -Fair 6. Poster model Competition 7. Workshop on ‘Success Mantra – Intelligence and skills’ 8. Project Guide for B.Sc. III & M.Sc. II 9. Guest Lecture Series for M.Sc. I 10. Industrial Tour at Krantiagrani G.D.(Bapu) Lad Sugar Industry Kundal 			
(d)	<p>Organizing seminars/ conferences/ workshops, other college/university activities.</p> <p>Number of activities : 05</p> <ol style="list-style-type: none"> 1. Three Days Training Program on Moddle Cloude at DPKM Ramanandnagar (Burli) 2. Workshop on ‘Success Mantra – Intelligence and skills’ to all students in collaboration with Nilaya Foundation, Pune on 20/04/2023 3. One day Training program on “Employability skill Enhancement 4. Two Days National Conference organized by Department of Chemistry, Jamkhed college Jamkhed. 			

	5. Two days National Workshop on Embedding Indian Knowledge System in Curriculum at DPM Karjat			
(e)	Evidence of actively involved in guiding Ph.D. students. Number of Students : Nil			
(f)	Conducting minor or major research project sponsored by national or international agencies. Number of Projects : Minor : Nil Major : Nil			
(g)	At least one single or joint publication in peer reviewed or UGC list of Journals. Number of Publications : 00			

Grading Criteria: **Good - Involved in at least 3 activities**

Satisfactory - 1-2 activities

Not-satisfactory - Not involved / undertaken any of the activities

Note: i) Number of activities can be within or across the broad categories of activities

ii) Strike out whichever is not applicable.

Overall Grading

Sr. No.	Grade Claimed	Overall Grade Claimed	Grade Verified	Overall Grade
Table – 1.1	Good / Satisfactory/ Not satisfactory		Good / Satisfactory/ Not satisfactory	
Table – 1.2	Good / Satisfactory/ Not satisfactory	Good / Satisfactory / Not satisfactory	Good / Satisfactory/ Not satisfactory	Good / Satisfactory / Not satisfactory

Coordinator

Internal Quality Assurance (IQAC)

Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Signature of the Faculty

Signature of HOD/Principal/Director/Vice-Chancellor
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)

Principal

Signature of Principal/Director/Vice-Chancellor
Dr. Patangrao Kadam Mahavidyalaya,
Ramanandnagar (Burl)
Tal. Palus, Dist. Sangli.